

# **OFFICE OF RESEARCH** NEWSLETTER

# **Research Calls & Funding Opportunities**

October 11, 2024

FUNDING OPPORTUNITIES

TRI-AGENCY FUNDING OPPORTUNITIES

**SPOTLIGHT** 



'Gros Morne Panorama 05' [Norris Point, Newfoundland and Labrador] by MrBanjo1138 is used under license CC BY-NC-ND 2.0.

# **Funding & Award Opportunities**

*Call for applications:* BC Parks Living Lab for Climate Change and Conservation Program

Application deadline: October 25, 2024

Value: From \$10,000 to \$30,000

Duration: One or multiple years

The BC Parks Living Lab for Climate Change and Conservation Program promotes B.C.'s protected areas as places to learn about the effects of climate change, how to mitigate and manage for these effects, and how to share this information among and between academics and practitioners. B.C.'s protected areas are less developed than much of the rest of the province, so parks serve as a "living lab," and can help us understand the impact of climate change on the natural world. Climate-informed conservation research in protected areas can also reveal areas that are critical to connectivity within and adjacent to the protected areas system which in turn can inform management decisions.

Applicants are encouraged to consider the Living Lab Program's <u>goals</u> and <u>priority projects and research themes</u> in their application. Please be explicit about how your proposed project is relevant to climate change and its impacts, including the management implications for BC Parks.

Each application will be considered on the basis of:

Contribution to understanding climate change impacts and how to manage for impacts in BC's provincial parks;

- Objectives, methodology and approach;
- Qualifications and experience;
- Budget including other sources of funding (e.g., how Living Lab funding assistance contributes to other research or if there is an opportunity to leverage additional funds).

Successful applications will be chosen to ensure that the Living Lab research projects:

- Are endorsed by regional BC Parks staff;
- Acknowledge and include Indigenous stewardship in the project proposal, its results and/or application of results; and
- Support improved management of the conservation, cultural and/or recreational values within B.C.'s provincial
- park system.

### Timelines

Preliminary decisions on priority projects for Living Lab funding will be announced in January 2025. Funding will be awarded in spring, subject to confirmation of its availability in the provincial budget.

Successful projects commence in the spring of 2025 and end in March 2026. All deliverables for 2025 projects are due March 19, 2026.

### Goals

The Living Lab Program has two goals: (1) Focus on connectivity and biodiversity; and (2) Put research into practice. Read more about the goals here.

### Research themes and priority projects

1. Identify priority lands for enhancing protected area connectivity

Projects in this category will support the identification of future refugia and connectivity pathways for key species across BC's land base. Future habitat corridors may already exist in our protected area system and warrant additional management attention. Alternatively, mapping the connectivity corridors and future refugia for key species among and between BC's protected area system is also critical to ensuring ecological climate resilience for the province.

2. Assess key vulnerabilities in the park system

Projects in this category will support the management of key vulnerabilities to climate change within the protected area system. While protected areas buffer against climate change impacts in providing refuges for ecosystem recovery and for preserving systems that are sensitive to disturbance, they are vulnerable to climate change too. Protected areas are established with fixed boundaries but contain species, communities and ecosystems that can shift spatially in response to climate change.

3. Climate change adaptation and mitigation operational policies and best practices for protected areas

Projects in this category will support changes to operational management of BC Parks that are consistent with a response to a changing climate. Site-specific challenges such as building shoreline resistance require practical policies and best practices.

 For more information:
 Visit the BC Parks Living Lab web page

### Application deadline: December 4, 2024

Value: Up to \$50,000 USD

Duration: 1 to 5 years

The Small Research Grants on Education Program supports education research projects that will contribute to the improvement of education, broadly conceived, with budgets up to \$50,000 USD for projects ranging from one to five years. Eligible investigators may also request additional supplemental funds for a course release.

This program is "field-initiated" in that proposal submissions are not in response to a specific request for a particular research topic, discipline, design, or method. Our goal for this program is to support rigorous, intellectually ambitious and technically sound research that is relevant to the most pressing questions and compelling opportunities in education. We seek to support scholarship that develops new foundational knowledge that may have a lasting impact on educational discourse.

We recognize that learning occurs across the life course as well as across settings— from the classroom to the workplace, to family and community contexts and even onto the playing field—any of which may, in the right circumstance, provide the basis for rewarding study that makes significant contributions to the field. We value work that fosters creative and open-minded scholarship, engages in deep inquiry, and examines robust questions related to education. To this end, this program supports proposals from multiple disciplinary and methodological perspectives, both domestically and internationally, from scholars at various stages in their career. We anticipate that proposals will span a wide range of topics and disciplines that innovatively investigate questions central to education, including for example education, anthropology, philosophy, psychology, sociology, law, economics, history, or neuroscience, amongst others.

Moreover, we expect and welcome methodological diversity in answering pressing questions; thus, we are open to projects that utilize a wide array of research methods including quantitative, qualitative, mixed-methods, ethnographies, computational modeling, design-based research, participatory methods, and historical research, to name a few. We are open to projects that might incorporate data from multiple and varied sources, span a sufficient length of time as to achieve a depth of understanding, or work closely with practitioners or community members over the life of the project.

### Eligibility

Proposals to the Small Research Grants on Education program must be for research projects that aim to study education. Proposals for activities other than research are not eligible (e.g., program evaluations, professional development, curriculum development, scholarships, capital projects, software development). Additionally, proposals for research studies focused on areas other than education are not eligible.

Proposals are accepted from the U.S. and internationally, however, all proposals must be submitted in English and budgets must be proposed in U.S. Dollars.

### Restrictions

Proposed budgets for this program are limited to \$50,000 total and may not include indirect cost charges. Eligible investigators may also request additional supplemental funds for a course release.

Pls and Co-Pls may only hold one active research grant from the Spencer Foundation at a time. (This restriction does not apply to the administering organization; organizations may submit as many proposals as they like as long as they are for different projects and have different research teams.)

PIs and Co-PIs may not submit more than one research proposal to the Spencer Foundation at a time.

For more information: Visit the Spencer Foundation Small Research Grants on Education web page.



On July 3, 2024, the Government of Canada and the European Commission signed an agreement allowing Canada's enhanced participation in Horizon Europe under Pillar 2. This agreement offers Canadians greater access to Horizon Europe and allows Canada to take part in the program's decision-making processes. The Canadian Government will allocate approximately CAD147 million over four years to fund Canada's association with Horizon Europe.

<u>Horizon Europe</u> is the world's largest research and innovation funding program. It gives Canadians access to even more opportunities to elevate their research and innovations through global partnerships. Funding is available to all types of organizations, including researchers, universities, small- and medium-sized enterprises, non-profit organizations, institutions and more.

### Pillar 2: Global Challenges and European Industrial Competitiveness

Pillar 2 aims to solve some of the world's biggest problems. It includes activities pursued by the Joint Research Centre, which provides the European Union (EU) and national policymakers with independent scientific evidence and technical support.

### Pillar 2 clusters include:

1. <u>Health</u>

The aims of this cluster include improving and protecting the health and well-being of citizens of all ages by generating new knowledge, developing innovative solutions and integrating where relevant a gender perspective to prevent, diagnose, monitor, treat and cure diseases.

Further aims include developing health technologies, mitigating health risks, protecting populations and promoting good health and well-being in general and at work.

Finally, this cluster also aims to make public health systems more cost-effective, equitable and sustainable, prevent and tackle poverty-related diseases and support and enable patients' participation and self-management.

2. Culture, creativity and an inclusive society

This cluster aims to strengthen European democratic values, including rule of law and fundamental rights, safeguarding our cultural heritage, and promoting socio-economic transformations that contribute to inclusion and growth.

3. Civil security for society

This cluster responds to the challenges arising from persistent security threats, including cybercrime, as well as natural and man-made disasters.

### 4. Digital, industry and space

The overarching vision behind the proposed investments under Cluster 4 is that of Europe shaping competitive and trusted technologies for a European industry with global leadership in key areas, enabling production and consumption to respect the boundaries of our planet, and maximising the benefits for all parts of society in the variety of social, economic and territorial contexts in Europe.

This will build a competitive, digital, low-carbon and circular industry, ensure sustainable supply of raw materials, develop advanced materials and provide the basis for advances and innovation in global challenges to society.

### 5. Climate, energy and mobility

This cluster aims to fight climate change by better understanding its causes, evolution, risks, impacts and opportunities, and by making the energy and transport sectors more climate and environment-friendly, more efficient and competitive, smarter, safer and more resilient.

### 6. Food, bioeconomy, natural resources, agriculture and environment

This cluster aims at reducing environmental degradation, halting and reversing the decline of biodiversity on land, inland waters and sea and better managing natural resources through transformative changes of the economy and society in both urban and rural areas.

It will ensure food and nutrition security for all within planetary boundaries through knowledge, innovation and digitalisation in agriculture, fisheries, aquaculture and food systems and steer and accelerate the transition to a low carbon, resource efficient circular economy and sustainable bioeconomy, including forestry.

Research and innovation activities under cluster 6 will contribute to the objectives of the <u>European Green Deal</u> related to the <u>Biodiversity Strategy to 2030</u>, the <u>Farm to Fork strategy</u>, <u>the European Climate Pact</u> and initiatives under <u>sustainable industry</u> and <u>eliminating pollution</u>, as well as the <u>long-term vision for rural areas</u>, and the Sustainable Development Goals.

Canadians can still participate in other pillars open to international partners. As an associated country, Canadians applying for funding under Pillar 2 can now join and lead consortium projects, and receive direct funding.

### How to apply

### 1. Check your eligibility

Always review the eligibility criteria of the calls for proposals, as they may have additional requirements.

### 2. Find a suitable call for proposal

Visit the <u>EU Funding and Tenders Portal</u>, and select **Horizons Europe** in the programme filter. Search for a current or upcoming call that aligns with your work.

### 3. Search for a partner

If required, applicants can <u>search for partners either though the funding and tenders website</u>, or by contacting a National Contact Point (NCP) for that cluster. (<u>See the Canadian NCPs listed here</u>.)

### 4. Create an EU login account

To access the Portal applicants must <u>register and get their account</u>. This will allow applicants to participate in a call for proposals or tenders.

### 5. Register your organization

Your organization will need a 9-digit Participant Identification Code (PIC) as a unique identifier of your organization.

### 6. Submit your proposal

Together with your consortium partners, choose a lead organization to select your topic and go to the Submission Service section of the topic page. Make sure your lead organization selects the appropriate action before drafting a proposal. The link to the submission system is available if the status of the call is "open." You must be logged into your EU account.

### 7. Follow up on your proposal

An evaluation committee with independent experts reviews the proposals.

### For more information: Visit the Government of Canada's Horizon Europe web page

- Please view the <u>Universities New Zealand and Universities Canada Horizon Europe Cluster 5 webinar</u>.
- <u>View the webinar slides (with links) here</u>.



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### Call for proposals: SSHRC Connection Grants

### Application deadline: November 1, 2024 or February 1, 2025

Value: Events: \$7,000 to \$25,000 Outreach activities: \$7,000 to \$50,000 Duration: 1 year

Connection Grants support events and outreach activities geared toward short-term, targeted <u>knowledge mobilization</u> initiatives. These events and activities represent opportunities to exchange knowledge and to engage with participants on research issues of value to them. Events and outreach activities funded by a Connection Grant can often serve as a first step toward more comprehensive and longer-term projects. Connection Grants are expected to respond to the objectives of the <u>Connection program</u>.

Connection Grants support workshops, colloquiums, conferences, forums, summer institutes, or other events or outreach activities that facilitate:

- disciplinary and/or interdisciplinary exchanges in the social sciences and humanities;
- scholarly exchanges between those working in the social sciences and humanities and those working in other research fields;
- intersectoral exchanges between academic researchers in the social sciences and humanities and researchers and practitioners from the public, private and/or not-for-profit sectors; and/or
- international research collaboration and scholarly exchanges with researchers, students and non-academic partners from other countries.

### Proposed events and outreach activities

- All activities must take place within 12 months of the start date indicated on the notice of award (see decision dates in the <u>funding cycle schedule</u>).
- Proposed events and outreach activities must produce timely and concrete deliverables, such as conference proceedings or other knowledge products developed for traditional formats and/or employing digital and/or multimedia formats (unless specifically intended to create new, longer-term linkages or to initiate collaboration).
- Proposed events and outreach activities can be one-time encounters or catalysts designed to lead to longerterm partnerships and/or sustained programs of scholarly research.

SSHRC welcomes applications involving <u>Indigenous research</u>, as well as those involving <u>research-creation</u>. To this regard, for Connection Grants support **events and outreach activities** related to research-creation and Indigenous research.

### Research Data Management Capacity Building Initiative

Through this initiative, SSHRC will fund at least 10 meritorious Connection Grant proposals per competition to support the social sciences and humanities research community develop and adopt research data management standards,

tools and skills. Learn more about the <u>Research Data Management Capacity Building Initiative</u>. Candidates must indicate that they wish to be considered for an initiative, and explain why, in their application form.

For more information: Visit the SSHRC Connection Grants web page

Call for proposals: SSHRC Partnership Development Grants

### Application deadline: November 15, 2024

Value: \$75,000 to \$200,000

Duration: 1 to 3 years

Partnership Development Grants provide support over one to three years to teams/partnerships, led by a project director, to:

- develop research and/or related activities in the social sciences and humanities—these can include <u>knowledge</u> <u>mobilization</u> and the meaningful involvement of students and <u>emerging scholars</u>—by fostering new partnerships with existing and/or potential partners; or
- design and test new partnership approaches for research and/or related activities that can result in best practices or models—these can either be adapted by others or have the potential to be scaled up to a regional, national or international level.

Partnership funding is intended for formal partnerships between postsecondary institutions and/or organizations of various types. For more information, see the definitions for <u>formal partnership</u> and <u>partner organization</u>.

The quality of training, mentoring and employability plans for students and emerging scholars will be evaluated as an important part of the proposed initiative. <u>SSHRC's Guidelines for Effective Research Training</u> explain how students and emerging scholars can meaningfully participate in proposed initiatives.

Partnership Development Grants are expected to respond to the objectives of the Research Partnerships program.

SSHRC invites <u>applicants</u> and their partner organizations who wish to propose formal disciplinary, interdisciplinary, interinstitutional, international and/or cross-sector partnership arrangements to apply for support through this funding opportunity. Funds are available to support a variety of formal partnership development initiatives in all the disciplines and themes that meet <u>SSHRC's subject matter eligibility guidelines</u>.

SSHRC welcomes applications involving Indigenous research, as well as those involving research-creation.

### Types of partnerships

There are two categories of partnerships that can request support:

- **existing partnerships** to foster new research and/or research-related partnership activities that are distinct from the partnership's previous/ongoing partnership activities; and
- **new partnerships** to foster new research and/or research-related partnership activities that are undertaken by partnerships in their initial stages.

Following is a list of possible formal partnership approaches. Applicants are in no way limited to these approaches, and are welcome to combine some of the features described below.

Disciplinary and interdisciplinary research partnerships: Interinstitutional research initiatives designed to
make a significant contribution to advancing knowledge and understanding in the social sciences and/or
humanities. While SSHRC welcomes proposals for interdisciplinary research partnerships involving natural
sciences, engineering and/or health partner organizations, partnerships of this nature must follow <u>SSHRC's
subject matter eligibility guidelines</u>.

- Cross-sector co-creation of knowledge and understanding: Partnerships to foster innovative research, training and the co-creation of new knowledge on critical issues of intellectual, social, economic and cultural significance.
- Networks for research and/or related activities: Networks designed to advance the innovative co-creation of knowledge, as well as training and mobilization of research, on critical issues of intellectual, social, economic and cultural significance.
- **Partnered knowledge mobilization:** Partnerships designed to synthesize, apply and mobilize new and existing social sciences and humanities research knowledge in accessible ways to build institutional capacity and to increase the national and international impact and stature of Canadian research.

### Future Challenge Areas

SSHRC invites all applicants to review <u>Imagining Canada's Future's</u> 16 future global challenges and to consider addressing one or more of these areas in their research proposal. This is not an evaluation criterion for merit review and does not offer additional or dedicated research funds for this funding opportunity.

For more information: Visit the SSHRC Partnership Development Grants web page.

### Call for Proposals:

### *SSHRC Knowledge Synthesis Grants* Envisioning Governance Systems that Work

### Application deadline: December 12, 2024

Value:	\$30,000
Duration:	1 vear

SSHRC, in partnership with the Canadian Institutes of Health Research (CIHR) and UK Research and Innovation (UKRI) Arts and Humanities Research Council (AHRC) and Economic and Social Research Council (ESRC), is pleased to launch a Knowledge Synthesis Grants competition to mobilize, examine and synthesize social sciences and humanities research on Envisioning Governance Systems that Work. The themes of this funding opportunity complement those of the <u>three next upcoming Knowledge Synthesis Grants</u>: *The Changing Nature of Security and Conflict, The Arts Transformed*, and *Truth Under Fire in a Postfact World*.

In today's world, a growing number of crises, such as climate change, pandemics and the housing crisis, continue to expose the shortcomings of governance models built for another era. It is time to learn from the past and look at ways to make these governance systems work better. The complexity of these wicked problems calls for an innovative approach to governance that is proactive and collaborative, informed by a variety of evidence, perspectives and voices. This will likely require cross-sectoral engagement, involving non-state actors, such as communities, as well as involvement from different levels of government, at local, national and international levels.

In addition to responding to current crises, governance systems must also face the challenges of social acceleration in all aspects of contemporary societies. This includes the rapid development of new technologies, such as generative AI and blockchain technologies, which are evolving much faster than laws and regulations can be enacted. New and emerging technologies have immense potential to contribute to society in important ways, e.g., by improving access to information and communication, for a more transparent and informed democratic process. The same technologies can, however, undermine the electoral process if left unregulated, as demonstrated by the proliferation of deep fakes and Algenerated misinformation. This underscores the importance of robust, proactive and global digital governance.

Evolving forms of digital governance or internet governance, such as the European Union AI act, are already taking shape at national, regional and global levels. However, developing effective representative governance arrangements may be more complex due to the transnational nature of these new technologies. A truly effective and inclusive model of governance will need to include countries from both the Global North and Global South. International cooperation may

prove challenging, given the current state of international relations, marked by a decline in multilateralism and a shift in power dynamics.

The shift in geopolitical influence that is affecting the international system is not solely determined by nation states, but also reflects the growing influence of a wide variety of non-state actors. For instance, the influence of technology companies such as Meta, Alphabet, Microsoft, Baidu or Alibaba extends beyond the content of their platform. Recent studies have shown that social media play a role in the polarization of society and decline in trust in government observed in many Western countries. Restoring trust in government and institutions will require a concerted effort by the private and public sectors, through a combination of regulation, cooperation and new modes of meaningful, equitable citizens' engagement.

The COVID-19 pandemic recently demonstrated the importance of concerted and proactive efforts between the private and public sectors, as well as local communities and different levels of government, to improve preparedness for and response to public health emergencies. It underscored the importance of adopting an inclusive approach to reduce disparities in health outcomes among equity-seeking groups. The pandemic, as well as recent record-breaking forest fires and floods, also highlighted the need to rethink the division of powers and responsibilities, and ensure greater collaboration and coordination between the federal/national, provincial/territorial/regional and municipal levels of government.

Overall, these events and impacts on governance have also underscored the importance of considering First Nations, Metis and Inuit governance systems' relationships with other orders of government—including federal, provincial or territorial, municipal and others—and the ways in which Indigenous self-determination can be meaningfully pursued and practiced within, and independently of, this broader context.

Current and future governance challenges create opportunities to rethink our perception and understanding of governance structures, which can pave the way for models that integrate diverse perspectives, and provide greater agency to marginalized individuals and communities excluded from, or facing barriers in, existing governance models.

This funding opportunity aims to support research that will foster a deeper understanding of the state of knowledge about the global challenge of Envisioning Governance Systems that Work. This competition includes two streams:

- **Stream 1** will be reserved for applications submitted by an applicant affiliated with an eligible Canadian institution.
- **Stream 2** will be reserved for applications jointly submitted by two applicants, one based in Canada and the other in the United Kingdom, who are affiliated with eligible institutions in their respective countries.

The resulting knowledge syntheses will identify roles the academic, public, private and not-for-profit sectors could play in promoting more inclusive, equitable societies, and could inform development of effective tools and technologies, robust policies, and sustainable practices needed to support the path toward a diverse and inclusive future for all.

Knowledge Synthesis Grants support researchers in producing knowledge synthesis reports and evidence briefs that:

- support the use of evidence in decision-making and the application of best practices; and
- assist in developing future research agendas.

This Knowledge Synthesis Grants funding opportunity is guided by the following questions:

- Drawing on domestic, international and/or cross-sectoral evidence, what can researchers tell us about these issues?
- How might the findings guide public policy, practice and research agendas for Canada (Stream 1) or Canada and/or the UK (Stream 2) in the immediate and long term?

### **Research Themes**

- Involvement and inclusion in governance structures
- International governance
- Health governance
- Digital governance and democracy

- Finance governance
- Systems of governance
- Housing and infrastructure governance
- Past and future models of governance

For more information: Visit the SSHRC Knowledge Synthesis Grants web page.

### Proposal deadline: December 15, 2024

Value: \$7,000 to \$25,000 Duration: 1 year

Partnership Engage Grants provide short-term and timely support for partnered research activities that will inform decision making at a single partner organization from the public, private or not-for-profit sector. The small-scale, stakeholder-driven partnerships supported through Partnership Engage Grants are meant to respond to immediate needs and time constraints facing organizations in non-academic sectors. In addressing an organization-specific need, challenge and/or opportunity, these partnerships let non-academic organizations and postsecondary researchers access each other's unique knowledge, expertise and capabilities on topics of mutual interest.

Partnership Engage Grants are expected to respond to the objectives of:

- the <u>Insight program</u> (to build knowledge; support new approaches to research; provide research training for students; fund research expertise that relates to societal challenges and opportunities; and mobilize research knowledge) and
- the <u>Connection program</u> (to share research knowledge; increase accessibility of research knowledge among all audiences; build reciprocal relationships among researchers; develop research networks and tools; and to make those networks and tools available to non-academic audiences.) However, Partnership Engage Grants cannot respond exclusively to the objectives of the Connection program.

SSHRC welcomes applications involving Indigenous research, as well as those involving research-creation.

See SSHRC's Partnerships Tool-Kit to assist in the planning and implementation of your partnership.

### Types of partnerships

Following are some possible formal partnership approaches. Applicants are in no way limited to these approaches and are welcome to combine some of the features described below.

- Cross-sector co-creation of knowledge and understanding: Partnerships to foster innovative research, training and the co-creation of new knowledge on critical issues of intellectual, social, economic and cultural significance.
- **Partnered knowledge mobilization:** Partnerships designed to synthesize, apply and mobilize new and existing social sciences and humanities research knowledge in accessible ways to build institutional capacity and to increase the national and international impact and stature of Canadian research.

### Partner organizations

Only one Canadian or international organization from the public, private or not-for-profit sector can be involved as a partner organization. Postsecondary institutions and scholarly associations are not eligible as partner organizations. Organizations collaborating with postsecondary institutions can be considered eligible as long as they are a separate entity from the postsecondary institution (i.e., a stand-alone organization in the non-profit, private or public sector). The partner organization must be at arm's length (independent) from the academic institution and the applicant.

### Future Challenge Areas

SSHRC invites all applicants to review <u>Imagining Canada's Future</u>'s 16 future global challenges and to consider addressing one or more of these areas in their research proposal. This is not an evaluation criterion for merit review and does not offer additional or dedicated research funds for this funding opportunity.

### Webinars

Webinar	Date	MS Teams Link
Partnership Engage	October 23, 2024 (Wednesday)	Partnership Engage - English webinar link
Grants	1:00 pm to 2:00 pm Eastern	Webinar number: 281 386 375 397
(English)	10:00 am to 11:00 am Pacific	Webinar passcode: gfKjYk
Partnership Engage	October 24, 2024 (Thursday)	Partnership Engage - French webinar link
Grants	1:00 pm to 2:00 pm Eastern	Webinar number: 222 283 015 49
(French)	10:00 am to 11:00 am Pacific	Webinar passcode: JDLkm2

 For more information:
 Visit the SSHRC Partnership Engage Grants web page

### Call for proposals SSHRC Insight Development Grants

### Proposal deadline: February 2, 2025

Value: \$7,000 to \$75,000 Duration: 1 – 2 years

Insight Development Grants support research in its initial stages. The grants enable the development of new research questions, as well as experimentation with new methods, theoretical approaches and/or ideas. Funding is provided for short-term research development projects of up to two years that are proposed by individuals or teams.

Insight Development Grants foster research in its early stages but are not intended to support large-scale initiatives. Long-term support for research is offered through SSHRC's Insight Grants.

Insight Development Grants are expected to respond to the objectives of the Insight research program.

Proposed projects can involve, but are not limited to, the following types of research activities:

- case studies
- pilot initiatives
- critical analyses of existing research

Projects can also involve national and international research collaboration, and the exploration of new ways of producing, structuring and mobilizing knowledge within and across disciplines and sectors.

Funding is available for two distinct categories of scholars:

- <u>Emerging scholars</u> who will develop new research questions and/or approaches. Such projects can build on and further the applicant's (or team's) graduate work and/or represent a continuation of their overall research trajectory. For the current competition, at least 50% of funds will be reserved for applications from emerging scholars.
- <u>Established scholars</u> who will explore new research questions and/or approaches that are distinct from the applicant's previous/ongoing research. Research projects should be clearly delimited and in the early stages of the research process. Insight Development Grant funding is not intended to support ongoing research for established scholars.

SSHRC welcomes applications involving Indigenous research, as well as those involving research-creation.

### Future Challenge Areas

SSHRC invites all applicants to review <u>Imagining Canada's Future's</u> 16 future global challenges and to consider addressing one or more of these areas in their research proposal. This is not an evaluation criterion for merit review and does not offer additional or dedicated research funds for this funding opportunity.

### Subject matter

Most SSHRC funding is awarded through open competitions. Proposals can involve any disciplines, thematic areas, approaches or subject areas eligible for SSHRC funding. See the guidelines on <u>subject matter eligibility</u> for more information.

Projects whose primary objective is curriculum development, preparation of teaching materials, program evaluation, organization of a conference or workshop, digitization of a collection or creation of a database are not eligible for funding under this funding opportunity.

For more information: Visit the SSHRC Insight Development Grant web page

### Call for proposals: SSHRC Partnership Grants—Stage 1

Proposal deadline: February 10, 2025

Value: Up to \$20,000 (Stage 1) Up to \$2.5 million (by invitation only)

Duration: 4 - 7 years

Partnership Grants are expected to respond to the objectives of the <u>Research Partnerships program</u>. Proposals exclusively for <u>partnered research training initiatives</u> are expected to respond, instead, to the objectives of the <u>Research Training and Talent Development program</u>.

These grants provide support for new and existing <u>formal partnerships</u> over four to seven years to advance research, research training and/or knowledge mobilization in the social sciences and humanities. This is done through mutual cooperation and sharing of intellectual leadership, as well as through resources as shown by cash and/or in-kind contributions.

Partnership Grants are intended for large teams of postsecondary institutions and/or organizations of various types that work in formal collaboration.

The quality of training, mentoring and employability plans for students and <u>emerging scholars</u> will be evaluated as an important part of the proposed initiative. SSHRC's <u>Guidelines for Effective Research Training</u> explain how students and emerging scholars can meaningfully participate in proposed initiatives.

The intellectual leadership and governance for a formal partnership can come from the research community and/or from partner organizations from the public, private and not-for-profit sectors. However, only an institution that meets the <u>institutional eligibility requirements</u> can administer the grant funding. For more information, see <u>Eligibility</u>.

SSHRC's <u>Partnerships Tool-Kit</u> offers tools and resources to assist in the planning and implementation of your partnership.

Partnership Grants undergo a two-stage merit review process. This funding opportunity description applies to Stage 1 applications. Only applicants successful in the Partnership Grants—Stage 1 process are invited to apply in Stage 2.

### Types of partnerships

There are two categories of partnerships that can request support:

- existing partnerships to foster new research and/or research-related partnership activities that are distinct from the partnership's previous/ongoing partnership activities; and
- new partnerships to foster new research and/or research-related partnership activities that are undertaken by partnerships in their initial stages.

Following is a list of possible formal partnership approaches. Applicants are in no way limited to these approaches, and are welcome to combine some of the features described below.

- Disciplinary and interdisciplinary research partnerships: Interinstitutional research initiatives designed to significantly contribute to advancing knowledge and understanding in the social sciences and/or humanities. While SSHRC welcomes proposals for interdisciplinary research partnerships involving natural sciences, engineering and/or health partner organizations, proposed partnerships of this nature must follow SSHRC's <u>subject matter eligibility guidelines</u>.
- **Cross-sector co-creation of knowledge and understanding:** Partnerships that use ongoing collaboration and mutual learning to foster innovative research, training and the co-creation of new knowledge on critical issues of intellectual, social, economic and cultural significance.
- Networks for research and/or related activities: Networks designed to advance the innovative co-creation of knowledge, as well as training and mobilization of research, on critical issues of intellectual, social, economic and cultural significance.
- **Partnered knowledge mobilization:** Partnerships designed to synthesize, apply and mobilize new and existing social sciences and humanities research knowledge in accessible ways to build institutional capacity and increase the national and international impact and stature of Canadian research.
- **Partnered chairs:** Partnerships to nominate research chairs designed to advance research and/or related activities in a specific social sciences and/or humanities area. Partner organizations pool financial resources and suggest an amount of funds required from SSHRC. Proposals must show that a formal agreement exists between the partner organizations to maintain the chair position for a minimum of four years. Proposals must include the name of the suggested chairholder. For more information, see SSHRC's <u>Guidelines for Partnered Chairs</u>.
- **Partnered research centres:** Partnerships to create or support a research centre designed to advance research and/or related activities in a specific social sciences and/or humanities area. Partner organizations pool financial resources and suggest an amount of funds required from SSHRC. Proposals must show that a formal agreement exists between the partner organizations to maintain the centre for a minimum of four years.
- Partnered research training initiatives: Partnerships designed to support the creation of innovative approaches that enrich research training experiences for students and postdoctoral researchers while enabling their transition to academic or non-academic workplace settings. For more information, see SSHRC's <u>Guidelines for Partnered Research Training Initiatives</u>. These guidelines apply only to proposals that focus primarily on research training and must respond to the objectives of the <u>Research training and talent</u> <u>development program</u>.

SSHRC welcomes applications involving <u>Indigenous research</u>, as well as those involving <u>research-creation</u>.

### Salary research allowance

A <u>salary research allowance</u> can be requested for not-for-profit organizations involved in the partnership with an applicant, co-director or co-applicant on the team to release them from duties to their organization.

For more information: Visit the SSHRC Partnership Grants web page

# *Call for proposals:* SSHRC, CIHR and Michael Smith Health Research BC Research on Research Joint Initiative

### Proposal deadline: February 20, 2025

Value: Up to \$200,000

### Duration: 3 years

Research on research, also known as metaresearch, is the application of rigorous methods and analysis to the practice of research itself—its methods, standards and evaluation (see expanded definition below). Founded in 2019, the Research on Research Institute (RoRI) is a consortium of research funders and institutes that undertakes projects that can support the work of funding organizations. RoRI gathers evidence and data; undertakes experiments; and develops tools to improve how research is funded, practiced, communicated and evaluated.

The three Canadian core partners of RoRI—SSHRC, the Canadian Institutes of Health Research (CIHR) and Michael Smith Health Research BC—have together launched this joint initiative as part of ongoing efforts to support metaresearch in the Canadian context. The goal of this joint initiative is to enhance national capacity for metaresearch, and bring Canadian expertise and perspectives into the international dialogue on improving research funding practices. Metaresearch is a vital element of social sciences and humanities research, as well as multidisciplinary research, as it allows greater insight into the ways in which research is conducted, evaluated and supported.

For the purposes of this joint initiative, metaresearch (also known in different contexts as research on research, metascience or the science of science) is defined as a field of research that draws on old and new disciplinary and methodological approaches to test, evaluate and experiment with different aspects of research systems, cultures and decision-making. It aims to ensure the full potential of research can be realized in ways that are rigorous, transparent, fair and evidence-informed. Metaresearch can be conducted by researchers in any disciplinary field.

This joint initiative aims to:

- build knowledge and understanding on metaresearch, i.e., the application of rigorous methods and analysis to the practice of research itself—its methods, incentives, standards and evaluation—and the practices of how that research is funded, communicated, applied and evaluated
- produce data on metaresearch that may have impacts on research and innovation policy and funding practices in Canada and other jurisdictions
- take part in knowledge mobilization among Canadian and international researchers, including members of RoRI's consortium, to contribute to the development of research and innovation policies and research funding practices;
- provide training for students and highly qualified personnel
- build collaborations among researchers working on metaresearch, both in Canada and internationally

Applications that align with <u>RoRI priority areas</u> as identified in the list of current RoRI projects (whether or not directly linked to those current <u>RoRI projects</u>) are welcome in this joint initiative, but the alignment is not mandatory. Applicants are invited to submit applications dealing with metaresearch in any disciplinary context. Possible research areas supported within the objectives of this joint initiative may include (but are not limited to):

- research on talent and professional development, including studying the effectiveness of interventions in: training and skills, talent retention, encouragement of entrepreneurship, and/or training and professional development assessment methods in research contexts
- research on allocation of research funding, including different peer review methodologies and different modes of funding (e.g., scholarships, fellowships, research grants), and their impacts on the distribution of research funds and associated research and career outcomes
- research integrity, including issues of reproducibility and the impact of interventions such as preregistration, open data, research data management, and reproducible code
- research on research infrastructure, including physical, digital and human infrastructures

- improving the dissemination of research outputs and their impact, including the role of technology transfer offices, varying publication practices, conferences and knowledge dissemination platforms
- understanding research impact, including improving the nuance with which the impact of research projects and programs can be defined and measured, and under what conditions various approaches to research facilitate meaningful use of evidence
- understanding the impacts of AI on the research ecosystem

SSHRC welcomes applications involving Indigenous research, as well as those involving research-creation.

### Subject matter

Proposals may be led by researchers from any discipline, and may involve any disciplines, thematic areas, approaches or subject areas, provided the primary discipline and objective of the proposal is metaresearch.

Projects whose primary objective is curriculum development, preparation of teaching materials, organization of a conference or workshop, digitization of a collection or creation of a database are not eligible for funding under this funding opportunity.

### Evaluation criteria and scoring

The following criteria and scoring scheme are used to evaluate the applications:

- Challenge—The aim and importance of the endeavour (50%)
- Feasibility—The plan to achieve excellence (20%)
- **Capability**—The expertise to succeed (30%)

For more information: Visit the Research on Research Joint Initiative web page

# See all <u>upcoming SSHRC deadlines here</u>, and the <u>integrated calendar of agency and interagency funding opportunities</u> <u>here</u>.

**Questions about your author rights, publishing, or promoting your research?** Contact Cassandra Larose, Scholarly Communications Librarian, at 250-391-2600, ext. 4324.

### Questions about your data management plan?

Contact Amber Gallant, Data Services Librarian, at 250-391-2600, ext. 4433.

### If you are interested in any of the above funding opportunities:

Please contact the <u>Office of Research Services</u> and we will assist you in the development of your proposal. Please note that the principal investigator for any grant application submitted through Royal Roads University must be a core faculty member at RRU.



# Spotlight

Equity, Diversity, and Inclusion in Research:

Right To Be: Workshops for a more supportive and inclusive workplace

The organization <u>Right To Be</u> has introduced new training opportunities aimed at fostering a more supportive and inclusive workplace. These trainings are designed to equip you with tools to create an environment where everyone feels valued, respected, and safe to be who they are.

 Accountability and Repair: What to do When We Screw Up October 17, 2024 @ 6 – 7 pm Eastern, 3 – 4 pm Pacific

This training will provide you with strategies to hold yourself accountable and work towards repair. The session will also remind you that when we're called into accountability—whether by someone else or ourselves—what's being called into question is an action or behavior, something we did, not our whole character, who we are as a person.

• Creating a Culture of Belonging: Effective Norm-Setting for Psychological Safety at Work Coming soon – Stay tuned for new training dates.

In this interactive workshop, we'll dive into how effective norm-setting can build a more supportive environment. You'll explore the power of psychological safety, uncover how biases and norms affect team perceptions, identify practices that create an inclusive workplace, and learn actionable strategies to foster open communication and respect.

Questions about anything in the Research e-bulletin? Contact the Office of Research Services