



Royal Roads
UNIVERSITY

OFFICE OF RESEARCH NEWSLETTER

Research Calls & Funding Opportunities

November 8, 2024

[FUNDING OPPORTUNITIES](#)

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Funding & Award Opportunities

Call for applications: RRU CAUCE Research Fund

Application deadline: November 15, 2024

Value: \$3,500

Duration: 18 months

If you are passionate about continuing education and research, you are encouraged to apply for the CAUCE Research Fund, which offers \$3,500 to support projects with broad relevance to the practice of university continuing education in Canada. The fund is aimed primarily at assisting projects for which other external funding sources are unavailable,

though, in the case of larger projects, it may be used to supplement other funding sources. Members can use the fund to jointly sponsor research with regionally-focused continuing education organizations.

The fund supports a wide range of themes, including the impact of Generative AI, newcomer opportunities, inclusive education, and more.

Restrictions

- A grant will not ordinarily be made in support of a project for which the work is also part of the pursuit of an advanced degree with financial sponsorship (scholarships, bursaries). Exceptions may be made for a project that is part of an advanced degree if the study is of particular significance to university-level continuing education and meets all other criteria.
- Normally, a grant will not be made in support of needs assessments and/or other program planning activities associated with the work considered to be part of a regular Continuing Education role.
- The successful applicant must complete their project within eighteen months of notification. Research grants will not be given to projects already underway.

Note: Applicants to this fund are asked to work with Dr. MacLeod in Professional and Continuing Studies, rather than the Office of Research and Innovation.

For more information: [Contact Dr. Zoe MacLeod](#)
[Visit the CAUCE Research Fund web page](#)

Call for proposals: BCCAT 2024 Contemporary Issues in Student Mobility

Letter of Intent deadline: December 2, 2024
Full proposals by invitation only

Value: \$25,000
Duration: 1 year

Research is a significant component of the BC Council on Admissions and Transfer (BCCAT) mandate, and of the Council's work facilitating a more comprehensive understanding of credit transfer and student mobility in the ever-changing BC post-secondary environment.

The BCCAT Research Committee invites faculty, staff, and graduate students from [member institutions of the BC Transfer System](#) to submit project proposals for research contracts.

Eligible Projects

As part of its [Mandate, Membership, Role and Responsibilities](#), Council "conduct[s] research on student and credit mobility." The [BCCAT Research Plan](#) identifies priority areas for research.

Informed by these sources, BCCAT's Research Committee has issued this open call for proposals.

After the initial Letter of Intent stage, all full proposals must have institutional support, expressed through a statement of support from the appropriate administrator (Vice-president or Dean) and evidence of direct or in-kind support from the institution.

The maximum contract value for eligible projects is \$25,000. The funding for successful project proposals will be allocated by the Council for the next fiscal year (starting April 1).

Letter of Intent (LOI)

Proponents are encouraged to submit a two-page Letter of Intent (LOI) before the stated deadline to [Dr. Elle Ting](#), Research and Projects Officer, BC Council on Admissions and Transfer.

The LOI must provide an initial description of the research question, methodology, outcomes, and budget for the project. Using the LOI, BCCAT staff will work with the proponents to align the project with BCCAT's mandate, and to ensure a common understanding of the required format, content, and rigour. Institutional letters of support are not required at this stage.

After the Letters of Intent have been reviewed, proponents may be invited to submit a Full Proposal incorporating feedback received from the Letter of Intent phase.

Preference will be given to those proposals that meet the following criteria:

- Align most clearly and comprehensively with priority areas identified in BCCAT's mandate and Research Plan.
- Clearly demonstrate the proponent's ability to complete the project within the approved timeline.
- Have clear potential to improve the transfer experience for students.
- Will produce findings that can constructively inform the development of transfer policies and practices at BC Transfer System institutions and institutions in other jurisdictions.

For more information: [Visit the BCCAT Contemporary Issues web page.](#)

Call for proposals: Spencer Foundation Small Research Grants on Education

Application deadline: December 4, 2024

Value: Up to \$50,000 USD

Duration: 1 to 5 years

The Small Research Grants on Education Program supports education research projects that will contribute to the improvement of education, broadly conceived, with budgets up to \$50,000 USD for projects ranging from one to five years. Eligible investigators may also request additional supplemental funds for a course release.

This program is "field-initiated" in that proposal submissions are not in response to a specific request for a particular research topic, discipline, design, or method. Our goal for this program is to support rigorous, intellectually ambitious and technically sound research that is relevant to the most pressing questions and compelling opportunities in education. We seek to support scholarship that develops new foundational knowledge that may have a lasting impact on educational discourse.

We recognize that learning occurs across the life course as well as across settings— from the classroom to the workplace, to family and community contexts and even onto the playing field—any of which may, in the right circumstance, provide the basis for rewarding study that makes significant contributions to the field. We value work that fosters creative and open-minded scholarship, engages in deep inquiry, and examines robust questions related to education. To this end, this program supports proposals from multiple disciplinary and methodological perspectives, both domestically and internationally, from scholars at various stages in their career. We anticipate that proposals will span a wide range of topics and disciplines that innovatively investigate questions central to education, including for example education, anthropology, philosophy, psychology, sociology, law, economics, history, or neuroscience, amongst others.

Moreover, we expect and welcome methodological diversity in answering pressing questions; thus, we are open to projects that utilize a wide array of research methods including quantitative, qualitative, mixed-methods, ethnographies, computational modeling, design-based research, participatory methods, and historical research, to name a few. We are

open to projects that might incorporate data from multiple and varied sources, span a sufficient length of time as to achieve a depth of understanding, or work closely with practitioners or community members over the life of the project.

Eligibility

Proposals to the Small Research Grants on Education program must be for research projects that aim to study education. Proposals for activities other than research are not eligible (e.g., program evaluations, professional development, curriculum development, scholarships, capital projects, software development). Additionally, proposals for research studies focused on areas other than education are not eligible.

Proposals are accepted from the U.S. and internationally, however, all proposals must be submitted in English and budgets must be proposed in U.S. Dollars.

Restrictions

Proposed budgets for this program are limited to \$50,000 total and may not include indirect cost charges. Eligible investigators may also request additional supplemental funds for a course release.

PIs and Co-PIs may only hold one active research grant from the Spencer Foundation at a time. (This restriction does not apply to the administering organization; organizations may submit as many proposals as they like as long as they are for different projects and have different research teams.)

PIs and Co-PIs may not submit more than one research proposal to the Spencer Foundation at a time.

For more information: [Visit the Spencer Foundation Small Research Grants on Education web page.](#)

Call for applications: WorkSafe BC research grants

Application deadline: January 3, 2025

Grant	Value	Duration
Applied Innovation grants	Up to \$50,000	1 year
Proof of Principle and Prototyping grants	Up to \$100,000 total	2 years
Exploratory Research grants	Up to \$125,000 per year	2 years

Our Innovation funding stream supports research ideas that may lead to innovative solutions and knowledge creation for problems related to occupational health and safety and work disability. The Innovation funding stream currently consists of three funding opportunities.

Applied Innovation grants

Applied Innovation grants support small-scale, shop-floor research projects that lead to the development of practical knowledge and solutions that can be implemented in the workplace. The intent of this funding stream is to bridge the gap between theoretical research and practical application of solutions and interventions that can make a real difference in workplaces.

Applied Innovation supports research that builds on existing knowledge and technologies and applies them in innovative ways. Typically, the outcomes from projects in this stream include novel programs, procedures, frameworks, or methodologies that can be used to address a health and safety or work disability problem. Research activities may

include administering surveys, running focus groups, assessing risks in the workplace, developing programs and procedures, and impact assessments.

Proof of Principle and Prototyping grants

Proof of Principle and Prototyping is dedicated to research that may lead to novel tools and technology that can be used in workplaces to improve health and safety or work disability. A Proof of Principle and Prototyping project must be in the early stages of development—it may include proof of principle or concept; analytic or laboratory studies; or validation of concepts, tools, and technology.

Projects should not be so advanced that the tool or technology is ready for commercialization. The Government of Canada’s [Technology Readiness Levels \(TRLs\) scale](#) is used to determine the maturity level of a technology. TRLs are based on a scale from 1 to 9, with 9 being the most technologically mature. Proof of Principle and Prototyping projects must fit within levels 1 to 6 of the TRLs.

The outcomes from projects in this stream typically include mobile applications, gadgets, prototype tools, software, or novel processes. Examples of research activities include developing, refining, and implementing designs; verifying application; conducting field studies; preparing demonstrations; building prototypes; performing beta testing; piloting a new process amongst workers; and conducting efficacy or safety trials.

Exploratory Research grants

Exploratory Research is a new funding stream within Innovation supporting exploration of occupational health and safety and work disability challenges through a new lens, bringing together non-traditional disciplines and interdisciplinary teams of researchers, workers, and employers to create bold and lasting effects. This stream is meant for high-risk/high-reward research that investigates new areas of scientific inquiry and challenges current paradigms.

Funding under this stream is intended for early-stage projects that have potential to disrupt conventional thinking and lead to significant advancements or breakthroughs. The outcomes from this stream are not restricted to any specific type of intervention and could include a novel tool, technology, program, or method that revolutionizes how a particular occupational health and safety or work disability problem is currently viewed and addressed.

Research Priorities

The annual research priorities are informed by WorkSafeBC’s five-year strategic plan to ensure alignment with the strategic goals of the organization. Each year, Research Services consults with internal and external stakeholders to identify key research priorities to serve both current and emerging issues.

Strategic alignment	Research priorities
Prevent workplace injury, disease and death	Preventing psychological injuries, bullying and harassment, and workplace violence Reducing occupational exposures to workplace hazards and risks Reducing incidence of serious injury, occupational disease and death Encouraging worker engagement, and a culture of safety leadership in workplaces Innovative approaches for the prevention of injury, disease and death Assessing the impact of climate change on workers, employers and workplaces including new and emerging hazards, and exposures
Maximize recovery and post-injury earnings	Effective tools, interventions and disability management models (focus on mental health disorders) Evidence based medical and rehabilitative interventions (focus on chronic pain, opioid management, mental health disorders, head and brain injuries)

	Evidence based occupational disease etiology, treatment and management Innovations in rehabilitation and service delivery
Provide comprehensive insurance coverage for workplaces and Deliver stakeholder-centric and inclusive services	Adapting to the changing nature of the work (focus on gig economy workers, precarious employment, impact of new technologies) Investigating inclusivity and diversity components within all aspects of the Workers Compensation system to ensure programs and services meet individual needs Addressing the needs of vulnerable workers (focus indigenous, and immigrant workers)

Eligibility

Any Canadian resident can apply to Applied Innovation and Proof and Prototyping as a principal applicant, including workers, employers, and academic researchers. Academic researchers who are affiliated with a college, university, or research institution may apply but require industry member collaborations or a non-academic partner on the research team.

For the Exploratory Research grants, the principal applicant must be an academic researcher based in (or formally affiliated with) a Canadian university or a Canadian research institution.

All applicants must propose research topics that align with our research priorities.

For more information: [Visit the WorkSafeBC Innovation research grants web page](#)

Call for applications: Friends of Ecological Reserves research funding

Application deadline: **January 31, 2025** (mail-in applications must be received by this date)

Value: \$500 to \$2000

Duration: 1 to multiple years

Each year, the Friends of Ecological Reserves welcomes applications for funding in support of biological and ecological research related to ecological reserves in British Columbia.

One of the major aims of the Ecological Reserve Program is to encourage the involvement of scientists in research on the reserves. To carry out research in an ecological reserve, a [permit](#) is required and reports are submitted to BC Parks, and to the Friends of Ecological Reserves for entry in their archive.

Note: BC Parks can be slow to process permit requests, so the permit application must be submitted early in 2025 in order to get a reply for the summer field season.

What are ecological reserves?

Ecological reserves are areas selected to preserve representative and special natural ecosystems, plant and animal species, features, and phenomena. Scientific research and educational purposes are the principal uses of ecological reserves.

Ecological reserves are established for the:

- preservation of representative examples of British Columbia's ecosystems;
- protection of rare and endangered plants and animals in their natural habitat;

- preservation of unique, rare, or outstanding botanical, zoological or geological phenomena;
- perpetuation of important genetic resources; and
- scientific research and educational uses associated with the natural environment.

You can see a [list of the ecological reserves here](#).

Research and education in ecological reserves

Scientific research is one of the principal functions of ecological reserves. Many types of research, particularly in the ecological field, require the establishment of permanent plots or observation stations to which the investigator can return to over time. Such types of research and other basic research related to the study of natural processes are encouraged in ecological reserves, provided it is not detrimental to the values of the ecological reserve. Researchers often prefer to use sites that already have an existing stock of research data upon which to build. Past research has established a foundation of data upon which new research activities can be built.

Ecological reserves also offer opportunities for a wide range of educational activities ranging from simple observation and nature interpretation to the teaching of complex ecological processes. Under [permit](#), all levels and institutions of education may visit all but a few very sensitive ecological reserves. As surrounding environments are progressively altered by human activities, ecological reserves will assume an ever increasing significance for the demonstration and study of original ecosystems.

For details of research being done on each ecological reserve, including maps, photos, reports, species lists, etc, [visit the Ecoreserves listing](#).

For more information: [Visit the Friends of Ecological Reserves research grants web page](#).



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*Call for Proposals: SSHRC Knowledge Synthesis Grants
Envisioning Governance Systems that Work*

Application deadline: December 12, 2024

Value: \$30,000

Duration: 1 year

SSHRC, in partnership with the Canadian Institutes of Health Research (CIHR) and UK Research and Innovation (UKRI) Arts and Humanities Research Council (AHRC) and Economic and Social Research Council (ESRC), is pleased to launch a Knowledge Synthesis Grants competition to mobilize, examine and synthesize social sciences and humanities research on Envisioning Governance Systems that Work. The themes of this funding opportunity complement those of the [three next upcoming Knowledge Synthesis Grants](#): *The Changing Nature of Security and Conflict*, *The Arts Transformed*, and *Truth Under Fire in a Postfact World*.

In today's world, a growing number of crises, such as climate change, pandemics and the housing crisis, continue to expose the shortcomings of governance models built for another era. It is time to learn from the past and look at ways to make these governance systems work better. The complexity of these wicked problems calls for an innovative approach to governance that is proactive and collaborative, informed by a variety of evidence, perspectives and voices. This will likely require cross-sectoral engagement, involving non-state actors, such as communities, as well as involvement from different levels of government, at local, national and international levels.

In addition to responding to current crises, governance systems must also face the challenges of social acceleration in all aspects of contemporary societies. This includes the rapid development of new technologies, such as generative AI and blockchain technologies, which are evolving much faster than laws and regulations can be enacted. New and emerging technologies have immense potential to contribute to society in important ways, e.g., by improving access to information and communication, for a more transparent and informed democratic process. The same technologies can, however, undermine the electoral process if left unregulated, as demonstrated by the proliferation of deep fakes and AI-generated misinformation. This underscores the importance of robust, proactive and global digital governance.

Evolving forms of digital governance or internet governance, such as the European Union AI act, are already taking shape at national, regional and global levels. However, developing effective representative governance arrangements may be more complex due to the transnational nature of these new technologies. A truly effective and inclusive model of governance will need to include countries from both the Global North and Global South. International cooperation may prove challenging, given the current state of international relations, marked by a decline in multilateralism and a shift in power dynamics.

The shift in geopolitical influence that is affecting the international system is not solely determined by nation states, but also reflects the growing influence of a wide variety of non-state actors. For instance, the influence of technology companies such as Meta, Alphabet, Microsoft, Baidu or Alibaba extends beyond the content of their platform. Recent studies have shown that social media play a role in the polarization of society and decline in trust in government observed in many Western countries. Restoring trust in government and institutions will require a concerted effort by the private and public sectors, through a combination of regulation, cooperation and new modes of meaningful, equitable citizens' engagement.

The COVID-19 pandemic recently demonstrated the importance of concerted and proactive efforts between the private and public sectors, as well as local communities and different levels of government, to improve preparedness for and response to public health emergencies. It underscored the importance of adopting an inclusive approach to reduce disparities in health outcomes among equity-seeking groups. The pandemic, as well as recent record-breaking forest fires and floods, also highlighted the need to rethink the division of powers and responsibilities, and ensure greater collaboration and coordination between the federal/national, provincial/territorial/regional and municipal levels of government.

Overall, these events and impacts on governance have also underscored the importance of considering First Nations, Metis and Inuit governance systems' relationships with other orders of government—including federal, provincial or territorial, municipal and others—and the ways in which Indigenous self-determination can be meaningfully pursued and practiced within, and independently of, this broader context.

Current and future governance challenges create opportunities to rethink our perception and understanding of governance structures, which can pave the way for models that integrate diverse perspectives, and provide greater agency to marginalized individuals and communities excluded from, or facing barriers in, existing governance models.

This funding opportunity aims to support research that will foster a deeper understanding of the state of knowledge about the global challenge of Envisioning Governance Systems that Work. This competition includes two streams:

- **Stream 1** will be reserved for applications submitted by an applicant affiliated with an eligible Canadian institution.
- **Stream 2** will be reserved for applications jointly submitted by two applicants, one based in Canada and the other in the United Kingdom, who are affiliated with eligible institutions in their respective countries.

The resulting knowledge syntheses will identify roles the academic, public, private and not-for-profit sectors could play in promoting more inclusive, equitable societies, and could inform development of effective tools and technologies, robust policies, and sustainable practices needed to support the path toward a diverse and inclusive future for all.

Knowledge Synthesis Grants support researchers in producing knowledge synthesis reports and evidence briefs that:

- support the use of evidence in decision-making and the application of best practices; and
- assist in developing future research agendas.

Research Themes

- Involvement and inclusion in governance structures
- International governance
- Health governance
- Digital governance and democracy
- Finance governance
- Systems of governance
- Housing and infrastructure governance
- Past and future models of governance

For more information: [Visit the SSHRC Knowledge Synthesis Grants web page.](#)



Proposal deadline: December 15, 2024 or March 15, 2025

Value: \$7,000 to \$25,000

Duration: 1 year

Partnership Engage Grants provide short-term and timely support for partnered research activities that will inform decision making at a single partner organization from the public, private or not-for-profit sector. The small-scale, stakeholder-driven partnerships supported through Partnership Engage Grants are meant to respond to immediate needs and time constraints facing organizations in non-academic sectors. In addressing an organization-specific need, challenge and/or opportunity, these partnerships let non-academic organizations and postsecondary researchers access each other's unique knowledge, expertise and capabilities on topics of mutual interest.

Partnership Engage Grants are expected to respond to the objectives of:

- the [Insight program](#) (to build knowledge; support new approaches to research; provide research training for students; fund research expertise that relates to societal challenges and opportunities; and mobilize research knowledge) and
- the [Connection program](#) (to share research knowledge; increase accessibility of research knowledge among all audiences; build reciprocal relationships among researchers; develop research networks and tools; and to make those networks and tools available to non-academic audiences.) However, Partnership Engage Grants cannot respond exclusively to the objectives of the Connection program.

SSHRC welcomes applications involving [Indigenous research](#), as well as those involving [research-creation](#).

See SSHRC's [Partnerships Tool-Kit](#) to assist in the planning and implementation of your partnership.

Types of partnerships

Following are some possible formal partnership approaches. Applicants are in no way limited to these approaches and are welcome to combine some of the features described below.

- **Cross-sector co-creation of knowledge and understanding:** Partnerships to foster innovative research, training and the co-creation of new knowledge on critical issues of intellectual, social, economic and cultural significance.
- **Partnered knowledge mobilization:** Partnerships designed to synthesize, apply and mobilize new and existing social sciences and humanities research knowledge in accessible ways to build institutional capacity and to increase the national and international impact and stature of Canadian research.

Partner organizations

Only one Canadian or international organization from the public, private or not-for-profit sector can be involved as a partner organization. Postsecondary institutions and scholarly associations are not eligible as partner organizations. Organizations collaborating with postsecondary institutions can be considered eligible as long as they are a separate entity from the postsecondary institution (i.e., a stand-alone organization in the non-profit, private or public sector). The partner organization must be at arm's length (independent) from the academic institution and the applicant.

Future Challenge Areas

SSHRC invites all applicants to review [Imagining Canada's Future](#)'s 16 future global challenges and to consider addressing one or more of these areas in their research proposal. This is not an evaluation criterion for merit review and does not offer additional or dedicated research funds for this funding opportunity.

For more information: [Visit the SSHRC Partnership Engage Grants web page](#)

Application deadline: February 1, 2025

Value: Events: \$7,000 to \$25,000
Outreach activities: \$7,000 to \$50,000

Duration: 1 year

Connection Grants support events and outreach activities geared toward short-term, targeted [knowledge mobilization](#) initiatives. These events and activities represent opportunities to exchange knowledge and to engage with participants on research issues of value to them. Events and outreach activities funded by a Connection Grant can often serve as a first step toward more comprehensive and longer-term projects. Connection Grants are expected to respond to the objectives of the [Connection program](#).

Connection Grants support workshops, colloquiums, conferences, forums, summer institutes, or other events or outreach activities that facilitate:

- disciplinary and/or interdisciplinary exchanges in the social sciences and humanities;
- scholarly exchanges between those working in the social sciences and humanities and those working in other research fields;
- intersectoral exchanges between academic researchers in the social sciences and humanities and researchers and practitioners from the public, private and/or not-for-profit sectors; and/or
- international research collaboration and scholarly exchanges with researchers, students and non-academic partners from other countries.

Proposed events and outreach activities

- All activities must take place within 12 months of the start date indicated on the notice of award (see decision dates in the [funding cycle schedule](#)).
- Proposed events and outreach activities must produce timely and concrete deliverables, such as conference proceedings or other knowledge products developed for traditional formats and/or employing digital and/or multimedia formats (unless specifically intended to create new, longer-term linkages or to initiate collaboration).
- Proposed events and outreach activities can be one-time encounters or catalysts designed to lead to longer-term partnerships and/or sustained programs of scholarly research.

SSHRC welcomes applications involving [Indigenous research](#), as well as those involving [research-creation](#). To this regard, for Connection Grants support **events and outreach activities** related to research-creation and Indigenous research.

Research Data Management Capacity Building Initiative

Through this initiative, SSHRC will fund at least 10 meritorious Connection Grant proposals per competition to support the social sciences and humanities research community develop and adopt research data management standards, tools and skills. Learn more about the [Research Data Management Capacity Building Initiative](#). Candidates must indicate that they wish to be considered for an initiative, and explain why, in their application form.

For more information: [Visit the SSHRC Connection Grants web page](#)



Proposal deadline: February 3, 2025

Value: \$7,000 to \$75,000

Duration: 1 – 2 years

Insight Development Grants support research in its initial stages. The grants enable the development of new research questions, as well as experimentation with new methods, theoretical approaches and/or ideas. Funding is provided for short-term research development projects of up to two years that are proposed by individuals or teams.

Insight Development Grants foster research in its early stages but are not intended to support large-scale initiatives. Long-term support for research is offered through SSHRC's Insight Grants.

Insight Development Grants are expected to respond to the objectives of the [Insight research program](#).

Proposed projects can involve, but are not limited to, the following types of research activities:

- case studies
- pilot initiatives
- critical analyses of existing research

Projects can also involve national and international research collaboration, and the exploration of new ways of producing, structuring and mobilizing knowledge within and across disciplines and sectors.

Funding is available for two distinct categories of scholars:

- [Emerging scholars](#) who will develop new research questions and/or approaches. Such projects can build on and further the applicant's (or team's) graduate work and/or represent a continuation of their overall research trajectory. For the current competition, at least 50% of funds will be reserved for applications from emerging scholars.
- [Established scholars](#) who will explore new research questions and/or approaches that are distinct from the applicant's previous/ongoing research. Research projects should be clearly delimited and in the early stages of the research process. Insight Development Grant funding is not intended to support ongoing research for established scholars.

SSHRC welcomes applications involving [Indigenous research](#), as well as those involving [research-creation](#).

[Future Challenge Areas](#)

SSHRC invites all applicants to review [Imagining Canada's Future's](#) 16 future global challenges and to consider addressing one or more of these areas in their research proposal. This is not an evaluation criterion for merit review and does not offer additional or dedicated research funds for this funding opportunity.

[Subject matter](#)

Most SSHRC funding is awarded through open competitions. Proposals can involve any disciplines, thematic areas, approaches or subject areas eligible for SSHRC funding. See the guidelines on [subject matter eligibility](#) for more information.

Projects whose primary objective is curriculum development, preparation of teaching materials, program evaluation, organization of a conference or workshop, digitization of a collection or creation of a database are not eligible for funding under this funding opportunity.

Webinars

SSHRC will be holding two webinars on the Insight Development Grants (IDG) 2025 competition. The webinars will provide an overview of the funding opportunity. They will outline what is new this year and will include a question period. Advance registration is not required. The webinars will be held via MS Teams on the following dates:

Date	Time	Topic	Language	Webinar link
November 27, 2024	10:00 am – noon Eastern 7:00 – 9:00 am Pacific	Subventions de développement Savoir	French	Link to 'Subventions de développement Savoir'
November 27, 2024	1:00 - 3:00 pm Eastern 10:00 am – noon Pacific	Insight Development Grants	English	Link to 'Insight Development Grants'

For more information: [Visit the SSHRC Insight Development Grant web page](#)

Call for proposals: SSHRC Partnership Grants—Stage 1

Proposal deadline: February 10, 2025

**Value: Up to \$20,000 (Stage 1)
Up to \$2.5 million (Stage 2 - by invitation only)**

Duration: 4 - 7 years

Partnership Grants are expected to respond to the objectives of the [Research Partnerships program](#). Proposals exclusively for [partnered research training initiatives](#) are expected to respond, instead, to the objectives of the [Research Training and Talent Development program](#).

These grants provide support for new and existing [formal partnerships](#) over four to seven years to advance research, research training and/or knowledge mobilization in the social sciences and humanities. This is done through mutual co-operation and sharing of intellectual leadership, as well as through resources as shown by cash and/or in-kind contributions.

Partnership Grants are intended for large teams of postsecondary institutions and/or organizations of various types that work in formal collaboration.

The quality of training, mentoring and employability plans for students and [emerging scholars](#) will be evaluated as an important part of the proposed initiative. SSHRC's [Guidelines for Effective Research Training](#) explain how students and emerging scholars can meaningfully participate in proposed initiatives.

The intellectual leadership and governance for a formal partnership can come from the research community and/or from partner organizations from the public, private and not-for-profit sectors. However, only an institution that meets the [institutional eligibility requirements](#) can administer the grant funding. For more information, see [Eligibility](#).

SSHRC's [Partnerships Tool-Kit](#) offers tools and resources to assist in the planning and implementation of your partnership.

Partnership Grants undergo a two-stage merit review process. This funding opportunity description applies to Stage 1 applications. Only applicants successful in the Partnership Grants—Stage 1 process are invited to apply in Stage 2.

Types of partnerships

There are two categories of partnerships that can request support:

- existing partnerships to foster new research and/or research-related partnership activities that are distinct from the partnership's previous/ongoing partnership activities; and
- new partnerships to foster new research and/or research-related partnership activities that are undertaken by partnerships in their initial stages.

Following is a list of possible formal partnership approaches. Applicants are in no way limited to these approaches, and are welcome to combine some of the features described below.

- **Disciplinary and interdisciplinary research partnerships:** Interinstitutional research initiatives designed to significantly contribute to advancing knowledge and understanding in the social sciences and/or humanities. While SSHRC welcomes proposals for interdisciplinary research partnerships involving natural sciences, engineering and/or health partner organizations, proposed partnerships of this nature must follow SSHRC's [subject matter eligibility guidelines](#).
- **Cross-sector co-creation of knowledge and understanding:** Partnerships that use ongoing collaboration and mutual learning to foster innovative research, training and the co-creation of new knowledge on critical issues of intellectual, social, economic and cultural significance.
- **Networks for research and/or related activities:** Networks designed to advance the innovative co-creation of knowledge, as well as training and mobilization of research, on critical issues of intellectual, social, economic and cultural significance.
- **Partnered knowledge mobilization:** Partnerships designed to synthesize, apply and mobilize new and existing social sciences and humanities research knowledge in accessible ways to build institutional capacity and increase the national and international impact and stature of Canadian research.
- **Partnered chairs:** Partnerships to nominate research chairs designed to advance research and/or related activities in a specific social sciences and/or humanities area. Partner organizations pool financial resources and suggest an amount of funds required from SSHRC. Proposals must show that a formal agreement exists between the partner organizations to maintain the chair position for a minimum of four years. Proposals must include the name of the suggested chairholder. For more information, see SSHRC's [Guidelines for Partnered Chairs](#).
- **Partnered research centres:** Partnerships to create or support a research centre designed to advance research and/or related activities in a specific social sciences and/or humanities area. Partner organizations pool financial resources and suggest an amount of funds required from SSHRC. Proposals must show that a formal agreement exists between the partner organizations to maintain the centre for a minimum of four years.
- **Partnered research training initiatives:** Partnerships designed to support the creation of innovative approaches that enrich research training experiences for students and postdoctoral researchers while enabling their transition to academic or non-academic workplace settings. For more information, see SSHRC's [Guidelines for Partnered Research Training Initiatives](#). These guidelines apply only to proposals that focus primarily on research training and must respond to the objectives of the [Research training and talent development program](#).

SSHRC welcomes applications involving [Indigenous research](#), as well as those involving [research-creation](#).

Salary research allowance

A [salary research allowance](#) can be requested for not-for-profit organizations involved in the partnership with an applicant, co-director or co-applicant on the team to release them from duties to their organization.

For more information: [Visit the SSHRC Partnership Grants web page](#)

*Call for proposals: SSHRC, CIHR and Michael Smith Health Research BC
Research on Research Joint Initiative*

Proposal deadline: February 20, 2025

Value: Up to \$200,000

Duration: 3 years

Research on research, also known as metaresearch, is the application of rigorous methods and analysis to the practice of research itself—its methods, standards and evaluation (see expanded definition below). Founded in 2019, the Research on Research Institute (RoRI) is a consortium of research funders and institutes that undertakes projects that can support the work of funding organizations. RoRI gathers evidence and data; undertakes experiments; and develops tools to improve how research is funded, practiced, communicated and evaluated.

The three Canadian core partners of RoRI—SSHRC, the Canadian Institutes of Health Research (CIHR) and Michael Smith Health Research BC—have together launched this joint initiative as part of ongoing efforts to support metaresearch in the Canadian context. The goal of this joint initiative is to enhance national capacity for metaresearch, and bring Canadian expertise and perspectives into the international dialogue on improving research funding practices. Metaresearch is a vital element of social sciences and humanities research, as well as multidisciplinary research, as it allows greater insight into the ways in which research is conducted, evaluated and supported.

For the purposes of this joint initiative, metaresearch (also known in different contexts as research on research, metascience or the science of science) is defined as a field of research that draws on old and new disciplinary and methodological approaches to test, evaluate and experiment with different aspects of research systems, cultures and decision-making. It aims to ensure the full potential of research can be realized in ways that are rigorous, transparent, fair and evidence-informed. Metaresearch can be conducted by researchers in any disciplinary field.

This joint initiative aims to:

- build knowledge and understanding on metaresearch, i.e., the application of rigorous methods and analysis to the practice of research itself—its methods, incentives, standards and evaluation—and the practices of how that research is funded, communicated, applied and evaluated
- produce data on metaresearch that may have impacts on research and innovation policy and funding practices in Canada and other jurisdictions
- take part in knowledge mobilization among Canadian and international researchers, including members of RoRI's consortium, to contribute to the development of research and innovation policies and research funding practices;
- provide training for students and highly qualified personnel
- build collaborations among researchers working on metaresearch, both in Canada and internationally

Applications that align with [RoRI priority areas](#) as identified in the list of current RoRI projects (whether or not directly linked to those current [RoRI projects](#)) are welcome in this joint initiative, but the alignment is not mandatory. Applicants are invited to submit applications dealing with metaresearch in any disciplinary context. Possible research areas supported within the objectives of this joint initiative may include (but are not limited to):

- research on talent and professional development, including studying the effectiveness of interventions in: training and skills, talent retention, encouragement of entrepreneurship, and/or training and professional development assessment methods in research contexts
- research on allocation of research funding, including different peer review methodologies and different modes of funding (e.g., scholarships, fellowships, research grants), and their impacts on the distribution of research funds and associated research and career outcomes
- research integrity, including issues of reproducibility and the impact of interventions such as preregistration, open data, research data management, and reproducible code
- research on research infrastructure, including physical, digital and human infrastructures

- improving the dissemination of research outputs and their impact, including the role of technology transfer offices, varying publication practices, conferences and knowledge dissemination platforms
- understanding research impact, including improving the nuance with which the impact of research projects and programs can be defined and measured, and under what conditions various approaches to research facilitate meaningful use of evidence
- understanding the impacts of AI on the research ecosystem

SSHRC welcomes applications involving Indigenous research, as well as those involving research-creation.

Subject matter

Proposals may be led by researchers from any discipline, and may involve any disciplines, thematic areas, approaches or subject areas, provided the primary discipline and objective of the proposal is metaresearch.

Projects whose primary objective is curriculum development, preparation of teaching materials, organization of a conference or workshop, digitization of a collection or creation of a database are not eligible for funding under this funding opportunity.

For more information: [Visit the Research on Research Joint Initiative web page](#)

See all [upcoming SSHRC deadlines here](#), and the [integrated calendar of agency and interagency funding opportunities here](#).

Questions about your author rights, publishing, or promoting your research?

Contact [Cassandra Larose](#), Scholarly Communications Librarian, at 250-391-2600, ext. 4324.

Questions about your data management plan?

Contact [Amber Gallant](#), Data Services Librarian, at 250-391-2600, ext. 4433.

If you are interested in any of the above funding opportunities:

Please contact the [Office of Research Services](#) and we will assist you in the development of your proposal.

Please note that the principal investigator for any grant application submitted through Royal Roads University must be a core faculty member at RRU.

Spotlight

Equity, Diversity, and Inclusion in Research:

Granting councils transitioning to a new CV template

NSERC, SSHRC, and CIHR have announced a transition away from the Canadian Common CV (CCV) to a new narrative-style CV for funding competitions.

Why?

The CCV has been a known burden on the time of researchers across Canada. The style of the CCV does not account well for community-based or collaborative research outputs. As signatories of DORA, the Tri-Agencies have committed to the improvement of ways in which the outputs of research are evaluated, moving away from the journal impact factors

and the value of the identity of a journal over the content of a paper. The narrative CV is in a format closer to the CV attachments currently in use in many SSHRC programs.

How will this change my funding applications?

The research office will share information as it becomes available to us and will support you in the development of the new CV as it becomes a requirement in the funding programs to which you are applying. From the agencies' [news release](#): "The new CV will prioritize written descriptions of an applicant's research contributions, allowing users to highlight a wide range of research outputs and to describe their career trajectories in more detail. This format values societal research outcomes, such as influence on policy or mentorship, alongside more traditional research outputs like publications." We are fortunate at Royal Roads to be in a research environment that values non-traditional research outputs in our funding applications, and thus are well-poised to make this transition as smoothly as possible.

Please stay tuned for more information, including which tri-agency funding programs will be chosen to pilot the narrative CV in the coming years, and as always please [connect with us should you have any questions or concerns](#).

Call for Expressions of Interest: Evaluation of five IDRC programs

Deadline: November 12, 2024

Duration: 15 months (February 2025 to May 2026)

IDRC requests expressions of interest for five teams to conduct program evaluations of IDRC's five programs: [Climate-Resilient Food Systems](#), [Global Health](#), [Education and Science](#), [Democratic and Inclusive Governance](#), [Sustainable Inclusive Economies](#).

The objective of IDRC's Program Evaluations is to provide a systematic formative assessment of the effectiveness of IDRC's program implementation and the relevance and significance of emerging program results since the launch of IDRC's Strategy 2030. The evaluations will cover active programming between 2020-2025.

Eligibility

1. Evaluation teams MUST NOT include team members who have had any direct contracts or sub-contracts with IDRC program implementation within the past five years.
2. Individuals are NOT eligible if they: a) have had any involvement in the design, implementation, or oversight of the activities within the scope of programming being evaluated; b) have an expectation of applying for funding from IDRC over the course of the evaluation; or c) have a personal or professional stake in what the evaluation uncovers.
3. Proposed evaluation teams must include members with experience in evaluating research-for-development programs or initiatives that facilitate knowledge generation and use.
4. Proposed evaluation teams must have expertise in the relevant thematic area(s) covered by IDRC programs: Climate-Resilient Food Systems, Global Health, Education and Science, Democratic and Inclusive Governance, Sustainable Inclusive Economies in low- and middle-income countries. Gender equality and inclusion is a cross-cutting area of expertise for all programs.
5. Evaluation teams MUST have language proficiency in English, French and Spanish.

To learn more and to apply: [Visit the Evaluation of five IDRC programs web page](#)

[See the full Request for Expressions of Interest.](#)

Call for Proposals: American Political Science Association 2025
Reimagining Politics, Power, and Peoplehood in Crisis Times

Proposal submission deadline: January 15, 2025

The American Political Science Association invites proposals for the [121st APSA Annual Meeting and Exhibition](#), September 11–14, 2025, held in Vancouver, British Columbia, Canada, to address the latest scholarship in political science. The conference theme is “[Reimagining Politics, Power, and Peoplehood in Crisis Times](#).”

Writing in *The Souls of Black Folk*, W.E.B. DuBois famously opined that the problem of the 20th century was the problem of the color line. Today, while problems associated with racial identity remain salient, divisions based on partisanship, ideology, ethnicity, gender, nation, class, religion, and generation have also come to define the polarization we see in public opinion, political behavior, and governing institutions across the globe. These cleavages are exacerbated by widespread propaganda: misinformation, and disinformation campaigns from various political actors and groups that sow confusion about basic facts, fuel distrust in institutions, activate negative stereotypes, and generally undermine efforts to build more just, inclusive and well-ordered societies.

Amid this growing distrust and a resurgence of nativism and authoritarianism, the scale and scope of problems that require collective discussion, decision-making, and action grow at a seemingly accelerating pace. Whether it be climate change, forced migration, wealth inequalities, global pandemics, inter- and intra-state conflict, nations across the planet are faced with dire, if not existential, threats to the lives and livelihoods of their citizens. Yet, weakened political institutions, captured bureaucracies, fractured civil societies, and a “post-truth” politics have hamstrung the ability of democracies everywhere to effectively address these challenges and have undercut efforts to counter the rise of illiberalism and populism in our politics.

What can political science tell us about the roots of division and disorder today? In analyzing these times of crisis, how can political science help us understand how shifts in technology, society, and the economy are restructuring politics globally? What constitutive stories of peoplehood and constructions of power might counter these roots of division and disorder? Finally, how can our tools of explanation and interpretation help us to reimagine the possibilities of politics?

APSA meets in 2024 at a potentially defining moment in human history in the city where a story of America was first declared in 1776. In 2025, we will meet again in the land of the Squamish, Musqueam, and Tsleil-Waututh at a time that demands new stories of politics, power, and peoplehood. We welcome your contributions and look forward to your proposals.

For more information and to submit a proposal: [Visit the APSA Annual Meeting 2025 web page](#)

Call for Papers: Philosophy of Management Annual Conference

Paper submission deadline: February 10, 2025

The 17th edition of the Philosophy of Management Annual Conference will be held in Oxford, UK, at the EM Normandie (Oxford, UK Campus) from 27 to 30 June 2025. The deadline for submitting an extended abstract is 10 February 2025.

As usual, each paper will be guaranteed a 45-minute slot for an unhurried presentation and in-depth discussion. In addition to the general track, this year, we will host three special tracks.

General Track

We welcome submissions that explore the diverse facets of management in private or public organizations through a philosophical lens. Whether it's applied ethics, social, moral, and political philosophy, ontology, epistemology, axiology,

or aesthetics, we encourage scholars to propose novel, critical, timely, and/or controversial arguments. Submissions can also adopt a 'meta-' standpoint for raising and answering questions such as "What is philosophy of management?" "Is philosophy useful for managers?" "Is management a science or an art?" "Can management be part of the humanities and, if not, what else should it be part of?"

Special Tracks

The Conference is associated with the journal Philosophy of Management and, in addition to the general track, will host three Special Tracks for papers aiming to be submitted after the conference to one of the incoming special issues of this journal. If submitting for one of these Special Tracks, please mention it in the title of your paper.

- Doing Business in non-democratic regimes
- Hermeneutics and phenomenology in management studies: Time to be postcritical?
- Gift-giving and Management

For more information: [Visit the 17th Philosophy of Management annual conference web page](#)

Questions about anything in the Research e-bulletin? Contact the [Office of Research Services](#)