

PROGRAM SCHEDULE FOR GRADUTE DIPLOMA IN LEARNING AND TECHNOLOGY (LRNTECH-DIP) March 2026 Blended intake (Y2526P-CA1B)

Start and End Dates of Program Offering March 23, 2026 to May 30, 2027

Program schedules, including start and end dates, are subject to change

			Non-credit Required Act	ivities					
Activity		Shared Service	Description	Grade Scale	Start Date (mm/dd/yyyy)	End Date (mm/dd/yyyy)	Delivery Mode	# weeks	
LRNTLNK		LRNTECH-MA Y2526P-CA1B	The Link	P/F	3-23-26	4-05-26	Online	2	Required
ITAI		LRNTECH-MA Y2526P-CA1B	Introduction to Academic Integrity	C/I	3-23-26	4-05-26	Online	2	Required
Course	Credit	Shared Service	Course Title	Grade Scale	Start Date (mm/dd/yyyy)	End Date (mm/dd/yyyy)	Delivery Mode	# weeks	Required or Elective
			Residency One						
LRNT521	3	LRNTECH-MA Y2526P-CA1B	Digital Learning Environments, Networks, Communities	4.33	4-06-26	4-26-26	Pre-Res-DL	3	Required
					4-27-26	5-08-26	On-Campus	2	
					5-11-26	6-07-26	Post-Res-DL	4	
LRNT522	3	LRNTECH-MA Y2526P-CA1B	Introduction to Research: Critical Reading & Writing	4.33	4-06-26	4-26-26	Pre-Res-DL	3	Required
					4-27-26	5-08-26	On-Campus	2	
					5-11-26	6-07-26	Post-Res-DL	4	
LRNT523	3	LRNTECH-MA Y2526P-CA1B, TELRND-DIP Y2526W-CA1W, LRNTECH-MA Y2526P- CA1W, LRNTECH-DIP Y2526P-CA1W	Foundations of Learning and Technologies	4.33	8-24-26	10-25-26	Online	9	Required
LRNT524	3	LRNTECH-MA Y2526P-CA1B, TELRND-DIP Y2526W-CA1W, LRNTECH-MA Y2526P- CA1W, LRNTECH-DIP Y2526P-CA1W	Innovation, Design and Learning Environments	4.33	11-02-26	1-10-27	Online	9*	Required
LRNT525	3	LRNTECH-MA Y2526P-CA1B, TELRND-DIP Y2526W-CA1W, LRNTECH-MA Y2526P- CA1W, LRNTECH-DIP Y2526P-CA1W	Leading Change In Digital Learning	4.33	1-18-27	3-21-27	Online	9	Required
LRNT526	3	LRNTECH-MA Y2526P-CA1B, LRNTECH-MA Y2526P-CA1W, LRNTECH-DIP Y2526P- CA1W	Inquiry into Contemporary Issues in Learning Technologies	4.33	3-29-27	5-30-27	Online	9	Required
			Total Number of Program C	redits: 18					

Schedule last updated: July 19, 2024 *9 weeks, plus an extra week over the holiday.

Definition Key:

Delivery Mode (way in which the course is delivered to the student):

Blended indicates that some components of the course are online and some are on campus or on location.

On-Campus, also known as Face to Face, indicates that this portion of the course is taught on site at Royal Roads University.

Online, also known as Distance Learning, indicates that this portion of the course is taken over the Internet.

On Location indicates that this portion of the course is taught off campus at another location and applies to internship courses.

Independent Study indicates that this is a self-directed course (excluding graduate level research papers, major projects, theses and dissertations).

Independent Research indicates that this is a graduate level research paper, major project, thesis or dissertation.

Residency vs Distance Row Headers:

Residency indicates courses or a period of time during which students are on site receiving instruction in person at Royal Roads University or at a partner institution. When followed by One, Two, Three or Four, indicates whether it is the first, second, third or fourth residency period.

Pre-Res, or Pre-Residency, indicates courses that are being offered prior to the student attending Residency.

Distance indicates courses or a period of time during which students take their courses online (aka Distance Learning). When followed by One, Two, Three or Four, indicates whether it is the first, second, third or fourth Distance Learning period.