PROGRAM SCHEDULE FOR
GLBLDRSHP-MA - Master of Arts in Global Leadership
Y2425F-CA1W (ONLINE offering)
Oct. 7, 2024 - Oct. 11, 2026

Program schedules, including start and end dates, are subject to change   *Febl, 2024*

Activity	Credit	Description	Start Date (m/d/y)	End Date (m/d/y)	Delivery Mode	# weeks	
Non-credit Required Activities							
ITAI	n/a	Introduction to Academic Integrity	October 7, 2024	October 20, 2024	Online	2	
GBLDIP	n/a	Internship Preparation *(Prerequisite: GBLD505)*	November 3, 2025	May 2, 2026	Online	24	Required if choosing GBLD641
For credit Required Courses							
Session 1							
GBLD501	3	Personal and Theoretical Foundations to Global Leadership	October 7, 2024	December 15, 2024	Online	10	Required
Session 2							
GBLD505	9	Personal Capacities for Working in Complex Global Systems *(Prerequisite: GBLD501)* *Includes Winter Break - Dec. 23, 2024 - Jan. 5, 2025* *Two week full time intensive: Jan. 20 - 31, 2025*	December 16, 2024	January 19, 2025	Online	3	Required
			January 20, 2025	January 31, 2025	On-Line Residency	2	
			February 1, 2025	March 9, 2025	Online	5	
Electives*							
Students are required to choose a total of 4 electives. **4 electives from the following courses, or 3 electives from the following electives and 1 elective outside of the program upon approval.** ***Students are polled for elective preferences and will be registered based on these results. Electives require a minimum of 10 enrolled students.**							
GBLD520	3	Navigating Geo-Political Dynamics of Global Communities *(Prerequisite: GBLD505)*	March 24, 2025	June 1, 2025	Online	10	Elective
GBLD521	3	Community Development in a Global Context *(Prerequisite: GBLD505)*	June 2, 2025	August 10, 2025	Online	10	Elective
GBLD535	3	International Cultural Leadership Field Trip: Strategic Partnerships *(Prerequisite: GBLD505)*	September 1, 2025	September 14, 2025	Online	2	Elective
			September 15, 2025	September 28, 2025	On Location	2	
			September 29, 2025	October 19, 2025	Online	3	
GBLD522	3	Managing Difficult Relationships Within and Across Community Dynamics *(Prerequisite: GBLD505)*	September 1, 2025	November 9, 2025	Online	10	Elective
GBLD 511	3	Strategic Analysis, Decision Making and Evaluation *(Prerequisite: GBLD505)*	November 24, 2025	February 15, 2026	Online	10	Elective
GBLD538	3	Program Evaulation in a Global Context *(Prerequisite: GBLD505)* *Includes 2 week Winter break*	November 24, 2025	February 15, 2026	Online	10	Elective
Session 3							
GBLD612	6	Leadership Action Through Authentic Collaboration, Inquiry and Dialogue *(Prerequisite: GBLD505 and a minimum of 6 program elective credits)* *Two week full time intensive: March 23 - April 3, 2026*	March 9, 2026	March 29, 2026	Online	3	Required
			March 30, 2026	April 10, 2026	On-Line Residency	2	
			April 11, 2026	May 17, 2026	Online	5	
Completion Pathways ***students are required to choose one of the following options**							
GBLD640	6	Capstone Project *(Prerequisite: Session 1 and 2)*	May 18, 2026	October 11, 2026	Independent Research	21	Elective
GBLD641	6	Internship *(Prerequisite: Session 1 and 2 and GBLDIP)*	May 18, 2026	October 11, 2026	On Location	21	Elective
International Completion Option	6	Study Abroad - equivalancy of two elective credits (6 credits total) *At approved institutions, with Program Head approval *(Prerequisite: Session 1, 2, 3)*	May 18, 2026	October 11, 2026	On Location	21	Elective
Total Number of Program Credits: 36							

Definition Key:

Delivery Mode (way in which the course is delivered to the student):

Blended indicates that some components of the course are online and some are on campus or on location.

On-Campus, also known as Face to Face, indicates that this portion of the course is taught on site at Royal Roads University.

Online, also known as Distance Learning, indicates that this portion of the course is taken over the Internet.

On Location indicates that this portion of the course is taught off campus at another location and applies to internship courses.

Independent Study indicates that this is a self-directed course (excluding graduate level research papers, major projects, theses and dissertations).

Independent Research indicates that this is a graduate level research paper, major project, thesis or dissertation.

Residency vs Distance Row Headers:

Residency indicates courses or a period of time during which students are on site receiving instruction in person at Royal Roads University or at a partner institution. When followed by One, Two, Three or Four, indicates whether it is the first, second, third or fourth residency period.

Pre-Res, or Pre-Residency, indicates courses that are being offered prior to the student attending Residency.

Distance indicates courses or a period of time during which students take their courses online (aka Distance Learning). When followed by One, Two, Three or Four, indicates whether it is the first, second, third or fourth Distance Learning period.