

**PROGRAM SCHEDULE FOR
GLBLDRSH-DIP - Graduate Diploma in Global Leadership
Y2526F-CA1F (October 2025)
Oct. 6, 2025 - Feb. 7, 2027**

Program schedules, including start and end dates, are subject to change

October 5, 2024

Non-credit Required Activities							
Activity	Credit	Description	Start Date (m/d/y)	End Date (m/d/y)	Delivery Mode	# weeks	
ITAI	n/a	Introduction to Academic Integrity	October 6, 2025	October 19, 2025	Online	2	Required
For credit Required Courses							
Session 1							
GBLD501	3	Personal and Theoretical Foundations to Global Leadership	October 6, 2025	December 14, 2025	Online	10	Required
Session 2							
GBLD505	9	Personal Capacities for Working in Complex Global Systems <i>(Prerequisite: GBLD501)</i> *Includes Winter Break - *Two week full time on campus intensive - Jan. 19 - 30, 2026 *Weekly sessions will be on campus before and after the Intensive	December 15, 2025	March 8, 2026	On-Campus	10	Required
Electives*							
Students are required to choose a total of 4 electives.							
GBLD520	3	Navigating Geo-Political Dynamics of Global Communities <i>(Prerequisite: GBLD505)</i>	March 23, 2026	May 31, 2026	On-Campus	10	Elective
GBLD 511	3	Strategic Analysis, Decision Making and Evaluation <i>(Prerequisite: GBLD505)</i>	March 23, 2026	May 31, 2026	Online	10	Elective
GBLD521	3	Community Development in a Global Context <i>(Prerequisite: GBLD505)</i>	June 1, 2026	August 9, 2026	On-Campus	10	Elective
GBLD535	3	International Cultural Leadership Field Trip: Strategic Partnerships <i>(Prerequisite: GBLD505)</i>	August 31, 2026	September 11, 2026	Online	2	Elective
			September 12, 2026	September 27, 2026	On Location	2	
			September 28, 2026	October 18, 2026	Online	3	
GBLD522	3	Managing Difficult Relationships Within and Across Community Dynamics <i>(Prerequisite: GBLD505)</i>	August 31, 2026	November 8, 2026	On-Campus	10	Elective
GBLD538	3	Program Evaluation in a Global Context <i>(Prerequisite: GBLD505)</i> *Includes 2 week Winter break	November 16, 2026	February 7, 2027	Online	10	Elective
Total Number of Program Credits: 18							

Definition Key:

Delivery Mode (way in which the course is delivered to the student):

Blended indicates that some components of the course are online and some are on campus or on location.

On-Campus, also known as Face to Face, indicates that this portion of the course is taught on site at Royal Roads University.

Online, also known as Distance Learning, indicates that this portion of the course is taken over the Internet.

On Location indicates that this portion of the course is taught off campus at another location and applies to internship courses.

Independent Study indicates that this is a self-directed course (excluding graduate level research papers, major projects, theses and dissertations).

Independent Research indicates that this is a graduate level research paper, major project, thesis or dissertation.

Residency vs Distance Row Headers:

Residency indicates courses or a period of time during which students are on-site receiving instruction in person at Royal Roads University or at a partner institution. When referred by one, two, three or four, indicates whether it is the first, second, third or fourth residency period.

Pre-Res, or Pre-Residency, indicates courses that are being offered prior to the student attending Residency.

Distance Learning, when referred by one, two, three or four, indicates instruction is the first, second, third or fourth Distance Learning period.