



Royal Roads
UNIVERSITY

OFFICE OF RESEARCH NEWSLETTER

Research Calls and Funding Opportunities

February 7, 2025

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Funding and Award Opportunities

Call for Applications *2025-26 Research and Professional Development Pool (RPD) Competition*

Application deadline: February 15, 2025 at 11:59 pm

Value: Up to \$4,000

Duration: 1 year

Attention full-time RRU Faculty Association (RRUFA) Members:

The 2025-26 Research and Professional Development Pool (RPD) competition is now open. As per Section 31.5 (a, ii) of the [RRUFA Collective Agreement](#), "The Research and Professional Development Pool is a consolidated account solely

for the use of full-time Members for all expenses related to scholarly advancement, including travel expenses, attendance at conferences, and travel and related expenses for research activities.”

[Application guidelines and application form](#)

The application deadline is 11:59pm on February 15, 2025. Late applications or applications not submitted through the [Internal Awards inbox](#) will not be accepted. Note that, if February 15th falls on a weekend or STAT holiday, applications will be due the following business day at 11:59pm.

The RPD Guidelines and application form can be found [here on the Research Services website](#).

Applications must consist of one (1) word or PDF document and be submitted to the Research and Professional Development Panel via [the RRU Internal Research Grants inbox](#).

The award term starts April 1, 2025 and ends March 31, 2026 Note that *no funds may be spent before the start date*.

[Eligibility](#)

All full-time Royal Roads faculty Association (RRUFA) members including librarians may apply.

Faculty members may normally hold only **one** RPD grant at a time. Final reports for previously funded RPD awards are required in order to receive new funds. Please contact [the RRU Internal Research Grants Coordinator](#) for report information.

If you have any questions, concerns or need support, [please contact the Internal Research Grants Coordinator](#).

Call for Applications 2025-26 Allan Cahoon Global Advancement and Diversity Fund (GAD) Competition

Application deadline: February 15, 2025 at 11:59 pm

Value: Up to \$4,000

Duration: 1 year

Attention Royal Roads staff and faculty members:

The 2025-26 Allan Cahoon Global Advancement and Diversity Fund (GAD) competition is now open. The fund supports three initiatives: one for students and two for faculty and staff.

The opportunities for faculty and staff alternate depending on the year. This year the call is specifically for a Centre for Dialogue-based event. The event is hosted by the university and led by core faculty or permanent staff. The event may incorporate resources of the Centre for Dialogue and draw on contemporary thought leadership promoting diversity, inclusivity and opportunity, consistent with the university's diversity statement, with particular emphasis on gender, sexual orientation and Indigenous culture.

[Application guidelines and application form](#)

The application deadline is 11:59pm on February 15, 2025. Late applications or applications not submitted through the [Internal Awards inbox](#) will not be accepted. Note that, if February 15th falls on a weekend or STAT holiday, applications will be due the following business day at 11:59pm.

The GAD Guidelines and application form can be found [here on the Research Services website](#).

Applications must consist of one (1) word or PDF document and be submitted to the Research Advisory Committee (RAC) via [the RRU Internal Research Grants inbox](#).

The award term starts April 1, 2025 and ends March 31, 2026. Note that *no funds may be spent before the start date*.

Eligibility

All current core faculty or permanent staff members may apply.

Faculty members may normally hold only **one** GAD grant at a time. Final reports for previously funded GAD awards are required in order to receive new funds. Please contact [the RRU Internal Research Grants Coordinator](#) for report information.

If you have any questions, concerns or need support, [please contact the Internal Research Grants Coordinator](#).

Call for Applications 2025-26 Buttedahl and Skene Learning and Teaching Innovation Fund (BSF) Competition

Application deadline: February 15, 2025 at 11:59 pm

Value: Up to \$2,000

Duration: 1 year

Attention Royal Roads University faculty members:

The 2025-26 Buttedahl and Skene Learning and Teaching Innovation Fund (BSF) competition is now open. This award honours Bob Skene and Dr. Paz Buttedahl, and supports projects related to their joint commitment to enhancing teaching and learning at Royal Roads. The fund supports faculty members to make direct links between scholarship, teaching effectiveness, research, and student learning.

Application guidelines and application form

The application deadline is 11:59pm on February 15, 2025. Late applications or applications not submitted through the [Internal Awards inbox](#) will not be accepted. Note that, if February 15th falls on a weekend or STAT holiday, applications will be due the following business day at 11:59pm.

The BSF Guidelines and application form can be found [here on the Research Services website](#).

Applications must consist of one (1) word or PDF document and be submitted to the Research Advisory Committee (RAC) via [the RRU Internal Research Grants inbox](#).

The award term starts April 1, 2025 and ends March 31, 2026. Note that *no funds may be spent before the start date*.

Eligibility

All current core faculty may apply.

Faculty members may normally hold only **one** BSF grant at a time. Final reports for previously funded GAD awards are required in order to receive new funds. Please contact [the RRU Internal Research Grants Coordinator](#) for report information.

If you have any questions, concerns or need support, [please contact the Internal Research Grants Coordinator.](#)

Call for applications: British Columbia Open Education Institutional Grant

Application deadline: February 28, 2025

Value: \$33,000

Duration: 1 year (April 1, 2025–March 31, 2026)

This grant is designed to be flexible, depending on the specific needs of your institution. Whether your institution requires support for OER publishing, developing a ZTC (Zero Textbook Cost) program, or redeveloping courses to incorporate OEP (Open Educational Practices), this grant provides funding to support these efforts.

Some examples of how these funds might be used at your institution may include:

- Open Education awareness building, including hosting or developing workshops, training, and other events related to open education.
- Develop or sustain an institutional Open Education working group.
- Develop or sustaining Open Educational Practices (OEP) at your institution.
- Support for institutional open publishing programs that result in the development of Open Educational Resources (OER) including open textbooks & ancillary resources.
- Developing or delivering workshops for instructors on how to use or adopt OER and OEP.
- Development of ZTC (Zero Textbook Cost) programs.
- Development or redevelopment of courses to incorporate OER.
- Development of an institutional open education policy.
- Conducting institutional research on open education.
- Release time for a faculty or staff members to:
 - organize open educational events.
 - develop open educational support materials and/or systems.
 - investigate and track open textbook and/or other OER adoption or usage on campus.
 - explore how OEP and OER might fit within an institution's overall strategy on teaching, learning, and scholarship.
- Develop or explore other innovative approaches to open education.

Funding is not limited to these examples and can also support other open education activities and initiatives not listed here.

Guidelines for Successful Proposals

The selection committee prioritizes well-written proposals that clearly address the guidelines outlined below. To be considered, proposals must meet the following criteria:

- Proposals must be submitted by a single lead representative from the institution, who will serve as the designated authority responsible for managing the grant funding on behalf of the institution.

- Outline how the funds will be used to support open education at your institution. Be specific about the types of initiatives you plan to develop or sustain.
- If funds are used to develop or adapt OER, there must be a commitment to use the OER at your institution. Specify which courses and programs will adopt the newly created or adapted OER and, if applicable, include any expected cost savings to students. Proposals for OER development or adaptation funding without an institutional commitment to use the resulting OER will not be funded.
- For new OER creation, indicate where the OER will be stored, how it will be made accessible, and the type of Creative Commons license used.
- Include a budget documenting how the funds will be used. If your institution is also providing support (in-kind or other), please note that in the budget.
- Provide a timeline of proposed activities, noting that the deadline to use the funds is March 31, 2026.
- List the key personnel, including their experience, training, or certifications in open education.
- Include a letter of support from a member of your institution’s senior administration. Proposals that do not include a letter of support from a senior administrator will not be considered.

Webinar

If you would like more information on this grant, an open informational webinar will be held on **Wednesday, February 12th at 1pm (PST)**. [Register here](#).

For more information: [Visit the BCcampus BC Open Education Institutional Grant web page](#)

Call for Proposals: Health Research BC - Advancing the Use of Evidence in Seniors’ Home and Community Care program

Timeline:

Letter of Intent (LOI) deadline (applicants)	March 24, 2025
Anticipated notice of LOI funding decision	Late April 2025
Full application deadline (applicants)	October 8, 2025
Anticipated notice of full application funding decision	Late December 2025
Team award term	Three years (January 2026 – December 2028)

Development award value: Up to \$50,000

Full award value: Up to \$7 million to fund one team award in each health authority region over three years, with the possibility of one additional multi-regional or cross-cutting project.

Duration: 3 years

The Michael Smith Health Research BC’s Advancing the Use of Evidence in Seniors’ Home and Community Care program addresses population aging, one of [four broad themes](#) identified through Health Research BC’s priority-setting process.

The program aims to improve home and community care for seniors through a blend of supporting both implementation of evidence-based interventions in seniors' home and community care and learning across health authorities, academic institutions, and communities.

It supports teams of researchers and research users within the BC health system and academia to implement and evaluate outcomes of evidence-based interventions in seniors' home and community care. It also contributes to and supports a culture of learning and evidence use within the BC health system, addressing the needs of seniors, communities and decision-makers.

The program is made possible through our research funding programs and the [BC SUPPORT Unit](#).

The Advancing the Use of Evidence in Seniors' Home and Community Care program will be funded through two stages:

1. Letter of intent for development award
2. Full application for team award

Program details

Letter of intent for development award

- The primary applicant must be affiliated with an eligible BC health authority. Applicants must submit a letter of intent (LOI). They must identify and justify their selection of the evidence-based intervention in seniors' home and community care that they intend to implement.
- Applicants are encouraged to consider equity and how to include the perspectives of diverse communities and people with lived experience and community members in all aspects of their work.
- Development awards of up to \$50,000 (with the possibility of up to \$75,000 in exceptional cases) are available for a six-month term.
- Funds are available to support development awards across British Columbia. We aim to fund one or two development awards in each health authority region.
- Separate funding pools will be available for applications in Fraser Health, Interior Health, Island Health, Northern Health and Vancouver Coastal Health regions, along with a pool for multi-regional or cross-cutting projects, if needed.
- Successful applicants from the LOI stage will receive development awards to support primary applicant co-leads, evaluation co-leads and health authority executive sponsors to develop plans to implement and evaluate an evidence-based intervention in seniors' home and community care. They will also build their multidisciplinary teams (including healthcare decision-makers, healthcare providers, researchers, trainees and people with lived experience) to support the work.

Full application for team award

- Development award recipients will be invited to submit a full application.
- Successful applicants at the full application stage will receive team awards to carry out activities to implement interventions and evaluate both intervention and implementation outcomes.
- Award funds should be used primarily for the outcomes evaluation, but a portion of the budget may be used to support some implementation-related costs with sufficient justification.
- Health Research BC has committed up to a total of \$7 million to fund one team award in each health authority region over three years, with the possibility of one additional multi-regional or cross-cutting project.

For more information: [Visit the Health Research BC webpage](#)

Call for Proposals: *BCcampus Research Fellows for 2025–2027*

Application deadline: May 5, 2025

Value: Up to \$6000

Duration: 18 months (September 30, 2025 to March 30, 2027)

We invite research proposals from B.C. public post-secondary educators who are committed to exploring and improving student learning and eager to conduct and share research with others.

BCcampus Research Fellowships have an 18-month term, and grants are up to \$6000 CAD each. We will consider other amounts, depending on the project scope and needs. Previous BCcampus Research Fellows projects are highlighted on the website.

The BCcampus Research Fellows program is designed to achieve the following results:

- To support B.C. public post-secondary educators to conduct small-scale research on teaching and learning
- To support development and dissemination of evidence-based teaching practices that focus on student success and learning in B.C. post-secondary education
- To support B.C. public post-secondary educators to participate in scholarly work through conference attendance, research support, and dissemination of their work

Areas of Research Focus

- Learning and teaching design, strategies and practices (examples listed below)
 - Artificial Intelligence (AI) in teaching and learning
 - New models for assessment
 - Universal Design for Learning (UDL), inclusive learning design
 - Experiential, studio-based, or place-based learning
 - Emerging ed tech and practices, e.g. virtual or augmented reality
 - Flexibility and choice in teaching and learning modalities
- Student and faculty well-being
- Open educational practices (OEP)
 - Impact of OEP on teaching and learning in post-secondary education
 - Adoption/adaption of OER and OEP
- Student access, accessibility and engagement
 - Equity, diversity and inclusive practice in teaching and learning
 - Trauma-informed practice in teaching and learning
 - Inclusive educational technology
- Indigenous research and practices
 - Research that practices reciprocity and engages with Indigenous communities

A combination of two or more areas of focus is strongly encouraged.

Eligibility

To be eligible, applicants must be an instructor, staff, faculty member at a British Columbia or Yukon public post-secondary institution. Candidates who have been grant recipients in the previous two years are not eligible.

For more information: [Visit the BCcampus call for proposals web page](#)



Call for proposals: SSHRC Partnership Engage Grants

Proposal deadline: March 15, 2025

Value: \$7,000 to \$25,000

Duration: 1 year

Partnership Engage Grants provide short-term and timely support for partnered research activities that will inform decision making at a single partner organization from the public, private or not-for-profit sector. The small-scale, stakeholder-driven partnerships supported through Partnership Engage Grants are meant to respond to immediate needs and time constraints facing organizations in non-academic sectors. In addressing an organization-specific need, challenge and/or opportunity, these partnerships let non-academic organizations and postsecondary researchers access each other's unique knowledge, expertise and capabilities on topics of mutual interest.

Partnership Engage Grants are expected to respond to the objectives of:

- the [Insight program](#) (to build knowledge; support new approaches to research; provide research training for students; fund research expertise that relates to societal challenges and opportunities; and mobilize research knowledge) and
- the [Connection program](#) (to share research knowledge; increase accessibility of research knowledge among all audiences; build reciprocal relationships among researchers; develop research networks and tools; and to make those networks and tools available to non-academic audiences.) However, Partnership Engage Grants cannot respond exclusively to the objectives of the Connection program.

SSHRC welcomes applications involving [Indigenous research](#), as well as those involving [research-creation](#).

See SSHRC's [Partnerships Tool-Kit](#) to assist in the planning and implementation of your partnership.

Types of partnerships

Following are some possible formal partnership approaches. Applicants are in no way limited to these approaches and are welcome to combine some of the features described below.

- **Cross-sector co-creation of knowledge and understanding:** Partnerships to foster innovative research, training and the co-creation of new knowledge on critical issues of intellectual, social, economic and cultural significance.
- **Partnered knowledge mobilization:** Partnerships designed to synthesize, apply and mobilize new and existing social sciences and humanities research knowledge in accessible ways to build institutional capacity and to increase the national and international impact and stature of Canadian research.

Partner organizations

Only one Canadian or international organization from the public, private or not-for-profit sector can be involved as a partner organization. Postsecondary institutions and scholarly associations are not eligible as partner organizations. Organizations collaborating with postsecondary institutions can be considered eligible as long as they are a separate entity from the postsecondary institution (i.e., a stand-alone organization in the non-profit, private or public sector). The partner organization must be at arm's length (independent) from the academic institution and the applicant.

For more information: [Visit the SSHRC Partnership Engage Grants web page](#)

Call for proposals: SSHRC Connection Grants

Application deadline: May 1, August 1, and September 1, 2025

Value: Events: \$7,000 to \$25,000
Outreach activities: \$7,000 to \$50,000

Duration: 1 year

Connection Grants support events and outreach activities geared toward short-term, targeted [knowledge mobilization](#) initiatives. These events and activities represent opportunities to exchange knowledge and to engage with participants on research issues of value to them. Events and outreach activities funded by a Connection Grant can often serve as a first step toward more comprehensive and longer-term projects. Connection Grants are expected to respond to the objectives of the [Connection program](#).

Connection Grants support workshops, colloquiums, conferences, forums, summer institutes, or other events or outreach activities that facilitate:

- disciplinary and/or interdisciplinary exchanges in the social sciences and humanities;
- scholarly exchanges between those working in the social sciences and humanities and those working in other research fields;
- intersectoral exchanges between academic researchers in the social sciences and humanities and researchers and practitioners from the public, private and/or not-for-profit sectors; and/or
- international research collaboration and scholarly exchanges with researchers, students and non-academic partners from other countries.

Proposed events and outreach activities

- All activities must take place within 12 months of the start date indicated on the notice of award (see decision dates in the [funding cycle schedule](#)).
- Proposed events and outreach activities must produce timely and concrete deliverables, such as conference proceedings or other knowledge products developed for traditional formats and/or employing digital and/or multimedia formats (unless specifically intended to create new, longer-term linkages or to initiate collaboration).
- Proposed events and outreach activities can be one-time encounters or catalysts designed to lead to longer-term partnerships and/or sustained programs of scholarly research.

SSHRC welcomes applications involving [Indigenous research](#), as well as those involving [research-creation](#). To this regard, for Connection Grants support **events and outreach activities** related to research-creation and Indigenous research.

Research Data Management Capacity Building Initiative

Through this initiative, SSHRC will fund at least 10 meritorious Connection Grant proposals per competition to support the social sciences and humanities research community develop and adopt research data management standards, tools and skills. Learn more about the [Research Data Management Capacity Building Initiative](#). Candidates must indicate that they wish to be considered for an initiative, and explain why, in their application form.

For more information: [Visit the SSHRC Connection Grants web page](#)

Call for proposals: SSHRC Destination Horizon Grants

Proposal deadline: **May 22 and September 22, 2025**

Value: Up to \$15,000

Duration: 1 year

SSHRC has launched a new funding opportunity: [Destination Horizon Grants](#). Valued at \$15,000 for one year, these grants are intended to support researchers affiliated with eligible Canadian postsecondary institutions to build capacity, foster existing partnerships, and further develop networks and/or consortia with European Union and other “associated countries” researchers, with the ultimate goal of applying to [Horizon Europe](#)—Pillar II calls for proposals.

This funding opportunity follows [the agreement signed by the Government of Canada and the European Commission](#) allowing for increased Canadian participation in Horizon Europe under Pillar 2. This agreement provides Canadians with greater access to Horizon Europe.

Please note that a postsecondary institution may only submit up to three Destination Horizon Grant applications for a given deadline. All applications deemed eligible will be entered into a randomized selection process to determine awards. An eligible application that is not randomly selected for an award may be resubmitted for a future competition.

Description

Destination Horizon Grants support researchers affiliated with eligible Canadian postsecondary institutions to build capacity, foster existing partnerships, and further develop networks and/or consortia with European Union and other “associated countries” researchers, with the ultimate goal of applying to Horizon Europe—Pillar II calls for proposals.

Horizon Europe is the EU’s key funding program for research and innovation, with a budget of €95.5 billion. It offers significant opportunities to access new knowledge, partners, markets, customers and suppliers. In November 2023, the Government of Canada closed substantive negotiations with the European Commission to join Horizon Europe as an associated country under Pillar II: Global challenges and European industrial competitiveness. While Canadians could previously participate in all Horizon Europe calls that were open to international partners, they would have had to largely secure their own funding to participate in a given project. With associated country status, Canadians can now access funding directly from the EU.

Destination Horizon Grants proposals are expected to respond to the objectives of the [Research Partnerships program](#), which are to:

- strengthen knowledge and understanding by leveraging perspectives from across multiple disciplines and sectors;
- support collaboration among postsecondary institutions, and between postsecondary institutions and organizations from the public, private and not-for-profit sectors, to co-create knowledge and increase use of research outputs;
- mobilize research knowledge, within academia and other sectors, that can lead to intellectual, cultural, social and economic outputs and outcomes;
- increase the accessibility and use of research knowledge within and beyond the postsecondary sector; and
- support a high-quality training experience for students and/or postdoctoral researchers.

Destination Horizon Grants are not intended to support implementation of Horizon Europe projects. Instead, the grants support activities between researchers that facilitate:

- disciplinary and/or interdisciplinary exchanges;
- scholarly exchanges;
- intersectoral exchanges between academic researchers and practitioners from the public, private and/or not-for-profit sectors; and/or
- international research collaboration and scholarly exchanges between researchers affiliated with Canadian postsecondary institutions and researchers, students and non-academic partners from the EU and other associated countries.

Note that SSHRC will not fund the full cost of any Destination Horizon Grant. Additional support in the form of eligible cash contributions equivalent to 100% of the amount requested from SSHRC must come from the host institution.

Eligibility

Most SSHRC funding is awarded through open competitions. Proposals can involve any disciplines, thematic areas, approaches or subject areas eligible for SSHRC funding. See the [guidelines on subject matter eligibility](#) for more information.

Projects whose primary objective is to conduct research activities (e.g., literature reviews, field work, data collection, interviews) are not eligible for funding under this funding opportunity.

To be eligible for this funding opportunity, applicants must demonstrate:

- their eligible affiliation and primary affiliation in the social sciences or humanities;
- their readiness to further develop networks and/or consortia with EU and other associated countries' researchers, with the ultimate goal of applying to a Horizon Europe—Pillar II call;
- eligible budget requests; and
- 100% matching cash contributions from the host institution.

Applications can be submitted by an individual researcher or a team of researchers (consisting of one applicant and one or more co-applicants and/or collaborators). Postdoctoral researchers and students are not eligible for applicant or co-applicant status for a Destination Horizon Grant.

For more information: [Visit the SSHRC Destination Horizon Grants web page](#)

See all [upcoming SSHRC deadlines here](#), and the [integrated calendar of agency and interagency funding opportunities here](#).

Questions about your author rights, publishing, or promoting your research?

Contact [Cassandra Larose](#), Scholarly Communications Librarian, at 250-391-2600, ext. 4324.

Questions about your data management plan?

Contact [Amber Gallant](#), Data Services Librarian, at 250-391-2600, ext. 4433.

If you are interested in any of the above funding opportunities:

Please contact the [Office of Research Services](#) and we will assist you in the development of your proposal.

Please note that the principal investigator for any grant application submitted through Royal Roads University must be a core faculty member at RRU.

Spotlight

Equity, Diversity, and Inclusion in Research: February is Black History Month

Royal Roads University celebrates the legacy, achievements and experiences of Black people in our university community and beyond. This year's theme, **Black Legacy and Leadership**, invites us to both celebrate Canada's rich history while also looking toward the future and the generations yet to come.

Events

This year's keynote speaker is Silvia Mangue, President of the BC Black History Awareness Society, with a talk titled: *BC Black History Awareness Society: Preserving and co-creating Black history in BC*.

To learn more about this event and to register: [Visit the Black History Month Events web page](#)

The RRU Black History Month web page also includes community events, interviews with Black leaders and changemakers from across our RRU community, and many other resources including those from past years.

Check out the [RRU Black History Month web page here!](#)

Call for Abstracts: Critical Adult Learning and Education Conference 2025

Abstract deadline: March 30, 2025

Conference dates: November 6-7, 2025
University of Malta, Valletta Campus

Registration deadline: October 28, 2025

Two years on from the first conference on Critical Adult Education and Learning which occurred in the context of the International Critical Education Conference (ICCE) in May 2023, a follow up conference is being convened. The UNESCO Chair in Global Adult Education welcomes academics and practitioners from different parts of the world to the 16th century largely Baroque city of Valletta for a conference on critical adult education and learning.

In this age of rampant populism, blurring the lines between fact and fiction, supporting the rising militarization and collective and individual annihilation of peoples written off as 'disposable', the constant corporate encroachment on

more public spaces, the onset of techno-feudalism and the reduction of education and learning to a barren technical activity, the need for critical adult education research and practice has never been more urgent. This conference would, in the spirit of the 2023 conference, seek to explore antidotes to this baleful scenario through critique in the true sense of the word, combining criticism with the exploration of possibilities. The clarion call is liberating praxis or sheer barbarism.

For more information: [Visit the Conference 2025 website](#)

Questions about anything in the Research e-bulletin? Contact the [Office of Research Services](#)