



Royal Roads
UNIVERSITY

Royal Roads University Scholarly Outputs and Research Activity

**For the period of January 1 to December 31,
2023**

LIFE.CHANGING

Acknowledgment of Traditional Lands

Royal Roads University is located on the traditional Lands of the Lekwungen-speaking Peoples, the Songhees and Esquimalt Nations. It is with gratitude that we live, work and learn here where the past, present, and future of Indigenous and non-Indigenous students, faculty and staff come together. The research in this document and the creation of this booklet is made possible by the lands that bring us together.

In honour of the Xwsepsum (Esquimalt) and Lekwungen (Songhees) ancestors, Hay'sxw'qa si'em (hy-sh-kwa sea-em)! This means, "Thank you, respected or honourable one."

[Click here to listen to the Royal Roads University Traditional Welcome.](#)



Harvested and carved by Tsawout artist Tom Lafortune with the assistance of Howard LaFortune Jr., the name of this 25-foot-tall pole is "S'ael", a Sencoten word for harmony.

Introduction

Solution-oriented and real-world focused, Royal Roads University develops and supports applied research which seeks to combine the best of scholarship and practice, supports organizations and communities, and responds to new and emerging challenges in the workplace. We are guided by our strategic research themes of *transformational learning*; *climate action, wellbeing and the environment*; and *leadership, organizations and an equitable, inclusive society*.

Researchers at Royal Roads seek to address and respond to critical issues of our time. Engagement with stakeholders and communities is a defining feature of our scholarly inquiries. A commitment to knowledge-driven social change guides the university's research, and its relevance is evident in the mobilization and transfer of knowledge beyond academia and into the public sphere.

We are pleased to showcase the research contributions of our faculty, associate faculty and staff in the 2023 edition of the Scholarly Outputs and Research Activity booklet.

RRU gratefully acknowledges the support of the Tri-Council Granting Agencies (SSHRC, NSERC and CIHR) through their Research Support Fund and financial contributions to the RRU Office of Research Services, which supports the creation of this publication.

Accessibility statement

This document follows the accessibility practices outlined in the [Royal Roads Accessibility in Research Toolkit](#), using Atkinson Hyperlegible Font and a Modified American Psychological Association (APA) style. The modifications we have made to standard APA 7.0 emphasize accessibility over compliance with scholarly convention. These include: the use of full words rather than abbreviations ('and' rather than '&', 'pages' rather than 'pp.', and 'editors' rather than 'eds.');

the capitalization of the main words in titles; and text hyperlinks.

Names associated with Royal Roads University – faculty and associate faculty, staff and students – are bolded.

2023

This document presents traditional and non-traditional research outputs. Royal Roads supports our faculty and staff in the broad translation of research knowledge. Our goal is to create accessible research for diverse audiences in Canada and around the world.

Office of Research Services

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Adeleye, Olaolu

Associate Faculty, School of Communication and Culture

Books and Book Chapters

Remillard, C., Tsutsumi, M., Adeleye, O., and Li, Z. (2023). [Unmasking the Pandemic: Self, Other, and the Mask as a Visual Signifier of COVID-19](#). In D. A. Vakoch, J. C. Pollock and A. M. Caleb (Editors), *COVID Communication: Exploring Pandemic Discourse* (pages 189–198). Springer International Publishing.

Agger-Gupta, Niels

Associate Professor; Director, School of Leadership Studies

Books and Book Chapters

Agger-Gupta, N., and Nelems, R. (2023). Mapping the Action-Inquiry Capstone Process. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (pages 413–426). Royal Roads University.

Agger-Gupta, N., Pete, S., and Bade, N. (2023). [Decolonization and Inclusion: Widening the Circle](#). In J. Barnes, M. Stevens, B. Z. Ekelund, and K. Perham-Lippman (Editors), *Inclusive Leadership: Equity and Belonging in Our Communities* (Vol. 9, pages 209–219). Emerald.

Antoine, A., Weigler, W., Cook, K., **Corak, L.**, Alphonse, S., **Etmanski, C., Agger-Gupta, N., and Heykoop, C.** (2023). Walk With Me: Engaging in Participatory Theatre to Walk the Path to Reconciliation in a Canadian University Context. In C. McGregor and S. Bedi (Editors), *Diversity Leadership in Education: Embedding Practices of Social Justice* (pages 81–95). McGill-Queen's University Press.

Etmanski, C., Agger-Gupta, N., Kool, R., and Hodson, J. (2023). Shifting to Digital Research Methods for COVID-19 Pandemic Times and Beyond. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (pages 246–257). Royal Roads University.

Lickers, M., Fraser, T., Etmanski, C., Heykoop, C., Agger-Gupta, N., and Nelems, R. (2023). The Indigenous Scholar in Residence: Supporting Students in Decolonizing

Research. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [*Active Learning for Real-World Inquiry*](#) (pages 353-370). Royal Roads University.

Presentations, Proceedings and Panels

Agger-Gupta, D. E., and **Agger-Gupta, N.**, (2023, October 12-15). Round table Dialogue: *Living in the Age of AI – ChatGPT, DALL-E2, and DEIB Values* [Presentation]. 25th International Leadership Association Conference, Vancouver, BC, Canada.

Agger-Gupta, D. E., **Agger-Gupta, N.**, and Blake Willis, D. (2023, October 12-15). *Art, Leadership, and DEIB: Indigenous, Asian, and Canadian Art across Times and Cultures* [Immersion Session]. 25th International Leadership Association Conference, Vancouver, BC, Canada.

Agger-Gupta, D. E., **Agger-Gupta, N.**, Riviere, L. M., Mahardy, H., Baeyer, E. C. von, and Blake Willis, D. (Chair). (2023, October 6-12). Roundtable Dialogue: *The Age of AI – Shaping our Futures in Education, Leadership, and Society* [Online Panel Presentation]. 24th Annual Virtual Global Conference of the International Leadership Association.

Agger-Gupta, N., Pete, S., and Bade, N. (2023, October 12-15). *Decolonizing Inclusion: Moving Beyond the Performative to Connecting EDI with Decolonization* [Workshop]. 25th International Leadership Association Conference, Vancouver, BC, Canada.

Davis, V. J., Shufutinsky, A., Jansen, L., Agger-Gupta, D. E., and **Agger-Gupta, N.** (2023, October 12-15). *What Needs to Happen at the Intersection of Inclusive Leadership and Power to Enable DEIB?* [Panel Presentation]. 25th International Leadership Association Conference, Vancouver, BC, Canada.

Rowe, W. E., and Agger-Gupta, N. (2023, October 12-15). *Graduate Students Using the Action Research Engagement Model (ARE-2) to Create Inclusive Organizational Change* [Workshop]. 25th International Leadership Association Conference, Vancouver, BC, Canada.

Professional and Other Activities

Host, World Cafe Community Consultation, with Clarke, N. (Principal Investigator). (2023, November 28). *A Multi-Sector World Café to Promote the Mental Health of Refugees in BC*. University of British Columbia, Vancouver, BC.

2023

Evaluator, Victoria Region District Scholarships (for Independent high schools) for students applying for graduation scholarships in leadership and Innovation. (2023, April-May).

Agnello, Kristin

Student, Doctor of Social Sciences Program

Refereed Publications

Agnello, K., Viswanathan, L., **Das, R.**, and **King, L.** (2023). [Transforming Precedent: A Systematic Review Methodology for Informed Planning Decisions](#). *Journal of Planning Education and Research*.

Archer, Geoff R.

Associate Professor, School of Business

Presentations, Proceedings and Panels

Archer, G. R. (2023, June 2-5). *Moral Obligation and the Business Education Gap* [Presentation]. 15th Philosophy of Management Conference, Oxford, UK.

Axe, Jo

Professor, School of Education and Technology

Program Head, Master of Arts in Interdisciplinary Studies

Refereed Publications

Axe, J., Dahlquist-Axe, H., and **Childs, E.** (2023). [Developing Learning Communities Online: A Multi-year Study Exploring the Role of Not-for-credit Online Activities to Support Student Connection](#). *The Open/Technology in Education, Society, and Scholarship Association Journal*, 3(1), 1-18.

Presentations, Proceedings and Panels

Axe, J., and Dahlquist-Axe, H. (2023, January 5-8). *Online Trauma-Informed Transition Training: Child-focused Participatory Training for Foster Caregivers* [Conference presentation]. IICE/IAFOR 2023 Conference, Honolulu, HI, United States.

Axe, J., and Dahlquist-Axe, H. (2023, September 23). *Online Trauma-informed Transition Training: Child-Focused Participatory Training for Foster Caregivers* [Community presentation]. 56th annual General Meeting, BC Foster Parents Association, Vancouver, BC, Canada.

Axe, J., Dahlquist-Axe, H., and **Childs, E.** (2023, June 29-30). *Expanding the Comfort Zone: Providing Space for Students to Build Relationships with their Peers* [Conference presentation]. British Education Studies Association 2023 Conference, Derby, United Kingdom.

Axe, J., **Wilson-Mah, R.**, and Dahlquist-Axe, H. (2023, January 3-6). *How to Take an Academic Case Study and Develop it into a Case Study for Teaching* [Conference presentation]. Hawaii International Conference on Education (HICE) Conference, Honolulu, HI, United States.

Non-Refereed Publications

Axe, J., **Childs, E.**, and **Manion, K.** (2023), *Zero Ceiling Work 2 Live Research Project May 2022 – March 2023: Annual Research Report*. For the Ministry of Social Development and Poverty Reduction grant.

Professional and Other Activities

Reviewer for [EducationalFutures](#)

Abstract review for the [British Education Studies Association \(BESA\) 2023 conference](#)

International Advisory Board for the [Magister Journal](#)

Balasescu, Alec

Associate Faculty, School of Leadership Studies

Conference Proceedings

Krause, W., and **Balasescu, A.** (2023). [Towards a Truly Collective Leadership: A Case for Symbiotic Relationships in Planetary Health and Artificial Intelligence](#). In A. Coman and S. Vasilache (Editors), *Social Computing and Social Media*. HCII 2023. Lecture Notes in Computer Science (Volume 14025, pages 83-90). Springer.

Battalova, Alfiya

Assistant Professor, School of Humanitarian Studies

Refereed Publications

- Orozova, R., **Battalova, A.**, and Bagdasarova, N. (2023). [A Critical Analysis of the Disability Movement in Kyrgyzstan: Trying to Be Heard](#). *Europe-Asia Studies*, 75(2), 232-251.
- Singh, G., **Battalova, A.**, Miller, W. C., Simpson, E., Rash, I., Mohammadi, S., Tao, G., Chan, J., and Mortenson, W.B. (2023). [Resilience Practices among a Broad Spectrum of Individuals with Physical Disabilities during the COVID-19 Pandemic: A Qualitative Photo Elicitation Study](#). *Journal of Community Psychology*, 51(7), 2887-2905.
- Tao, G., Singh, G., Simpson, E., **Battalova, A.**, Rash, I., Mohammadi, S., Schmidt, J., Borisoff, J., Mortenson, B., and Miller, W. C. (2023). [Quality of Physical Activity Participation Among Adults with Disabilities Through Pandemic Restriction](#). *Canadian Journal of Occupational Therapy*, 90(2), 161-172.

Presentations, Proceedings and Panels

- Battalova, A.** (2023, May 29 – June 2). *Embodied Participation: Disability Epistemology on the Advisory Committees* [Presentation]. Canadian Sociological Association.
- Battalova, A.** (2023, October 27). *Advocacy Evaluation: Challenges, Opportunities and a Path Forward* [Presentation]. BC chapter of the Canadian Evaluation Society.
- Battalova, A.**, and Mortenson, W. B. (2023, August 18-20). *Disability and a Right to the City: The Role of the Municipal Advisory Committees* [Presentation]. 73rd Annual Meeting of the Society for the Study of Social Problems, Philadelphia, PA, USA.

Non-Refereed Publications

- Battalova, A.** (2023, June 6). [Accessibility Committees: Creating Spaces of Meaningful Engagement](#). *Untapped Accessibility*.
- Battalova, A.** (2023, July 26). [Nothing About Us Without Us](#). *Crossroads News*.
- Battalova, A.** (2023, December 4). [Disability Justice Reading List](#). *Crossroads News*.

Professional and Other Activities

Peer reviews for Medical Humanities, BMC Pregnancy and Childbirth, International Journal of Care and Caring, Assistive Technology

Popular Press and Media Coverage

Samanski-Langille, J. (2023, August 25). [‘Trust Erosion’: Researcher Critical of West Shore Accessibility Committee Process](#). *Goldstream News Gazette*.

Belcher, Brian

Professor, College of Interdisciplinary Studies

Refereed Publications

Claus, R., Davel, R., Heykoop, C., Pinto, D., and **Belcher, B.** (2023). [How to Build Theories of Change for Transdisciplinary Research: Guidance and Considerations](#). *GAIA - Ecological Perspectives for Science and Society*, 32(1), 186-196.

Non-Refereed Publications

Amoak, D., Najjar, D., Belcher, B., Connor, M., Banda, V. R., Teeken, B., and Muungani, D. (2023). [Transdisciplinary Approaches for Market Intelligence Research: Theory, Practice, and Implications for Designing Product Profiles in Crop Breeding](#) [Working Paper]. CGIAR.

Bonaiuti, E., Vermeulen, S., **Belcher, B.**, Philip Craven Thiele, G., Hunt, A. C., Barker, I., Derera, J., Lusty, C., and Syed Alwee, S. S. (2023, December 11). [CGIAR Genetic Innovation Action Area: Theory of Change and Results Framework](#). CGIAR System Organization (CGIAR)

Presentations, Proceedings and Panels

Belcher, B., Claus, R., and Davel, R. (2023, May 9). *A Quality Assessment Framework for Research Design, Planning, and Evaluation* [Presentation]. DORA National and International Community of Practice.

Professional and Other Activities

Editorial Advisory Board Member, *Journal of Research Evaluation*

Board Member, International Transdisciplinarity Conference 2024 (ITD24)

Bird, Geoff

Professor, School of Communication and Culture

Website

[War Heritage Research Initiative](#)

This website contains learning resources on Canada's heritage related to the world wars. These resources contribute to our understanding of remembrance and commemoration in the 21st century by exploring a range of perspectives on how war impacted the lives of people, communities and the nation.

Refereed Publications

Palmer, C., and **Bird, G.** (2023). [Architecture of Memorialisation: The Spitfire and the Making of a Memorial Icon](#). *International Journal of Heritage Studies*, 29(4), 346-362.

Videos and Films

Bird, G. R. *Ways We Remember War: The Battle of Second Ypres and Canada's Memory* (2023).

70-minute film exploring how art, memorials and pilgrimage inform cultural memory of Canada's first battle of the First World War.

Film Screenings

Bird, G. R. (2023, January). *Abkhazi Garden: Sanctuary from War* [Film]. Victoria Historical Society.

Bird, G. R. (2023, March). *Abkhazi Garden: Sanctuary from War* [Film]. Oak Bay Heritage Foundation.

Bird, G. R. (2023, November). *Ways We Remember War: Battle of Second Ypres and Canada's Memory* [Film]. Premiere, Vic Theatre.

Bird, G. R. (2023, November). *Ways We Remember War: Battle of Second Ypres and Canada's Memory* [Film]. Remembrance Day, Royal Roads University.

Bird, G. R. (2023, November). *Ways We Remember War: Battle of Second Ypres and Canada's Memory*. [Film]. Rotary Club, Union Club.

Bird, G. R. (2023, November). *Ways We Remember War: Battle of Second Ypres and Canada's Memory* [Film]. CHEK TV Broadcast.

Presentations, Proceedings and Panels

Bird, G. R. (2023, April). *And Action! Documentary Filmmaking as Research: Art-Based Enquiry and Public Engagement* [Presentation]. Center for Memory, Narrative and Heritage, University of Brighton.

Bird, G. R. (2023, April). *Exploring Canada's Sites of War Memory through Film* [Presentation]. Center for Memory, Narrative and Heritage, University of Brighton.

Bird, G. R. (2023, October). *Documentary Filmmaking as Research: Exploring the Cultural Memory of the World Wars through Arts-Based Enquiry* [Presentation]. Centre for Global Studies, University of Victoria.

Popular Press and Media Coverage

Blandy, C. (2023, November 6). [Six-year journey Victoria director debuts film on ways to remember fallen soldiers](#). *Victoria Buzz*.

Chek TV. (2023, November 7). [New film chronicles Canada's first battle of First World War](#).

Mallett, P. (2023, November 27) Unearthing Canada's war memories. [Lookout, 68\(47\)](#), 7.

Bishop, Kathy

Associate Professor, School of Leadership Studies

Program Head, Master of Art in Leadership and GC Certificate

Books and Book Chapters

Bishop, K. (2023). Co-dreaming New Ways of Supervising: Reciprocal Mentorship and Allyship with Indigenous Students. In **D. Hamilton, R. Kool,** and **E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (pages 371-381). Royal Roads University.

Bishop, K., and **Etmanski, C.** (2023). Taking Students Down the Rabbit Hole to Offer an Experiential Understanding of Completing a Master of Arts Research Project. In **D. Hamilton, R. Kool,** and **E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (pages 47-76). Royal Roads University.

Heykoop, C., Etmanski, C., and Bishop, K. (2023). Creating Knowledge Products to Share Learnings and Inspire Change. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (Pages 122-129). Royal Roads University.

Page, M. B., and **Bishop, K.** (2023). Using an Interview Matrix as an Action-Oriented Dialogue and Research Method. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (Pages 258-275). Royal Roads University.

Blackie, Doug

Associate Faculty, School of Leadership Studies

Refereed Publications

Lavergne, M. R., Rudoler, D., Peterson, S., Stock, D., Taylor, C., Wilton, D., Wong, S., Scott, I., McGrail, K., McCracken, R., Marshall, E., MacKenzie, A., Katz, A., Jamieson, M., Hedden, L., Grudniewicz, A., Goldsmith, L., Glazier, R., Burge, F., and **Blackie, D.** (2023). [Changes in Comprehensiveness of Services Delivered by Canadian Family Physicians: Analysis of Population-Based Linked Data in Four Provinces](#). *Canadian Family Physician*, 69(8), 550-556.

Lavergne, M. R., Rudoler, D., Peterson, S., Stock, D., Taylor, C., Wilton, D., Wong, S., Scott, I., McGrail, K., McCracken, R., Marshall, E., MacKenzie, A., Katz, A., Jamieson, M., Hedden, L., Grudniewicz, A., Goldsmith, L., Glazier, R., Burge, F., and **Blackie, D.** (2023). [Declining Comprehensiveness of Services Delivered by Canadian Family Physicians is not Driven by Early-Career Physicians](#). *Annals of Family Medicine*, 21(2), 151-156.

Bourget, Nicole

Associate Faculty, MA in Global Management Program, School of Business

Books and Book Chapters

Bourget, N., and Linehan, D. (2023). Kicking Off the Literature Review: Identifying Key Terms. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (pages 77-86). Royal Roads University.

Linehan, D., and Bourget, N. (2023). Business Analytics: An Approach to Develop Applied Research Competency. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (Pages 341-350). Royal Roads University.

Brigham, Tim

Learning and Development Advisor, Professional and Continuing Studies

Refereed Publications

Cortés, V., Loffler, K., and Brigham, T. (2023). [Natoonikew Aansaamb: Searching Together for Learning and Resurgence](#). *Papers on Postsecondary Learning and Teaching*, 6, 17-27.

Presentations, Proceedings and Panels

Cortés, V., Brigham, T., Loffler, K., and Schlattner, C. (2023, April 27-28). *Transforming Online Teaching Through Relational Ways of Being and Connecting* [Presentation]. Taylor Institute for Teaching and Learning Online Conference, Calgary, AB.

Cortés, V., Brigham, T., Loffler, K., and Schlattner, C. (2023, May 17-19). *Co-Creating Culturally Relevant Training Spaces for Indigenous Students* [Presentation]. Canadian Association for University Continuing Education, Winnipeg, MB.

Cortés V., Hill, T. T., Schlattner C., and Brigham T. (2023, September 25). [Transforming Teaching Through Relational Practices: Learnings from the PPA Program](#) [Presentation]. Pedagogical Values Series, Royal Roads University.

Non-Refereed Publications

Cortés V., Schlattner C., Brigham T., and Loffler, K. (2023). [Project Connect Professional Project Administrator Program: Research Report](#). Royal Roads University.

Cherneski, Jennifer

Associate Faculty, School of Business

Website

[LinkedIn – Jen Cherneski](#)

Refereed Publications

Cherneski, J. (2023). [Project Rescue: Ventilators and Made for a Pandemic World](#). *The CASE Journal*.

Presentations, Proceedings and Panels

Cherneski, J. (2023, June 3-5). *Chandos Construction: Building a Better World* [Presentation]. Administrative Sciences Association (ASAC) Conference, Toronto Metropolitan University, Toronto, ON, Canada.

Professional and Other Activities

Humanistic Leadership Academy, Professor Cohort, September to December, 2023.

Attendee, The Future of Sustainability Reporting with ISSB Standards Webinar, Institute of Corporate Directors, September 2023.

Member of Tennis Canada Masters Committee and co-chair of the advocacy and fundraising committee, 2022 to Present.

Scholarly peer reviewer - Administrative Sciences Association of Canada (2013, 2019, 2023); *Qualitative Research in Organizations and Management* (2022, 2023); *Canadian Journal of Communication* (2023).

Awards

Outstanding Reviewer Award, Case Division, Administrative Sciences Association of Canada (ASAC), June 2023.

Childs, Elizabeth

Professor, School of Education and Technology
Program Head, Master of Arts in Learning and Technology

Books and Book Chapters

Childs, E., Veletsianos, G., Donohue, A., **Leary, T., McLeod, K.,** and Scott, A. M. (2023). [Speculative futures for HE: Weaving perspectives for good](#). In L. Czerniewicz and C. Cronin (Editors), *Higher Education for Good: Teaching and Learning Futures* (pages 317-334). Open Book Publishing.

Gedak, L., Crichton, S., and **Childs, E.** (2023). [Teaching Internship in Canada: Rethinking Standards While Reflecting on the Impact of COVID-19 on K-12 Education](#). In G. S. Prakasha and A. Kenneth (Editors), [Teacher Education: An Analytical Approach to Internship Practices Around the World](#) (pages 152-169). Routledge India.

Hamilton, D., Kool, R., and **Childs, E.** (Editors). (2023). [Active Learning for Real World Inquiry](#). Royal Roads University.

Hamilton, D., Kool, R., and **Childs, E.** (Editors). (2023). Introduction. In **D. Hamilton, R. Kool,** and **E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (Pages 1-12). Royal Roads University.

Refereed Publications

Axe, J., Dahlquist-Axe, H., and **Childs, E.** (2023). [Developing Learning Communities Online: A Multi-Year Study Exploring the Role of Not-for-Credit Online Activities to Support Student Connection](#). *The Open/Technology in Education, Society, and Scholarship Association Journal*, 3(1), 1–18.

Presentations, Proceedings and Panels

Axe, J., Dahlquist-Axe, H., and **Childs, E.** (2023, June 29-30). *Expanding the Comfort Zone: Providing Space for Students to Build Relationships with their Peers* [Paper presentation]. British Education Studies Association 2023 Annual Conference, Derby, United Kingdom.

Childs, E., Crichton, S., and **Gedak, L.** (2023, January 4–6). *Design Principles for K-12 Online Learning* [Presentation]. 21st Annual Conference, Hawaii International Conference on Education (HICE), Honolulu, Hawaii.

Vohra, S., Trinier, J., **Childs, E.,** Barber, W., vanOostveen, R., McGuckin, D., and Gagnon, C. (2023). [OCT FOLC Project: Using the FOLC Model as a Productive Disruptor in Developing Online Additional Qualification Courses for Educators](#). In T. Bastiaens (Editor), *Proceedings of EdMedia + Innovate Learning* (pages 1368-1380). Association for the Advancement of Computing in Education (AACE).

Non-Refereed Publications

Axe, J., Childs, E., and **Manion, K.** (2023). *Zero Ceiling Work2Live Research Project May 2023 – March 2024 Annual Research Report*. Zero Ceiling.

Christie, Ken

Professor, Doctor of Social Sciences

Program Head, Human Security and Peacebuilding, School of Humanitarian Studies

Presentations, Proceedings and Panels

Christie, K. (2023, August 31 – September 3). Paper prepared for a panel on Canadian Foreign Policy, Border Security and the Environment. 119th American Political Science Association (APSA) Annual Meeting and Exhibition, Los Angeles, California, USA.

Christie, K., and Hanlon, R. (2023, December 15-17). *Conceptualizing Human Security Diplomacy: Promoting Peacebuilding* [Paper presentation]. Athens Institute for Education and Research (ATINER) Business and Politics Conference.

Christie, K. (2023, July 15-19). *Of Transboundary Threats and Interfering Crises: Exploring the Linkages between Human In/Security, Radicalization and Terrorism* [Panel Chair]. 27th World Congress of Political Science - International Political Science Association (IPSA), Buenos Aires, Argentina.

Claus, Rachel

Student, Doctor of Social Sciences Program

Refereed Publications

Claus, R., Davel, R., Heykoop, C., Pinto, D., and Belcher, B. (2023). [How to Build Theories of Change for Transdisciplinary Research: Guidance and Considerations](#). *GAIA - Ecological Perspectives for Science and Society*, 32(1), 186-196.

Kny, J., **Claus, R.**, Harris, J., and Schäfer, M. (2023). [Assessing Societal Effects: Lessons from Evaluation Approaches in Transdisciplinary Research Fields](#). *GAIA - Ecological Perspectives for Science and Society*, 32(1), 178-185.

Corak, Lisa

Program Coordinator, School of Leadership Studies

Books and Book Chapters

Rowe, W., Chamorro, P., **Hayes, G.**, and **Corak, L.** (2023). [Collective Leadership and Its Contribution to Community Resiliency in Salinas, Ecuador](#). In J. F. Marques, J. Schmieder-Ramirez, and P. G. Malakyan (Editors), *Handbook of Global Leadership and Followership* (pages 737-775). Springer.

Antoine, A., Weigler, W., Cook, K., **Corak, L.**, Alphonse, S., **Etmanski, C.**, **Agger-Gupta, N.**, and **Heykoop, C.** (2023). Walk With Me: Engaging in Participatory Theatre to Walk the Path to Reconciliation in a Canadian University Context. In C. McGregor and S. Bedi (Editors), *Diversity Leadership in Education: Embedding Practices of Social Justice* (pages 81-95). McGill-Queen's University Press.

Cortés, Valeria

Associate Faculty

Website

[Professional Project Administrator Program for Indigenous Learners - Our Research](#)

We often think about our research process as weaving. Our individual ways of being, thinking, and doing can be weak or incomplete. However, when we come together with our various cultures and ways, we engage in weaving and in unravelling too, learning and unlearning. It is the warp and weft, the back and forth, that makes us stronger... Our goal is for our research process to be participatory-based and to include arts-based methods. We want to intentionally engage in a process that is founded on relationality and culture, to explore ways to tell our experiences and stories in a good way.

Refereed Publications

Cortés, V., **Loffler, K.**, and **Brigham, T.** (2023). [Natoonikew Aansaamb: Searching Together for Learning and Resurgence](#). *Papers on Postsecondary Learning and Teaching*, 6, 17-27.

Presentations, Proceedings and Panels

Cortés, V. (2023, September 8). *It's all about Relationships: Embracing Teaching in the Digital Age* [Presentation]. FLO Friday, BC Campus.

Cortés, V. (2023, October 12-15). *Naturalizing Nahua Teachings in Leadership Education* [Presentation]. International Leadership Association Conference, Vancouver, BC.

Cortés, V., Brigham, T., Loffler, K., and Schlattner, C. (2023, April 27-28). *Transforming Online Teaching Through Relational Ways of Being and Connecting* [Presentation]. Taylor Institute for Teaching and Learning Online Conference, Calgary, AB.

Cortés, V., Brigham, T., Loffler, K., and Schlattner, C. (2023, May 17-19). *Co-Creating Culturally Relevant Training Spaces for Indigenous Students* [Presentation]. Canadian Association for University Continuing Education, Winnipeg, MB.

Cortés V., Hill, T. T., Schlattner C., and **Brigham T.** (2023, September 25). [Transforming Teaching Through Relational Practices: Learnings from the PPA Program](#) [Presentation]. Pedagogical Values Series, Royal Roads University.

Holmes, S., and **Cortés, V.** (2023, April 11). [Trauma-Informed Practice: Caring and Community-Based Values in the RRU Learning, Teaching, and Research Model](#) [Presentation]. Pedagogical Values Series, Royal Roads University.

Non-Refereed Publications

Cortés V., Schlattner C., **Brigham T.,** and Loffler, K. (2023). [Project Connect Professional Project Administrator Program: Research Report](#). Royal Roads University.

Videos

562271. (2023, September 24). [Dreamcatcher. Participatory Arts-based Research. PPA Program](#). Royal Roads University [Video]. YouTube.

562271. (2023, September 24). [Paddles. Participatory Arts-based Research. PPA Program](#). Royal Roads University [Video]. YouTube.

Rodriguez de France, C., and **Cortés, V.** with Henry, T., MacDonald, B., Mack, E., and **Manion, K.** (2023). [Doorways to Dialogue: Learning about Indigenous Languages and Culture with Carmen and Giggles](#) [video].

Rodriguez de France, C., and **Cortés, V.** with Henry, T., MacDonald, B., Mack, E., and **Manion, K.** (2023). [Doorways to Dialogue: 'All My Relations' Friends with Carmen and Giggles](#) [video].

Young, J.-I., and **Cortés, V.** with Henry, T., MacDonald, B., Mack, E., and **Manion, K.** (2023). [Doorways to Dialogue: Learning the Hello Song in Miichif](#) [video].

Coulter, Liese

Associate Faculty

Refereed Publications

Baldissera Pacchetti, M., **Coulter, L.**, Dessai, S., Shepherd, T. G., Sillmann, J., and Van Den Hurk, B. (2023). [Varieties of Approaches to Constructing Physical Climate Storylines: A Review](#). *WIREs Climate Change*, 15(2), e869.

van den Hurk, B. J., Pacchetti, M. B., Boere, E., Ciullo, A., **Coulter, L.**, Dessai, S., Ercin, E., Goulart, H., Hamed, R., Hochrainer-Stigler, S., Koks, E., Kubiczek, P., Levermann, A., Mechler, R., van Meersbergen, M., Mester, B., Middelanis, R., Minderhoud, K., Mysiak, J., ... and Witpas, K. (2023). [Climate Impact Storylines for Assessing Socio-Economic Responses to Remote Events](#). *Climate Risk Management*, 40, 100500.

Non-Refereed Publications

Coulter, L., Cox, R. S., Forssman, V., and Brooke, R. (2023). [Natural Asset Management Challenge Dialogue: Final report](#). Resilience by Design Lab and Natural Assets Initiative.

Cox, Robin

Professor; Program head, School of Environment and Sustainability
Director, ResilienceByDesign Lab

Website

[ResilienceByDesign](#)

The Resilience by Design Lab inspires climate action through research, innovation, and connections.

Non-Refereed Publications

Coulter, L., Cox, R. S., Forssman, V., and Brooke, R. (2023). [Natural Asset Management Challenge Dialogue: Final report](#). Resilience by Design Lab and Natural Assets Initiative.

Das, Runa

Associate Professor, Doctor of Social Sciences, College of Interdisciplinary Studies

Refereed Publications

Agnello, K., Viswanathan, L., **Das, R. R.,** and **King, L.** (2023). [Transforming Precedent: A Systematic Review Methodology for Informed Planning Decisions](#). *Journal of Planning Education and Research*.

Benson, M., Boda, C., **Das, R. R., King, L.,** and Park, C. (2023). [Illuminating Practitioner Challenges in Energy Transitions](#). *Heliyon*, 9, e22624.

Riva, M., Makasi, S. K., O'Sullivan, K. C., **Das, R.,** Dufresne, P., Kaiser, D., and Breau, S. (2023). [Energy Poverty: An Overlooked Determinant of Health and Climate Resilience in Canada](#). *Canadian Journal of Public Health*, 114, 422-431.

Non-Refereed Publications

Edalatnia, S., and **Das, R. R.** (2023, January 15). [A Toolkit for Affordability Drive Home Energy Efficiency Retrofits through Local Improve Charge Programs](#). Prepared by Volta Research Inc. for CMHC.

Newell, R., Issac, J., Ghadiri, M., Dring, C., Dale, A., King, L., Krawchenko, T., Sheldon, T., Yehia, J., and **Das, R.** (2023, October). [Advancing the Climate-Biodiversity-Health Nexus: Social Justice, Scale, and Applications](#) [Technical Report]. Transdisciplinary Research on Integrated Approaches to Sustainability (TRIAS) Lab, Royal Roads University.

Presentations, Proceedings and Panels

Evans, S., **Das, R.,** Safford, H., Takahashi, B., and Fischett, M. (26 April 2023). *Energy and Science Communications* [Conference Panel]. [Science for a Sustainable Future](#). Springer Nature.

Das, R. R. (2023, April 12). [Pathways to Home Energy Justice](#) [Lecture]. Home Energy Justice Forum, Ecotrust Canada, UBC Robson Square.

Ramkumar, S., Beck, M., Mertins-Kirkwood, H., and **Das, R.** (2023, March 30). *#Budget2023 Analysis and Implications for Environmental Progress in Canada* [Virtual Panel]. Hosted by GreenPac.

Professional and Other Activities

Ad hoc reviewer for:

- Housing Studies
- Energy Research and Social Science
- Energy and Buildings
- Nature Energy

Steering Committee Chair – Women and Inclusivity in Sustainable Energy Research (WISER)

Honours and Awards

Quantifying the prevalence of energy poverty across Canada: Estimating domestic energy burden using an expenditures approach, amongst top 10 most cited papers of 2023 in Canadian Geographies.

Top downloaded article: *Quantifying the prevalence of energy poverty across Canada: Estimating domestic energy burden using an expenditures approach*, in Canadian Geographies, among work published in an issue between 1 January 2022- 31 December 2022.

Outstanding Reviewer Award 2023, Energy Research and Social Science and Elsevier.

Popular Press and Media Coverage

[President Steenkamp: RRU Researchers Generating Buzz on Electrification](#). (2023, October 30).

CFOX 1070. (2023, June 28). [Energy poverty research](#) and BC Hydro free AC program.

Dixon, Erin

Associate Faculty, School of Leadership Studies

Presentations, Proceedings and Panels

Chalchi, J., **Krause, W., Dixon, E.**, Garard, J., and Bruce, J. (regrets) with **Etmanski, C.** as chairperson. (2023, October 12-15). *Weaving Wisdoms to Connect the Local and Land-Based with the Global and Transdisciplinary* [Chairperson for panel presentation]. 25th Annual Global Conference of the International Leadership Association, Vancouver, BC.

Non-Refereed Publications

Dixon, E., Kisia, C., Kollegala, R. S., **Krause, W.**, Llamas, C. A., Fox, R., Gleeson, E., and Garard, L. (2023, July 20). [Planetary Health and Collective Wisdom](#). *Reading Time*.

Docherty, Marcia

Associate Faculty, School of Leadership Studies

Refereed Publications

Docherty, M. A., Simcoe, J., Smith, C. J., and Martin, F. (2023). [Mapping the Journey from the Head to the Heart: Actualizing Indigenization in Health and Human Services Education](#). *The Canadian Journal for the Scholarship of Teaching and Learning*, 14(1), Article 17.

Dodd, Matt

Professor, School of Environment and Sustainability

Refereed Publications

Asamoah, B. D., **Dodd, M.**, Yevugah, L. L., Borquaye, L. S., Boateng, A., Nkansah, M. A., and Darko, G. (2023). [Distribution and In-Vitro Bioaccessibility of Potentially Toxic Metals in Surface Soils from a Mining and a Non-Mining Community in Ghana: Implications for Human Health](#). *Environmental Geochemistry and Health*, 45, 9875–9889.

Dodd, M., Amponsah, L.O., **Grundy, S.**, and Darko, G. (2023). [Human Health Risk Associated with Metal Exposure at Agbogbloshie e-Waste Site and the Surrounding](#)

[Neighbourhood in Accra, Ghana](#). *Environmental Geochemistry and Health*, 45, 4515–4531.

Konadu, F. N., Gyamfi, O., Ansah, E. Borquaye, L. S., Agyei, V., Dartey, E., **Dodd, M.**, Obiri-Yeboah, S., and Darko, G. (2023). [Human Health Risk Assessment of Potentially Toxic Elements in Soil and Air Particulate Matter of Automobile Hub Environments in Kumasi, Ghana](#). *Toxicology Reports*, 11, 261-269.

Nkansah, M. A., Korankye, M., Darko, G., **Dodd, M.**, and Opoku, F. (2023). [Potential Health Risk and Bio-Accessibility of Metal and Minerals in Saltpetre \(a Food Additive\)](#). *Heliyon*, 9(3), E13174.

Oduro, P. A., Ankar-Brewoo, G., **Dodd, M.**, Ansah, E., Darko, C., Borquaye, L. S., and Darko, G. (2023). [Health Risks of Potentially Toxic Metals in Cereal-Based Breakfast Meals in the Kumasi Metropolis, Ghana](#). *Discover Foods*, 3, 25.

Presentations, Proceedings and Panels

Abayawardana, C., and **Dodd, M.** (2023, November 12-16). *The Impact of Site History on Metal Concentrations and Bioaccessibility in Urban Parks in Toronto* [Presentation]. The SETAC North America 44th Annual Meeting, Louisville, KY, USA.

Dodd, M., and **Grundy, S.** (2023, October 8-11). *Potentially Toxic Metals in Roadside Soils and Himalayan Blackberries in Vancouver and Victoria, BC, Canada* [Presentation]. The SETAC Africa 11th Biennial Conference, Accra, Ghana.

Dodd, M., Lee, D., Nelson, J. Verenitch, S., and Wilson, R. (2023, April 30 – May 4). *In Vitro Bioaccessibility Round Robin Testing for Arsenic and Lead in Standard Reference Materials and Soil Samples* [Poster highlight presentation]. The SETAC Europe 33rd Annual Meeting, Dublin, Ireland.

Osei, P., Dankyi, E., and **Dodd, M.** (2023, October 8-11). *The Exposure of Metal(loid)s in Top Soils from Gold-Mining Activities in Ghana* [Presentation]. The SETAC Africa 11th Biennial Conference, Accra, Ghana.

Dring, Colin

Post-Doctoral Researcher

Refereed Publications

Newell, R., Dring, C., and Newman, L. (2023). [Participatory Research Methods for Examining Lessons from COVID-19 about Local Food Systems Vulnerabilities to Exogenous Shocks](#). *Collaborations: A Journal of Community-Based Research and Practice*, 6(1), 1–18.

Newman, L., **Newell, R., Dring, C.,** Glaros, A., Fraser, E., Mendly-Zambo, Z., Green, A. G., and Bahadur KC, K. (2023). [Agriculture for the Anthropocene: Novel Applications of Technology and the Future of Food](#). *Food Security*, 15, 613-627.

Non-Refereed Publications

Dring, C., and **Newell, R.** (2023). [Agricultural Supports and Challenges: Exploring the Role of Regional Districts Across British Columbia, Canada](#) [Technical Report]. Alberni-Clayoquot Regional District.

Newell, R., Issac, J., Ghadiri, M., Dring, C., Dale, A., King, L., Krawchenko, T., Sheldon, T., Yehia, J., and **Das, R.** (2023, October). [Advancing the Climate-Biodiversity-Health Nexus: Social Justice, Scale, and Applications](#) [Technical Report]. Transdisciplinary Research on Integrated Approaches to Sustainability (TRIAS) Lab, Royal Roads University.

Du, Juana

Professor, MA in Intercultural and International Communication, School of Communication and Culture

Books and Book Chapters

Du, J., and **Li, Z.** (2023). Is it Habitual or Innovative? A Study of Communicative Interactions of Expatriates in International Joint-Ventures. In M. B. Hinner (Editor), [No Business without Communication: How Communication Can Shed Additional Light on Specific Business Contexts](#) (pages 347-370). Peter Lang GmbH.

Stephan, M., and **Du, J.** (2023). The Influence of Employee Loyalty on Work Overload – Different Results from Healthcare Organizations across German and Chinese Culture. In M. Berkland and A. Buxbaum (Editors), [*Professional Interaction Across Cultures: Complex Relationship Between Culture, Communication, and Organizations in the Global Workplace*](#) (pages 108-121). Taylor and Francis/Routledge.

Refereed Publications

Du, J., Akhtar, N., and Dou, Y (2023). [Editorial: Towards 2030: Sustainable Development Goal 9: Industry, Innovation and Infrastructure: A communication Perspective.](#) *Frontiers in Communication*, 8.

Du, J., Wang, R., and Jiang, C. (2023). [Cultural Intelligence, Diversity Climate and employee behavior: a study of MNE subsidiaries in China.](#) *Journal of Comparative International Management*, 26(2), 159-175.

Guo, S., Lin, T., Akhtar, N., and **Du, J.** (2023). [COVID-19, Anti-Intellectualism, and Health Communication: Assessing the Chinese Social Media Platform Sina Weibo.](#) *Healthcare*, 11(1), 121.

Presentations, Proceedings and Panels

Akhtar, N., and **Du, J.** (2023, July 9-13). *Computer-Mediated Communication Technologies for Intercultural Conflict Management: A Conceptual Framework* [Presentation]. The International Association for Media and Communication Research Annual Conference (IAMCR), Lyon, France.

Akhtar, N., Ittefaq, M., Nadeem, J., and **Du, J.** (2023, May 25-29). *The Hardcore Journalistic Practices and the Evolving Challenges in Pakistan: A Critical History* [Presentation]. The International Communication Association Annual Conference (ICA), Toronto, Canada.

Du, J., and Cui, M. (2023, July 9-13). *Social Connectedness and Psychological Well-Being: A Study of International Student Experiences during the Pandemic* [Presentation]. The International Association for Media and Communication Research Annual Conference (IAMCR), Lyon, France.

Non-Refereed Publications

Du, J., Akhtar, N., and Dou, Y. (Editors). (2023, October). [Towards 2030: Sustainable Development Goal 9: Industry, Innovation and Infrastructure. A Communication Perspective](#). Frontiers Research Topics.

Professional and Other Activities

Caucus Chair, 2023 Annual Conference of Academy of Management

Committee member, Equity, Diversity, Inclusion and Access (EDIA) committee,
International Communication Association

Contributing ideas and participating in an interview by the author of the article: [Time to Rethink Canada's International Education Strategy](#), by **Maira MacDonald**, published in University Affairs.

Durodie, Bill

Associate Faculty, College of Interdisciplinary Studies

Presentations, Proceedings and Panels

Durodie, B. (2023, February 8). [Protectionism, Reshoring and the Challenge to Globalisation: In Conversation with Phil Mullan](#) [Presentation]. MCC Brussels Meeting, The Press Club, Brussels, Belgium. [Video link to this event](#).

Durodie, B. (2023, February 10). *How Fear Works?* [Panel Contribution]. [MCC Winter Camp](#), Ótátrafűred, Slovakia.

Durodie, B. (2023, March 9). [Perspectives on Geopolitics: How to Resolve the 'Russia Question'](#) [Presentation]. [The Return of Geopolitics? Europe a Year after Russia's Invasion of Ukraine](#), MCC Brussels Conference, Solvay Library, Brussels, Belgium.

Durodie, B. (2023, March 25). *From the End of History to the Return of History?* [Presentation]. Ages of Philosophy, Politics and Economics Conference, Wadham College, University of Oxford.

Durodie, B. (2023, July 27). *The Conflict Between Brussels and Hungary Explained* [Panel Contribution]. MCC Feszt, Esztergom, Hungary.

Durodie, B. (2023, September 7). [Don't Be Afraid to Use Your Voice!](#) [Speech]. Tabakò Festival, Romania.

Durodie, B. (2023, September 27). [Fear and Politics in Europe: How Surveys Become Propaganda Tools](#) [Panel Contribution]. MCC Budapest, Hungary.

Durodie, B. (2023, September 28). [United in Diversity? Can Multiculturalism Hold a Society Together?](#) [Panel Contribution]. [The Diversity Obsession: Can Europe Survive Multiculturalism?](#) MCC Brussels Conference, Brussels, Belgium.

Durodie, B. (2023, October 29). [What is 'The Blob'?](#) [Panel Contribution]. Battle of Ideas Festival, Church House, Westminster, London, UK.

Non-Refereed Publications

Durodie, B. (2023, February). [The Hollow Flag: The Gulf Between EU Security Rhetoric and Real Security](#). MCC Brussels Briefing.

Durodie, B. (2023, September). [What Does Europe Fear? Understanding the Hopes and Fears of Europeans](#). MCC Brussels Briefing. [Appendices here](#).

Popular Press and Media Coverage

Antal, K. K. (2023, August 9). [What Ought to Happen Is a Celebration of Nation-States](#) [Interview]. *Hungarian Conservative*.

[Artificial Fear: This is How the Brussels Elite Sells Their Own Fears and Propaganda as Opinion Polls](#). (2023, September 12). *Mandiner*.

Boonefaes, P. (2023, November 27). [Bill Durodie Comments after Conference EU War on Farmers](#): Comments to Press [Video]. *Boonefaes * Based * in Belgium*.

Bráder, A. (2023, September 8). [MCC Brussels Publishes Report About Controversial Eurobarometer Surveys](#). *Hungarian Conservative*.

Caddle, P. (2023, September 4). [Eurobarometer surveys are 'biased towards pro-EU elite stances'](#). *Brussels Signal*.

[Eurobarometer: Telling EU Elites What They Want to Hear](#). (2023, July 11). MCC Brussels Press Release.

GB News. (2023, February 24). Andrew Pierce, Friday 24th February: [War in Ukraine: One Year On](#) [Interview].

Manninger, M. (2023, July 12). [Eurobarometer: Europeans Fear Falling Living Standards](#). *Magyar Nemzet*.

O'Reilly, T. (2023, February 12). [The Hollow Flag: MCC Brussels' Blistering Report on EU Security Policy](#). *The European Conservative*.

Szabolcs, R. (2023, September 20). [The EU Has Not Managed to Develop a European Identity in Forty Years](#). *Hirado*.

[The EU-Ukraine Summit: The EU Prays Ukraine Will Give Purpose to its Directionless Security Policies](#). (2023, February 2). *Euractiv*.

[Using Security Concerns to Overrule Smaller States](#). (2023, January 17). *Euractiv*.

Zsiros, S. (2023, February 10). [According to a British Researcher, Bill Durodié, the EU Lacks Strategy and Persuasiveness](#) [Interview]. State of the Union, *EuroNews*.

Egizii, Rita

Associate Faculty, School of Business

Books and Book Chapters

Egizii, R. (2023). An Entrepreneurial Approach to Teaching Research. In **D. Hamilton, R. Kool,** and **E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (pages 427-444). Royal Roads University.

Etmanski, Catherine

Professor, School of Leadership Studies

Books and Book Chapters

Antoine, A., Weigler, W., Cook, K., **Corak, L.**, Alphonse, S., **Etmanski, C.**, **Agger-Gupta, N.**, and **Heykoop, C.** (2023). Walk With Me: Engaging in Participatory Theatre to Walk the Path to Reconciliation in a Canadian University Context. In C. McGregor and S. Bedi (Editors), *Diversity Leadership in Education: Embedding Practices of Social Justice* (pages 81-95). McGill-Queen's University Press.

- Bishop, K., and Etmanski, C.** (2023). Taking Students Down the Rabbit Hole to Offer an Experiential Understanding of Completing a Master of Arts Research Project. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (pages 47-76). Royal Roads University.
- Etmanski, C.** (2023). Engaging Research Participants through Photovoice. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (pages 231-245). Royal Roads University.
- Etmanski, C., Agger-Gupta, N., Kool, R., and Hodson, J.** (2023). Shifting to Digital Research Methods for COVID-19 Pandemic Times and Beyond. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (pages 246-257). Royal Roads University.
- Heykoop, C., Etmanski, C., and Bishop, K.** (2023). Creating Knowledge Products to Share Learnings and Inspire Change. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (Pages 122-129). Royal Roads University.
- Lickers, M., Fraser, T., Etmanski, C., Heykoop, C., Agger-Gupta, N., and Nelems, R.** (2023). The Indigenous Scholar in Residence: Supporting Students in Decolonizing Research. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (Pages 353-370). Royal Roads University.

Refereed Publications

- Etmanski, C.** (2023). [Leading in Extraordinary Times: Documenting Pandemic Stories through Graphic Recording. Report from the Field.](#) *Engaged Scholar Journal*, 9(2), 65-78.

Presentations, Proceedings and Panels

- Beltran, A. M., Hill, T. (regrets), **Webster, C., and Etmanski, C.** (2023, October 12-15). *Belonging, Dignity, Justice, and Joy: Leadership for a Thriving Future* [Panel presentation]. 25th Annual Global Conference of the International Leadership Association, Vancouver, BC.
- Chalchi, J., **Krause, W., Dixon, E.,** Garard, J., and Bruce, J. (regrets) with **Etmanski, C.** as chairperson. (2023, October 12-15). *Weaving Wisdoms to Connect the Local and Land-*

Based with the Global and Transdisciplinary [Chairperson for panel presentation]. 25th Annual Global Conference of the International Leadership Association, Vancouver, BC.

Etmanski, C. (2023, January 3-6). *If You Have Come Because Your Liberation is Bound Up with Mine, then Let Us Work Together – Engaging Adult Learners in Decolonizing Organizations* [Presentation]. 21st annual Hawaii International Conference on Education (HICE).

Etmanski, C. et al. (May 11, 2023). Guest facilitator for Campus Conversation on EDI (invited by **Alejandro Campos-Garcia**).

Etmanski, C. et al. (October 17, 2023). Online moderator for President’s Forum on Trends Reshaping Post-Secondary Education (Invited by **Tamara Leary**).

Etmanski, C. (October 26, 2023). Guest speaker in GBLD 522 (invited by **Eva Malisius**).

Etmanski, C. (2023, November 2-3). *Renewing Vibrancy and Connection in the Workplace and Beyond* [Presentation]. Institute for Performance and Learning (I4PL), Toronto, ON.

Etmanski, C. (Organizer and moderator). (2023, November 23). *Indigenous Cultural Safety and Humility: Emergent Understandings* with Harley and Sue Eagle (half day webinar and workshop).

Etmanski, C., with **Heykoop, C.** (Organizer and moderator). (2023, October 27). *Indigenous Research: Campfire Conversation on Indigenous Methodologies*, with guest speakers: M. Kovach, **S. Pete**, J. Sasakamoose, and S. Wilson.

Goodchild, M., and **Etmanski, C.** (2023, September 12 and October 3). *niigani miinigowiziiwin (We give these Gifts to the Future)*. Online two-part workshop (Invited by Canadian Association of Science Centres/ CASC).

Goodchild, M., and **Etmanski, C.** (2023, October 17 and 30). *Weaving Tales of Unity* (Invited by Kelli Stevens and Gayathri Shukla).

Nelems, R., Etmanski, C., and Heykoop, C. (regrets). (2023, October 12-15). *The Role of Settler Engagement and Decolonization in Truth and Reconciliation Action* [Interactive workshop]. 25th Annual Global Conference of the International Leadership Association, Vancouver, BC.

Non-refereed publications

Etmanski, C. (2023, August 30). [Exploring Root Causes of Suffering](#). [RRU blog]

Etmanski, C. (2023, September 25). [Honouring the National Day of Truth and Reconciliation: Continuing to Work in Pursuit of Truth, Justice, Decolonization, and ReconciliACTION](#). [RRU blog]

Etmanski, C. (2023, September 26). [Decolonizing Leadership: Inspiring Speakers Video Resources](#). [RRU blog]

Etmanski, C. (2023, September 27). [Walk with Me: Experiential Learning Curriculum in Response to the TRC Calls to Action](#). [RRU blog]

Etmanski, C. (2023, September 29). [Renewing vibrancy and connection in the workplace and beyond](#). [RRU blog]

Etmanski, C. (2023, September 29). [Spotlighting Indigenous Student Research](#). [RRU blog]

Etmanski, C. (2023, November 16). [Lessons in leadership from Budd Hall](#). [RRU blog]

Townsend, E., **Goodwynn, S.**, and **Etmanski, C.** (2023, October 30). [Cultivating Biodiversity as Climate Action Leadership: What We Can Learn from Potatoes](#). [RRU blog]

Professional and Other Activities

Peer Reviewer for:

- University of Toronto Press (book review)
- Mitacs Accelerate (research proposal review)
- Studies in the Education of Adults (article review)
- Action Research Journal (article review)

Member of the [Editorial Board for the Engaged Scholar Journal](#)

Member of the Canadian Association for the Study of Adult Education

Fahmy, Hany

Associate Professor, School of Business
Finance Intellectual Lead

Books and Book Chapters

Fahmy, H. (2023). [Climate Change Risks and the Clean Energy-Oil-Technology Prices Nexus](#). In N. Apergis (Editor), *Encyclopedia of Monetary Policy, Financial Markets, and Banking*. Elsevier.

Fahmy, H. (2023). The Parameterization of the Thought Process: Act like a Statistician. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (pages 321-328). Royal Roads University.

Fahmy, H. (2023). The Thought Process of Constructing a Researchable Question: Think Like a Mathematician. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (pages 156-163). Royal Roads University.

Refereed Publications

Fahmy, H. (2023). [Satiation, Habit Formation, and Other Temporal Anomalies: Extending the Choice Theory to Multiple Neighborhoods of Time](#). *The Quarterly Review of Economics and Finance*, 89, 163-173.

Fearon, Lois

Assistant Professor, School of Business

Refereed Publications

Fearon, L. (2023). [Maximizing the Impact of Changemaker Education: Lessons from a Case Study](#). *Social Innovations Journal*, 16(1).

Presentations, Proceedings and Panels

Fearon, L. (2023, September 6-8). *Social Innovation and Sustainability in Management Education: A Model to Maximize Impact* [Presentation]. 15th Annual International Social Innovation Research Conference (ISIRC), Guimaraes, Portugal.

Fisher, Ronald J.

Adjunct Professor, School of Humanitarian Studies

Books and Book Chapters

Fisher, R. J. (2023). [Interactive Conflict Resolution: Addressing the Essence of Ethnopolitical Conflict and Peacebuilding](#). In J. Senehi, I. M. Scott, S. Byrne, and T. G. Matyok (Editors), [Routledge Handbook of Peacebuilding and Ethnic Conflict](#) (pages 118-130). Routledge.

Non-Refereed Publications

Fisher, R., Tadevosyn, M., and Cuhadar, E. (2023, April). [The USIP Learning Agenda: An Evidence Review: Track Two Dialogues](#) [Research Report]. United States Institute of Peace.

Fraser, Teara

Associate Faculty, School of Leadership Studies

Books and Book Chapters

Lickers, M., Fraser, T., Etmanski, C., Heykoop, C., Agger-Gupta, N., and Nelems, R. (2023). The Indigenous Scholar in Residence: Supporting Students in Decolonizing Research. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (Pages 353-370). Royal Roads University.

Galizia, Andrea

Research Assistant, College of Interdisciplinary Studies

Non-Refereed Publications

Hodson, J., and Galizia, A. (2023, February 1). [5 Expert Tips to Protect Yourself from Online Misinformation](#). *The Conversation*.

Gedak, Lisa

Associate Faculty, School of Education and Technology

Books and Book Chapters

Gedak, L., Crichton, S., and **Childs, E.** (2023). [Teaching Internship in Canada: Rethinking Standards While Reflecting on the Impact of COVID-19 on K-12 Education](#). In G. S. Prakasha and A. Kenneth (Editors), [Teacher Education: An Analytical Approach to Internship Practices Around the World](#) (pages 152-169). Routledge India.

Presentations, Proceedings and Panels

Childs, E., Crichton, S., and **Gedak, L.** (2023, January 4–6). *Design Principles for K-12 Online Learning* [Presentation]. 21st Annual Conference, Hawaii International Conference on Education (HICE), Honolulu, Hawaii.

Hachigian, Heather

Assistant Professor, School of Business

Refereed Publications

Hachigian, H., Lall, S., and Harji, K. (2023). [A Meso-Theory of Impact Evaluation: How and When Social Enterprises Use Impact Evaluation](#). *Academy of Management Proceedings*, 1, 13100.

Krlev, G., Lall, S., and **Hachigian, H.** (2023). [Designing Markets Together: Nascent Financial Engineering for Social Innovation](#). *Academy of Management Proceedings*, 1, 10681.

Hamilton, Doug

Associate Faculty, College of Interdisciplinary Studies

Books and Book Chapters

Hamilton, D. (2023). Demystifying Conceptualizations of Research Using Visual Exploration. In **D. Hamilton, R. Kool,** and **E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (Pages 38-46). Royal Roads University.

Hamilton, D. (2023). Exploring Qualitative and Quantitative Approaches to Inquiry through Fishbowl Role Plays. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (Pages 199-215). Royal Roads University.

Hamilton, D. (2023). The Reflection Tree: A Systems Thinking Approach to Exploring a Research Topic. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (Pages 133-144). Royal Roads University.

Hamilton, D., Kool, R., and Childs, E. (Editors). (2023). [Active Learning for Real World Inquiry](#). Royal Roads University.

Hamilton, D., Kool, R., and Childs, E. (Editors). (2023). Introduction. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (Pages 1-12). Royal Roads University.

Wang, Q., and **Hamilton, D.** (2023). Journalistic Field Study on the Disappearing Dan'jia Culture of Hainan Island in China. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (Pages 299-309). Royal Roads University.

Hayes, Gary

Research Assistant, School of Leadership Studies

Books and Book Chapters

Rowe, W., Chamorro, P., Hayes, G., and Corak, L. (2023). [Collective Leadership and Its Contribution to Community Resiliency in Salinas, Ecuador](#). In J. F. Marques, J. Schmieder-Ramirez, and P. G. Malakyan (Editors), *Handbook of Global Leadership and Followership* (pages 737-775). Springer.

Heykoop, Cheryl

Assistant Professor, School of Leadership Studies
Program head, Master of Arts in Leadership

Website

[anew Research](#)

Working to reshape cancer care for all young adults in BC and beyond.

Books and Book Chapters

Antoine, A., Weigler, W., Cook, K., **Corak, L.**, Alphonse, S., **Etmanski, C.**, **Agger-Gupta, N.**, and **Heykoop, C.** (2023). Walk With Me: Engaging in Participatory Theatre to Walk the Path to Reconciliation in a Canadian University Context. In C. McGregor and S. Bedi (Editors), *Diversity Leadership in Education: Embedding Practices of Social Justice* (pages 81–95). McGill-Queen's University Press.

Heykoop, C., **Etmanski, C.**, and **Bishop, K.** (2023). Creating Knowledge Products to Share Learnings and Inspire Change. In **D. Hamilton, R. Kool**, and **E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (pages 122-129). Royal Roads University.

Lickers, M., **Fraser, T.**, **Etmanski, C.**, **Heykoop, C.**, **Agger-Gupta, N.**, and **Nelems, R.** (2023). The Indigenous Scholar in Residence: Supporting Students in Decolonizing Research. In **D. Hamilton, R. Kool**, and **E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (pages 353-370). Royal Roads University.

Refereed Publications

Claus, R., **Davel, R.**, **Heykoop, C.**, Pinto, D., and **Belcher, B.** (2023). [How to Build Theories of Change for Transdisciplinary Research: Guidance and Considerations](#). *GAIA - Ecological Perspectives for Science and Society*, 32(1), 186-196.

Hodson, Jaigris

Associate Professor, College of Interdisciplinary Studies
Canada Research Chair, Digital Communication for the Public Interest

Website

[The Digital Public Interest Collective](#)

Our mission is to bring together interdisciplinary researchers and scholars who are interested in the ways that digital communication technologies can contribute to the public interest, and the ways in which they undermine it. As such, our projects are multifaceted and cover many different topics, including: misinformation and conspiracy theories; health and science communication; technology facilitated violence and abuse; and the potential and limits of online influencer practice.

Books and Book Chapters

Etmanski, C., Agger-Gupta, N., Kool, R., and Hodson, J. (2023). Shifting to Digital Research Methods for COVID-19 Pandemic Times and Beyond. In **D. Hamilton, R. Kool,** and **E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (pages 246-257). Royal Roads University.

Refereed Publications

Gosse, C., **O'Meara, V., Hodson, J., and Veletsianos, G.** (2023). [Too Rigid, Too Big, and Too Slow: Institutional Readiness to Protect and Support Faculty from Technology Facilitated Violence and Abuse](#). *Higher Education*, 1-19.

Hodson, J. (2023). [Digital Marketing and Misinformation: Why We Need a New Professional Ethics to Guide Our Practice](#). *Journal of Digital and Social Media Marketing*, 11(1), 79-88.

Hodson, J., and O'Meara, V. (2023). [Curating Hope: The Aspirational Self and Social Engagement in Early-Onset Cancer Communities on Social Media](#). *Social Media+ Society*, 9(3), 20563051231196868.

Hodson, J., Reid, D., Veletsianos, G., Houlden, S., and Thompson, C. (2023). [Heuristic Responses to Pandemic Uncertainty: Practicable Communication Strategies of "Reasoned Transparency" to Aid Public Reception of Changing Science](#). *Public Understanding of Science*, 32(4), 428-441.

Soares, F. B., Gruzd, A., Jacobson, J., and **Hodson, J.** (2023). [To Troll or Not to Troll: Young Adults' Anti-Social Behaviour on Social Media](#). *PLoS One*, 18(5), article e0284374.

Non-Refereed Publications

Hodson, J., and **Galizia, A.** (2023, February 1). [5 Expert Tips to Protect Yourself from Online Misinformation](#). *The Conversation*.

Presentations, Proceedings and Panels

Chen Y., **Hodson J., Veletsianos, G.,** Mendes, K., and Gosse, C. (2023, May 29-June 2) *Tackling Gender Based Technology Facilitated Violence and Abuse: The Case for Digital Bystander Intervention* [Presentation]. [Canadian Sociological Association Annual Conference](#), York University, Toronto, ON.

- Hodson, J.** (Invited Discussant) (2023, March 9-10). Q Anon Research Conference. 2023 Virtual Conference.
- Hodson J.** (2023, September). *Health Misinformation and BC Health* [Invited Keynote]. BC Health, Victoria, BC.
- Hodson J.** (2023, October 4). Expert Witness, Misinformation. Senate of Canada POFO Standing Committee, Fisheries and Oceans.
- Hodson, J.,** Gruzd, A., Mai, P., Jacobson, J., O'Meara, V., Kwan, H., and Soares, F. (2023, May 26). *Research and Online Anti-Social Media Workshop*. International Communication Association Conference, Toronto, Ontario, Canada.
- Hodson, J.,** Gruzd, A., Tenove, C., and O'Meara V. (2023, November 23) [*What Can Researchers and Research Communicators Do to Address Online Abuse?*](#) Online Workshop.
- Hodson, J.,** Mendes, K., and Laidlaw, E. (2023, June 28). [*Panel Discuss on Misogyny, Harassment and Violence*](#) (Moderator Thermitus, T.). The Online Hate, Media (Mis)representation, and Racism Conference.
- Hodson, J.,** Morgan, A., Byma, M., and Diamond M. (2023, October 30). *Information Overload: Exploring the Challenges People Face with Getting to the Truth in a Sea of Information and Tools to Support Them* [Virtual Panel]. 15th Canadian Science Policy Conference (CSPC).
- Hodson, J.,** and O'Meara V. (2023, May 24) *Misinformation and Authenticity* [Presentation]. International Communication Association Preconference, York University, Toronto, ON, Canada.
- Tworek, H., **Hodson, J.,** Tenove, C., Dubois, E., and Hirani, S. (2023, March 6). UBC Workshop for Health Communicators.

Non-Refereed Publications

- Gruzd, A., **Hodson, J.,** Jacobson, J., Mai, P., O'Meara, V., and Soares, F. B. (2023). The State of Anti-Social Behaviour on Social Media: A Census-balanced Survey About Anti-Social Behaviour on Social Media.

Himelfarb, A., Boecker, A., Carignan, M.-E., Caulfield, T., Cliché, J.-F., **Hodson, J.**, Horn, O., Khenti, A., Lewandowsky, S., MacDonald, N., Mai, P., Ozawa, S., and Sterling, J. (2023, January). [Fault Lines: The Expert Panel on the Socioeconomic Impacts of Science and Health Misinformation](#). Council of Canadian Academies.

Hodson, J. (2023, October 3). [AI-Generated Misinformation: 3 Teachable Skills to Help Address It](#). *The Conversation Canada*.

Hodson J., and Galizia, A. (2023, February 1). [5 Expert Tips to Protect Yourself from Online Misinformation](#). *The Conversation Canada*.

Hodson, J., and Galizia A. (2023) [DPIcollective Podcast: The Misinformation Series](#). (audio series), January 2023. Available at [DPIcollective.com](#)

Professional and Other Activities

Editorial Committee and Reviewer: *Journal of Digital and Social Media Marketing*

Reviewer for:

- SSHRC Insight Grants committee
- CCSIF committee
- AoIR Conference
- Feminist Media Studies

Resident Fellow: Cascade Institute

Advisory Board: [Clarity Foundation](#)

Researcher: [IIE-Net](#)

Program Review: Humber University, Bachelor in Information Design Program

Popular Press and Media Coverage

The Agenda with Steve Paikin. (2023, February 3). [How Deadly Was COVID Misinformation?](#) TVO.

Brenna, M. (2023, November 4). [Anti-Social Social Media Behavior such as Bullying Hurts the Victim and Doesn't Spare Society](#). *Capital Daily*.

[Listener stories: Misinformation and Cancer](#). (2023, April 17). *Conspirituality* [Podcast].

Phillips, C. (2023, August 21). [It Starts with a Question: Use Cases for Working with AI](#). *The Evollution*.

Holmes, William

Associate Professor, School of Business

Presentations, Proceedings and Panels

Holmes, W. R. (2023, June 3-6). *Motorcycle Offsetters: Carbon Offsets for Motorcycle Enthusiasts* [Presentation]. The Administrative Sciences Association of Canada (ASAC) Conference 2023 – Can We Find Our Way? (Case Track), Ted Rogers School of Management, Toronto Metropolitan University, Toronto, ON.

Holmes, W. R., with Peterson, R. (2023, May 31). Moderator, [Disaster in the Board Room: Six Dysfunctions Everyone Should Understand](#) [Webinar]. London Business School, Chartered Governance Institute of Canada.

Professional and Other Activities

Treasurer and Director, Board of Directors, Chartered Governance Institute of Canada.

First Vice-Chair and Director, Board of Directors, Chartered Governance Institute of Canada (BC Chapter).

Director, Minerva Safety Education Council of Canada.

Reviewer, Case Track, Administrative Sciences Association of Canada (ASAC) 2023 Annual Conference – Can We Find Our Way? Ted Rogers School of Management, Toronto Metropolitan University, Toronto, June 3-6, 2023.

Reviewer, 2023 Doctoral Residency Conference, Royal Roads University, Victoria, February 22-24, 2023.

Expert Examiner, Risk Management Module, International Qualifying Program (IQP), Chartered Governance Institute of Canada (CGIC), April – June 2023, September – November 2023.

Facilitator, Governance Module, Director Education Accreditation Program (DEAP), Chartered Governance Institute of Canada (CGIC), presented to the directors and executives of St. Kitts-Nevas-Anguilla (SKNA) National Bank Ltd and its subsidiaries, the SKNA National Bank Group on behalf of the Eastern Caribbean Securities Exchange (ECSC), St. Kitts and Nevas, October 16, 2023.

Facilitator, Strategy and Risk Management Module, Director Education Accreditation Program (DEAP), Chartered Governance Institute of Canada (CGIC), presented to Fraser Valley Real Estate Board/Greater Vancouver Real Estate Board/BC Real Estate Association, Surrey, July 27, 2023.

Professional Memberships

Institute Accredited Director (ICD.D), Institute of Corporate Directors.

Fellow, Chartered Governance Institute (FCG), Chartered Governance Institute of Canada.

Accredited Director, Chartered Governance Institute (Acc. Dir.), Chartered Governance Institute of Canada.

Chartered Professional Accountant (CPA, CMA, CGA), Chartered Professional Accountants of Canada.

Certified Human Resources Leader (CHRL), Human Resource Professional Association of Ontario.

Chartered Professional in Human Resources (CPHR), BC Human Resource Management Association.

Associate Fellow, Institute of Islamic Banking and Insurance.

Member, Trust Institute (MTI), Trust Companies Institute of Canada.

Awards and Honours

First Prize Recipient, 2023 John Molson Business Ownership Case Writing Competition sponsored by the Bob and Raye Briscoe Centre in Business Ownership Studies, John Molson School of Business (JMSB), Concordia University, Montreal, November 2023.

Outstanding Reviewer Award, ASAC 2023 Case Division, Administrative Sciences Association of Canada (ASAC) 2023 Annual Conference, Ted Rogers School of Business, Toronto Metropolitan University, Toronto, June 3, 2023.

Awarded the Institute Accredited Director (ICD.D) Professional Designation by the Institute of Corporate Directors of Canada, May 30, 2023.

Homer-Dixon, Thomas

Founder and Director, Cascade Institute

Adjunct Professor, School of Environment and Sustainability

Website

[Cascade Institute](#)

A Canadian research centre addressing urgent and entangled global problems. We anticipate future crises and identify high-leverage interventions to put humanity on a better course.

Non-Refereed Publications

Homer-Dixon, T. (2023, October 18). [Why So Much is Going Wrong at the Same Time](#). Vox. ([Also available here.](#))

Homer-Dixon, T. (2023, November 24). Opinion: [We Should Listen to a Renowned Scientist's Warning on Climate Change](#). *The Globe and Mail*.

Homer-Dixon, T., Lawrence, M., and Janzwood, S. (2023, February 18). [Dismissing the Term 'Polycrisis' Has One Inevitable Consequence – Reality Always Bites \[Earth's Polycrisis Is No Mere Illusion\]](#). *The Globe and Mail*.

Lawrence, M., and Homer-Dixon, T. (2023, August 18). Opinion: [When it Comes to Wildfires or COVID-19, Focusing on Simple Explanations Might Make Things Worse](#). *The Globe and Mail*.

Lawrence, M., Homer-Dixon, T., Janzwood, S., Rockstrom, J., Renn, O., and Donges, J. F. (2023, June 18). [Global Polycrisis: The Causal Mechanisms of Crisis Entanglement](#) [Technical Paper]. Cascade Institute.

Presentations, Proceedings and Panels

Homer-Dixon, T. (2023, March 14). [The Climate Polycrisis: Urgency and Action](#) [Presentation]. Metchosin, BC, Canada.

Homer-Dixon, T. (2023, June 12). [Hope in the Polycrisis](#) [Presentation]. Changemakers Speakers Series, Royal Roads University, Victoria, BC, Canada.

Popular Press and Media Coverage

Robertson, S., and **Homer-Dixon, T.** (2023). [Fireside Chat with Thomas Homer-Dixon](#). Futures Week 2023, Policy Horizons Canada.

Houlden, Shandell

Post-Doctoral Fellow, College of Interdisciplinary Studies

Refereed Publications

Hodson, J., Reid, D., Veletsianos, G., Houlden, S., and Thompson, C. (2023). [Heuristic Responses to Pandemic Uncertainty: Practicable Communication Strategies of “Reasoned Transparency” to Aid Public Reception of Changing Science](#). *Public Understanding of Science*, 32(4), 428-441.

Veletsianos, G., and Houlden, S. (2023). [On the ‘University of the Future’: A Critical Analysis of Cohort-Based Course Platform Maven](#). *Learning, Media and Technology*, 1-13.

Non-Refereed Publications

Houlden, S., and Veletsianos, G. (2023, July 31). [3 Ways Higher Education Can Become More Hopeful in the Post-Pandemic, Post-AI Era](#). *The Conversation*.

Houston, Adam R.

Associate Faculty, School of Humanitarian Studies

Refereed Publications

Clark, J., Straus, S., **Houston, A. R.**, and Abbasi, K. (2023). [The World Expected More of Canada](#). *British Medical Journal*, 382, 1634.

Houston, A. R., Liu, J., Habibi, R., Murthy, S., and Pai, M. (2023). [Canada's Role in COVID-19 Vaccine Equity Failures](#). *British Medical Journal*, 382, e075149.

Houston, A. R., and Rea, E. (2023). [Time for Canada to Align with Global Innovations in Treatment for TB](#). *Canadian Medical Association Journal*, 195(29), E985-E986.

Non-Refereed Publications

Houston, A. R. (2023, May 12). [Canada's Positions on the International Pandemic Treaty are Concerning](#). *Policy Options*.

Houston, A. R., Liu, J., Habibi R., and Murthy, S. (2023, July 25). [An Examination of Canada's Record on Global Vaccine Equity is Overdue](#). *The Globe and Mail*.

Houston, A. R. (2023, November 30). [Existing Diseases and Tools to Treat Them must Remain Central to Pandemic Preparedness](#). *Policy Options*.

Popular Press and Media Coverage

Boyd, A. (2023, February 9). [Canada was Called a COVID Vaccine Hoarder. Has it Redeemed Itself?](#) *The Toronto Star*.

Campbell, I. (2023, August 18). [Critics Worry Canada's Approach to Pandemic Treaty Marks Continued Gap between 'Rhetoric' and 'Reality' on Vaccine Equity](#). *The Hill Times*.

Consky, M. (2023, July 25). ['We are Going to be Tested Again': Experts on Canada's Pandemic Response](#). *CTV news*.

Martin, S. (2023, September 1). [Experts Criticize Canada's Ongoing Failing Pandemic Response](#). *Rabble*.

Ogilvie, M. (2023, July 24). ['We Can't Have 50,000 Deaths and Not Ask Why': Researchers Call on Canada to Hold National COVID-19 Inquiry](#). *The Toronto Star*.

Payne, E. (2023, July 27). [Canada's Gap between Rhetoric and Reality on Global Equity of COVID Vaccines Deserves Scrutiny, Experts Say](#). *Ottawa Citizen*.

Robertson, D. (2023, July 19). [Grassroots Groups Say Canada Won't Meet UN Sustainable Development Goals, Lacks Data](#). *The Canadian Press*.

Irwin, Sean

Associate Professor, School of Business

Presentations, Proceedings, and Panels

Céspedes, A., Carolsfeld, J., **Irwin, S.**, Dulon, R., Badani, L., Abastoflor, W., Hinojosa, V., Van Damme, P., and Zubieta, J. (2023, December 3-5). *Peces Para la Vida* [Presentation]. 1st International Fish Congress, Belem, Brazil.

Dulon, R., Hinojosa, V., and **Irwin, S.** (2023, May 20-21). *Generating Women's Participation and Leadership in Emergent Aquaculture in Central Bolivia* [Presentation]. 4th Virtual Subsistence Marketplaces Conference.

Gilbert, N., and **Irwin, S.** (2023, March 9-10). *Improving Access to Effective WASH Systems in Health Care Facilities: Results from Testing the STREAMS Innovation in Northern Malawi* [Presentation]. 11th Annual Colorado WASH Symposium.

Irwin, S., and Gilbert, N. (2023, August 20). *STREAMS – An innovative and sustainable program* [Film presentation and panel discussion]. World Water Week, Stockholm Sweden.

Irwin, S. (2023, June 15). *Improving WASH in health care facilities in Malawi: Testing the STREAMS innovation* [Invited talk]. Global Affairs Canada Community of Practice Presentation Series.

Non-Refereed Publications

Irwin, S., Dulón, R., Hinojosa, V., Céspedes, A., Badani, L., Abastoflor, W., and Carolsfeld, J. (2023). [The Emergence of a New Aquaculture System in Bolivia](#). *World Aquaculture Magazine*, 54(1), 22-29.

Professional and Other Activities

Reviewer for *Food Security and Journal of Rural Community Development*.

Videos

Gilbert, P. (Director), Gilbert, N., and **Irwin, S.** (Producers). (2023). [STREAMS: An Innovative and Sustainable Program](#).

Janzwood, Scott

Research Director, Cascade Institute

Non-Refereed Publications

Homer-Dixon, T., Lawrence, M., and Janzwood, S. (2023, February 18). [Dismissing the Term ‘Polycrisis’ Has One Inevitable Consequence – Reality Always Bites \[Earth’s Polycrisis Is No Mere Illusion\]](#). *The Globe and Mail*.

Lawrence, M., Homer-Dixon, T., Janzwood, S., Rockstrom, J., Renn, O., and Donges, J. F. (2023, June 18). [Global Polycrisis: The Causal Mechanisms of Crisis Entanglement](#) [Technical Paper]. Cascade Institute.

Johnson, Nicole

Research Assistant, College of Interdisciplinary Studies

Refereed Publications

Veletsianos, G., and Johnson, N. (2023). [Canadian Faculty Members’ Hopes and Anxieties About the Near-Future of Higher Education](#). *Canadian Journal of Learning and Technology*, 48(3), 1-23.

Jones, Shelley

Professor, College of Interdisciplinary Studies

Program head, Bachelor of Arts in Interdisciplinary Studies

Books and Book Chapters

Jones, S. (2023). [Whose SDGs and Who’s Making Them Happen? Insights from Women in Uganda](#). In F. Bhatti and E. Taheri (Editors), *Gender Inequality – Issues, Challenges and New Perspectives*. Intech Open.

Refereed Publications

Jones, S., and Ahimbisibwe, D. (2023). [Troubling the Education = Employment = Empowerment Narrative: Exploring the Lived Experiences of Women in Uganda](#). *African Journal of Gender, Society and Development*, 12(2), 187-213.

Jones, S., and Manion, K. (2023). [Critical Literacy: An Approach to Child Rights Education in Uganda and Canada](#). *Literacy*, 57(2), 149-160.

Jones, S., and Manion, K. (2023). [Participatory, Multimodal Approaches to Child Rights Education in Global Contexts: Reflections on a Study with Schoolchildren in Uganda and Canada](#). *Engaged Scholar*, 9(2).

Presentations, Proceedings and Panels

Jones, S. (2023, May 31). *Resilience and Empowerment in the Time of COVID: A Study with Women in Uganda* [Presentation]. Canadian Association for the Study of International Development, Congress of the Humanities and Social Sciences, Toronto, ON, Canada.

Jones, S. (2023, June 2). *Intertwining Peace and Children's Rights: Education's Role in Building Synergies in Elementary Schools in Uganda and Canada* [Presentation]. Canada Peace Research Association, Congress of the Humanities and Social Sciences, Toronto, ON, Canada.

Jones, S. (2023, July 28-30). *Unpacking Women's Empowerment: Obstacles, Opportunities, and What Needs to Work* [Keynote]. 4th Global Conference on Women's Studies, Dublin, Ireland.

Jones, S. (2023, October 13-15). *Learning and Living Leadership through Feminist Participatory Action Research: Insights from Women in Uganda* [Presentation]. ILA Global Conference, Vancouver, BC, Canada.

Jones, S., and Manion, K. (March 2023, March 16-17). *Adapting Child Rights Education to Diverse Global Settings: A Participatory Action Research Project with Teachers and Children in Ugandan and Canadian Schools* [Paper Presentation]. 9th International Conference on Education, Equitable Education in the Post-Pandemic World, Bangkok, Thailand.

Jones, S., and Manion, K. (June 1, 2023). *Reimagining Children's Rights Through Locally Contextualised Child Rights Education in Diverse Global Settings* [Presentation]. Canadian Sociological Association, Congress of the Humanities and Social Sciences, Toronto, ON, Canada.

Jones, S., and Manion, K. (2023, July 12-14). *Exploring Intersections of Children's Rights and Quality in Education in Diverse Global Settings: A Participatory Action Research Project with Teachers and Children in Ugandan and Canadian Schools* [Paper presentation]. 7th Biennial Conference of the World Federation of Associations for Teacher Education (WFATE), Victoria, BC, Canada.

Manion, K., and Jones, S. (2023, January 3-6). *Children's Rights, Social Justice, and Quality Education: Findings from a Comparative Case Study Involving Schoolchildren in Uganda and Canada* [Paper presentation]. 21st Hawaii International Conference on Education, Honolulu, Hawaii.

Professional and Other Activities

Board member: International Institute of Child Rights and Development

Professional memberships: Canadian Sociological Association; Canadian Association for the Study of International Development; Canadian Peace Research Association; International Leadership Association

Popular Press and Media Coverage

Research in Action with Shelley Jones: [Does Education Equal Empowerment?](#) (2023, October 11). Royal Roads University.

Awards

Nominated for UKLA/Wiley Research in Literacy Education Award for article: **Jones, S., and Manion, H. K.** (2023). Critical Literacy: An Approach to Child Rights Education in Uganda and Canada. *Literacy*, Special Issue: Social justice and critical literacy.

Jorgensen, Frances

Professor, School of Business

Refereed Publications

Jorgensen, F., Bish, A. J., Sanders, K., and Nguyen, P. (2023). [Kick Me while I'm Down: Modeling Employee Differences of the Impact of Workplace Incivility on Employees' Health and Wellbeing](#). *Human Resource Management Review*, 34(1), 100999.

Noesgaard, M. S., and **Jorgensen, F.** (2023). [Building Organizational Commitment through Cognitive and Relational Job Crafting](#). *European Journal of Management*.

Presentations, Proceedings and Panels

Bish, A. J., and **Jorgensen, F.** (2023). HR Saliency: Beware of Shifting Tides. Employee perceptions of HR Practices: A focus on HR Saliency: Showcase Symposium hosted by J. Van Beurden, K. Van De Voorde and S. Garg (Chairs). In S. Tanja (Editor), [The Proceedings of the 83rd Academy of Management Annual Meeting](#). The Academy.

Bish, A. J., **Jorgensen, F.**, Nguyen, P., and Teo, S. T. (2023, April 19-22). *Sick, but Still Serving: Presenteeism and Workplace Accidents and Injuries in Frontline Service Work* [Poster]. Society for Industrial and Organizational Psychology Annual Conference, Boston, MA, USA.

Jorgensen, F., and Bish, A. J. (2023, October 24-26). *Moving from a Culture of Caring to a COVID Culture and Back* [Presentation]. 2023 Canada West Health Leaders Conference, Victoria, BC, Canada.

Kajzer Mitchell, Ingrid

Associate Professor, School of Business

Books and Book Chapters

Kajzer Mitchell, I., Van Winkle, C., and **Low, W.** (2023). [Playing with your Food: Fun, Frolics, and Learning at Food Festivals](#). In G. Rossetti, B. Wyatt, and J. Ali-Knight (Editors), [Festivals and Edutainment](#) (pages 175-190). Routledge.

Kajzer Mitchell, I., **Wilson-Mah, R.**, and van Winkle, C. (2023). The Local Wild Food Challenge: Translating a Chef's Passion for Wild Food into a Sustainable Event. In **R. Wilson-Mah** (Editor), [Tourism and Hospitality Management in Practice: Case Study Collection](#). Routledge.

Non-Refereed Publications

Kajzer Mitchell, I., and **Nygaard-Petersen, K.** (2023, November 22). [Out with the Old: Marketers are Reinventing Themselves for a more Sustainable Future](#). *The Conversation*.

Zidulka, A., and Kajzer-Mitchell, I. (2023). *Fostering Interorganizational Collaborative Capacity for a Climate Resilient Health System: Final report*. Submitted to the BC Ministry of Health.

Khalafzai, Muhammad Arshad

Associate Faculty, School of Humanitarian Studies

Books and Book Chapters

Khalafzai, M. A. (2023). [Climate Change-Related Natural Hazards and Risk Communication: Incorporating Traditional Indigenous Knowledge](#). In M. Mokhtari (Editor), *Natural Hazards – New Insights*. IntechOpen.

King, Leslie

Professor, School of Environment and Sustainability

Program head, MA/MSc in Environmental Practice and GC Science and Policy of Climate Change
Director, Canadian Centre for Environmental Education

Refereed Publications

Agnello, K., Viswanathan, L., **Das, R.,** and **King, L.** (2023). [Transforming Precedent: A Systematic Review Methodology for Informed Planning Decisions](#). *Journal of Planning Education and Research*.

Benson, M., Boda, C., **Das, R. R., King, L.,** and Park, C. (2023). [Illuminating Practitioner Challenges in Energy Transitions](#). *Heliyon*, 9, e22624.

Non-Refereed Publications

Newell, R., Issac, J., Ghadiri, M., Dring, C., Dale, A., King, L., Krawchenko, T., Sheldon, T., Yehia, J., and **Das, R.** (2023, October). [Advancing the Climate-Biodiversity-Health Nexus: Social Justice, Scale, and Applications](#) [Technical Report]. Transdisciplinary Research on Integrated Approaches to Sustainability (TRIAS) Lab, Royal Roads University.

Kool, Rick

Professor, School of Environment and Sustainability

Books and Book Chapters

Etmanski, C., Agger-Gupta, N., Kool, R., and Hodson, J. (2023). Shifting to Digital Research Methods for COVID-19 Pandemic Times and Beyond. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (pages 246-257). Royal Roads University.

Hamilton, D., Kool, R., and Childs, E. (Editors). (2023). [Active Learning for Real World Inquiry](#). Royal Roads University.

Hamilton, D., Kool, R., and Childs, E. (Editors). (2023). Introduction. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (Pages 1-12). Royal Roads University.

Kool, R. (2023). The Research Methods Course as a Model for Thesis Research. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (Pages 405-412). Royal Roads University.

Krause, Wanda

Assistant Professor, School of Leadership Studies
Program Head, Global Leadership

Books and Book Chapters

Krause, W. (2023). [Global Leadership Practices for Planetary Health](#). In J. F. Marques, J. Schmieder-Ramirez, and P. G. Malakyan (Editors), [Handbook of Global Leadership and Followership: Integrating the Best Leadership Theory and Practice](#) (pages 907-941). Springer.

Krause, W., and Balasescu, A. (2023). [Towards a Truly Collective Leadership: A Case for Symbiotic Relationships in Planetary Health and Artificial Intelligence](#). In: A. Coman and S. Vasilache (Editors), *Social Computing and Social Media*. HCII 2023. Lecture Notes in Computer Science (Volume 14025, pages 83-90). Springer.

Presentations, Proceedings and Panels

Chalchi, J., **Krause, W., Dixon, E.**, Garard, J., and Bruce, J. (regrets) with **Etmanski, C.** as chairperson. (2023, October 12-15). *Weaving Wisdoms to Connect the Local and Land-Based with the Global and Transdisciplinary* [Chairperson for panel presentation]. 25th Annual Global Conference of the International Leadership Association, Vancouver, BC.

Non-Refereed Publications

Dixon, E., Kisia, C., Kollegala, R. S., **Krause, W.**, Llamas, C. A., Fox, R., Gleeson, E., and Garard, L. (2023, July 20). [Planetary Health and Collective Wisdom](#). *Reading Time*.

Larose, Cassandra

Librarian, Scholarly Communication and Learning Support

Refereed Publications

Larose, C. (2023). [Open Update](#) [Brief Reviews of Books and Products]. *Journal of Librarianship and Scholarly Communication*, 11(1), eP16114.

Presentations, Proceedings and Panels

Larose, C. (2023, May 5). Book Smack [Presentation]. Vancouver Island Library Staff Conference (VILSC), University of Victoria, Victoria, BC, Canada.

Larose, C., Keenan, C., and Cook, S. (2023, May 16-19). [Embracing the Blank Slate: A Pilot to Review and Revitalize Instruction in a Small Library Team Context](#) [Workshop Presentation]. Library Use (WILU), McGill University, Montreal QC

Larose, C. (2023, May 31-June 2). [Correlations in APC, IF, and Publication Output from Authors in Lower Income Countries](#). In *Proceedings, Society for Scholarly Publishing (SSP) 45th Annual Meeting, Portland, OR*.

Professional and Other Activities

Member, Equity, Diversity, Inclusion, and Accessibility Committee, Society for Scholarly Publishing

Recording Secretary, British Columbia Library Association Academic Libraries Section

Member, Scholarly Communications Working Group, Council of Pacific and Prairie Libraries

Awards

[Society for Scholarly Publishing \(SSP\) Fellowship 2023](#)

Popular Press and Media Coverage

English, M. (2023, June 15). [Ask the Fellows: SSP 2023 Annual Meeting](#). *The Scholarly Kitchen*.

Lawrence, Michael

Research Fellow, Cascade Institute

Non-Refereed Publications

Homer-Dixon, T., Lawrence, M., and Janzwood, S. (2023, February 18). [Dismissing the Term ‘Polycrisis’ Has One Inevitable Consequence – Reality Always Bites \[Earth’s Polycrisis Is No Mere Illusion\]](#). *The Globe and Mail*.

Lawrence, M., and Homer-Dixon, T. (2023, August 18). Opinion: [When it Comes to Wildfires or COVID-19, Focusing on Simple Explanations Might Make Things Worse](#). *The Globe and Mail*.

Lawrence, M., Homer-Dixon, T., Janzwood, S., Rockstrom, J., Renn, O., and Donges, J. F. (2023, June 18). [Global Polycrisis: The Causal Mechanisms of Crisis Entanglement](#) [Technical Paper]. Cascade Institute.

Leary, Tamara

Associate Vice-President, Integrated Academic Planning and Strategic Initiatives

Books and Book Chapters

Childs, E., Veletsianos, G., Donohue, A., **Leary, T., McLeod, K.,** and Scott, A. M. (2023). [Speculative futures for HE: Weaving perspectives for good](#). In L. Czerniewicz and C. Cronin (Editors), *Higher Education for Good: Teaching and Learning Futures* (pages 317-334). Open Book Publishing.

Refereed Publications

Leary, T., and Pardy, L. (2023). [How Dark Is It? From Administration to Faculty](#). *Canadian Journal of Higher Education*, 52(3), 98–108.

Leighton, Hilary

Professor, School of Environment and Sustainability;

Program Head, MA in Environmental Education and Communication

Program Head, Graduate Certificate in Regenerative Sustainable Community Development

Books and Book Chapters

Leighton, H. (2023). Listening In: Tracking and Teaching Methods Through Supervision. In **D. Hamilton, R. Kool,** and **E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (Pages 382-289). Royal Roads University.

Refereed Publications

Leighton, H., and **Noble, M.-A.** (2023). The Gemini Papers: Making the “I” More Visible in Science. *Alberta Science Education Journal*, 49(1), 12-19.

Presentations, Proceedings and Panels

Leighton, H. (2023, February 23). *Re(story)ing Our Humanity: How Are We Going to Be Together in the Times Ahead?* [Panel Presentation]. School of Communication and Culture Conference, Royal Roads University.

Leighton, H. (2023, February 28). Film Moderator, *Call of the Forest*. The Victoria Jung Society.

Leighton, H. (Facilitator). (2023, April 23). *Forest Speaks Through Human: Mythopoesis as Radical (Re)pair*. Victoria Jung Society one day workshop at Royal Roads University.

Leighton, H. (Facilitator) (2023, April 28). *The (Re)pairing Nature of Ecopsychology: A Re-Enchantment of Learning*. Spring Fling School District 52 Conference, Prince George, BC, Canada.

Leighton, H. (2023, October 24). *Coming Back to Life: (Re)pairing with the Natural World*, [Facilitator of in-person, outdoor event]. World Mental Health Month, in collaboration with Human Resources at Royal Roads University.

Leighton, H. (2023, October 28). *Infusing Clean Language in Academic Spaces* [Panel Presentation]. Metaphorum Clean Language Conference.

Leighton, H., with **Noble, M.** (2023, Spring). *The Goldilocks Zone: Appreciating Both Warm and Cold Data in Learning and Research* [Webinar]. School of Environment and Sustainability, Royal Roads University.

Non-Refereed Publications

Leighton, H., and Goldwyn, S. (2023, February 3). [Why Every University Needs a Food Garden](#). RRU Crossroads – News.

Professional and Other Activities

Degree Quality Assessment Board Peer-Reviews: May 2023 - PSIPS# 2324ASPP0035: Master of Arts in Counselling Psychology (and) Masters in Counselling Psychology, for Adler University

Professional memberships:

- Canadian Social Science Education Association – (2022 – present)
- Canadian Art Therapy Association (CATA)- associate member (2022- present) # 627775
- Climate Psychology Alliance (North America) (2021 – present)
- Animas Valley Institute, CO - Board Member (2019-present)
- Multidisciplinary Association for Psychedelic Studies (MAPS) - member (2018 – present)
- Canadian Network of Environmental Education and Communication (2016-present)
- British Columbia Association of Registered Clinical Counsellors (2014- present) #13581
- The Jungian Society – Victoria Chapter (2013-present)
- The Work That Reconnects - Registered Facilitator (2010-present)

Popular Press and Media Coverage

Craigie, G. (2023, September 21). *The Significance of Autumn Equinox*: Interview, Hilary Leighton [Radio Broadcast]. On the Island, CBC Victoria.

De Ryk, C. (2023, September 7). *The Seasonal Transition of September*: Interview, Hilary Leighton [Radio Broadcast]. CBC Daybreak North.

Li, Zhenyi

Director, Professor, School of Communication and Culture

Program head, Master of Arts in Intercultural and International Communication

Books and Book Chapters

Du, J., and Li, Z. (2023). Is it Habitual or Innovative? A Study of Communicative Interactions of Expatriates in International Joint-Ventures. In M. B. Hinner (Editor), *No Business without Communication: How Communication Can Shed Additional Light on Specific Business Contexts* (pages 347-370). Peter Lang GmbH.

Remillard, C., Tsutsumi, M., Adeleye, O., and Li, Z. (2023). [Unmasking the Pandemic: Self, Other, and the Mask as a Visual Signifier of COVID-19](#). In D. A. Vakoch, J. C. Pollock and A. M. Caleb (Editors), *COVID Communication: Exploring Pandemic Discourse* (pages 189–198). Springer International Publishing.

Refereed Publications

Sun, H. W., Li, Z., Hashim, N., Tham, J. S., and Bidin, R. (2023). [Superficial Causes of AUM Theory Affect Uncertainty and Anxiety among Students in a High-Context Culture](#). *Journal of Intercultural Communication*, 23(4), 120–132.

Professional and Other Activities

Journal Reviewer for the [Journal of Intercultural Communication](#)

Lickers, Michael

Associate Faculty, School of Leadership Studies

Books and Book Chapters

Lickers, M., Fraser, T., Etmanski, C., Heykoop, C., Agger-Gupta, N., and Nelems, R. (2023). The Indigenous Scholar in Residence: Supporting Students in Decolonizing Research. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (Pages 353-370). Royal Roads University.

Linehan, Debora

Assistant Professor, School of Business
Program Head, Master of Global Management Program

Books and Book Chapters

Bourget, N., and Linehan, D. (2023). Kicking Off the Literature Review: Identifying Key Terms. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (pages 77-86). Royal Roads University.

Linehan, D., and Bourget, N. (2023). Business Analytics: An Approach to Develop Applied Research Competency. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (Pages 341-350). Royal Roads University.

Ling, Chris

Professor, School of Environment and Sustainability
Program Head, Environmental Practice, and Environment and Management programs

Books and Book Chapters

Ling, C. (2023). Combined Methods Teaching in a Transdisciplinary Environmental Cohort. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (Pages 445-454). Royal Roads University.

Loffler, Kelly

Online Learning Coordinator, Professional and Continuing Studies

Refereed Publications

Cortés, V., Loffler, K., and Brigham, T. (2023). [Natoonikew Aansaamb: Searching Together for Learning and Resurgence](#). *Papers on Postsecondary Learning and Teaching*, 6, 17-27.

Lokanan, Mark

Professor, School of Business
Intellectual lead, Accounting

Refereed Publications

- Folorunso, D., and Lokanan, M.** (2023). [Tax Avoidance in Banking Institutions: An Analysis of the Top Seven Nigerian Banks](#). *Journal of Financial Crime*, 30(1), 167-204.
- Kumar, D., and Lokanan, M.** (2023). [Money Laundering Influence on Financial Institutions and Ways to Retaliate](#). *Journal of Money Laundering Control*, 26(1), 133-147.
- Lokanan, M.** (2023). [Analyzing Public Sentiments on the Cullen Commission Inquiry into Money Laundering: Harnessing Deep Learning in the AI of Things Era](#). *Frontiers in the Internet of Things*, 2.
- Lokanan, M.** (2023). [Financial Fraud Detection: The Use of Visualization Techniques in Credit Card Fraud and Money Laundering Domains](#). *Journal of Money Laundering Control*, 26(3), 436-444.
- Lokanan, M.** (2023). [Incorporating Machine Learning in Dispute Resolution and Settlement Process for Financial Fraud](#). *Journal of Computational Social Science*, 1-25.
- Lokanan, M.** (2023). [Predicting Mobile Money Transaction Fraud Using Machine Learning Algorithms](#). *Applied AI Letters*, 4(2), e85.
- Lokanan, M.** (2023). [Predicting Money Laundering Sanctions Using Machine Learning Algorithms and Artificial Neural Networks](#). *Applied Economics Letters*, 1-7.
- Lokanan, M.** (2023). [The Morality and Tax Avoidance: A Sentiment and Position Taking Analysis](#). *Plos One*, 18(7), article e0287327.
- Lokanan, M.** (2023). [The Tinder Swindler: Analyzing Public Sentiments of Romance Fraud Using Machine Learning and Artificial Intelligence](#). *Journal of Economic Criminology*, 2, 100023.
- Lokanan, M., and Sharma, K.** (2023). [From IDA to IIROC: Has Self-Regulation in the Canadian Investment Industry Evolved?](#) *Canadian Public Administration*, 66(3), 366-389.

Lokanan, M., and Sharma, P. (2023). [Two Decades of Accounting Fraud Research: The Missing Meso-Level Analysis](#). *SAGE Open*, 13(3).

Lokanan, M., and Wilson-Mah, R. (2023). [Revisiting the Satyam Fraud: A Lesson in Corporate Governance](#). *SAGE Business Cases Originals*.

Low, Will

Professor, School of Business

Books and Book Chapters

Kajzer Mitchell, I., Van Winkle, C., and Low, W. (2023). [Playing with your Food: Fun, Frolics, and Learning at Food Festivals](#). In G. Rossetti, B. Wyatt, and J. Ali-Knight (Editors), [Festivals and Edutainment](#) (pages 175-190). Routledge.

MacArthur, Julie

Associate Professor, School of Business

Canada Research Chair, Reimagining Capitalism

Books and Book Chapters

MacArthur, J., Tarhan, D., and Dyer, C. (2023) What's Justice Got to Do with It? The Political Economy of Energy Democracy. In S. Bouzarovski, T. G. Reames, and S. Fuller (Editors), [Handbook of Energy Justice](#) (pages 303-318). Edward Elgar.

Refereed Publications

Smith-Carrier, T., and MacArthur, J. (2023). [The State of Eco-Social Work Training in Canada: Transformative Practice for Climate Constrained Futures](#). *International Social Work*.

Non-Refereed Publications

Boucher, M., Pigeon, M.-A., and **MacArthur, J.** (2023, September 26). [Scale-Up Renewable Energy Co-operatives to Energize the Nation](#). *Policy Options*. (Reprinted on [The Energy Mix](#))

Boucher, M., Pigeon, M.-A., **MacArthur, J.**, Tarhan, D., and Miner, K. (2023 September 5). [Empowering Communities, Energizing the Nation: Scaling Up Renewable Energy Cooperatives in Canada](#). *JSGS Policy Brief*.

Presentations, Proceedings, and Panels

MacArthur, J. (Invited speaker). (2023, May 24-25). *Community Energy and Energy Democracy in Canada* [Presentation]. [Reducing Energy Hardship Conference](#), New Plymouth, New Zealand.

MacArthur, J. (Invited speaker). (2023, September 8). *Linkages between Climate Change and Social Justice* [Presentation]. Government of Canada Advanced Leadership Pilot Program.

MacArthur, J., with Brisbois, M.-C., and Tarhan, D. (2023, May 28-June 1). *Democratizing Canadian Energy Systems: Radicalism, Reformism and Retrenchment* [Presentation]. Canadian Political Science Association Conference, York University, Toronto, ON.

MacArthur, J. (2023, January 18). [Co-operative Energy in Canada: Revolutionizing the Energy Transition?](#) [Lecture]. Creating a League of Our Own: A Renewable Energy Cooperatives in Canada Discussion Series, University of Saskatchewan Centre for Co-op Studies.

MacGillivray, Alice

Associate Faculty, School of Environment and Sustainability

Books and Book Chapters

MacGillivray, A. (2023). Let's Try Another Viewpoint. In **D. Hamilton, R. Kool,** and **E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (pages 187-198). Royal Roads University.

MacGillivray, A. (2023). What is the Real Opportunity? In **D. Hamilton, R. Kool,** and **E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (pages 145-155). Royal Roads University.

Presentations, Proceedings, and Panels

MacGillivray, A. (2023, October 12-15). *Flourishing Leadership in this New World: The Leadership Challenge of Climate Change* [Presentation]. 25th International Leadership Association (ILA) Anniversary Global Conference, Vancouver, BC, Canada.

Professional and Other Activities

Fellow, Institute for Social Innovation, Fielding Graduate University.

Editorial Board Member, *International Journal of Complexity in Leadership and Management*

MacLeod, Kevin

Associate Faculty, School of Education and Technology

Books and Book Chapters

MacLeod, K. (2023). The Windows of Vulnerability and Forming Identity as Researcher. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (pages 87-112). Royal Roads University.

Manion, H. Kathleen

Professor; School of Humanitarian Studies

Program Head, Graduate Certificate in Transforming Child Protection to Wellbeing

Website

[Child Thrive](#)

Since 2015, IICRD has offered elementary class-based workshops with hundreds of students through the Child Thrive program. To continue with these efforts, we have adapted this program to offer this website to support teachers to adapt child rights education in your classrooms.

Refereed Publications

Jones, S., and Manion, H. K. (2023). [Critical Literacy: An Approach to Child Rights Education in Uganda and Canada](#). *Literacy*, 57(2), 149-160.

Jones, S., and Manion, H. K. (2023). [Participatory, Multimodal Approaches to Child Rights Education and Empowerment in Global Contexts: A Comparative Case Study in Uganda and Canada](#). *Engaged Scholar*, 9(2).

Manion, K., Wright, L. H. V., Currie, V., and Lee, L. (2023). [Creative and Participatory Methods for Bolstering Violence Prevention with Young People in Schools in South East Europe through Shifting Social and Gender Norms](#). *East European Journal of Society and Politics*, 9(2) (New Questions of Children's Rights in Intersections.)

Presentations, Proceedings, and Panels

Jones, S., with Manion, K. (2023, March 16). *Adapting Child Rights Education to Diverse Global Settings: A Participatory Action Research Project with Teachers and Children in Ugandan and Canadian Schools* [Presentation]. The International Conference on Education: "Equitable Education in the Post-Pandemic World", Bangkok, Thailand.

Jones, S., and Manion, K. (2023, May 30). *Reimagining Children's Rights Through Locally Contextualised Child Rights Education in Diverse Global Settings* [Presentation]. Canadian Sociological Association Conference, York University, Toronto, ON, Canada.

Jones, S., and Manion, K. (2023, May 31). *Intertwining Peace and Children's Rights: Education's Role in Building Synergies in Elementary Schools in Uganda and Canada* [Presentation]. Canadian Peace Research Association Conference, York University, Toronto, ON, Canada.

Jones, S., and Manion, K. (2023, July 12-14). *Children's Rights and Quality Education in Diverse Global Settings: A Participatory Action Research Project with Teachers and Children in Ugandan and Canadian Schools* [Presentation]. World Federation of Associations of Teacher Education, University of Victoria, Victoria, BC, Canada.

Manion, K., with Jones, S. (2023, January 3-6). *Children's Rights, Social Justice, and Quality Education: Findings from a Comparative Case Study Involving Schoolchildren in Uganda and Canada* [Presentation]. 21st Hawaii International Conference on Education, Honolulu, Hawaii.

Manion, K., Patrick, J., and Nkunuzwami, C. (2023, December 11-15). *Reciprocal Benefits in a Tourist Town: Tackling Staff Shortages and Youth Barriers to Employment and Housing* [Presentation]. 17th World Leisure Congress, Dunedin, New Zealand.

Non-Refereed Publications

Axe, J., Childs, E., Manion, K., and Euverman, S. (2023, February). *Zero Ceiling Work 2 Live Research Project January 2022 – December 2022: Annual Research Report*. Prepared for Zero Ceiling and WorkBC.

Childs, E., and **Manion, K.** (2023, November). *Leading and Innovating in the Early Childhood Education Sector: Early Childhood Professional Learning Fund Interim Report for BC Campus*.

Professional and Other Activities

Professional memberships:

- [The Village Initiative Data Work Group Member](#)
- [Canadian Peace Research Association Board Member](#)

Journal reviewing:

- Youth and Society
- Children and Youth Services Review

Videos

Manion, K., Kakuru, D., **Nelems, R.,** and Blanchet-Cohen, N. (2023, February 17). [Child Rights Reimagined](#) [Webinar]. Royal Roads University and Concordia University

Rodriguez de France, C., and **Cortés, V.** with Henry, T., MacDonald, B., Mack, E., and **Manion, K.** (2023). [Doorways to Dialogue: Learning about Indigenous Languages and Culture with Carmen and Giggles](#) [video].

Rodriguez de France, C., and **Cortés, V.** with Henry, T., MacDonald, B., Mack, E., and **Manion, K.** (2023). [Doorways to Dialogue: 'All My Relations' Friends with Carmen and Giggles](#) [video].

Young, J.-I., and **Cortés, V.** with Henry, T., MacDonald, B., Mack, E., and **Manion, K.** (2023). [Doorways to Dialogue: Learning the Hello Song in Miichif](#) [video].

McDonald, Moira A.

Director; Assistant Professor, School of Tourism and Hospitality Management
 Program head, Bachelor of Arts in International Hotel Management
 Program head, Bachelor of Arts in Global Tourism Management

Books and Book Chapters

McDonald, M. (2023). The Importance of Playing with your Qualitative Data—Get Messy!
 In **D. Hamilton, R. Kool,** and **E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (Pages 329-340). Royal Roads University.

McIntyre, Sharon M.

Associate Faculty, School of Business

Websites

[Academia – Sharon M. McIntyre](#)

[Shazzmack](#)

Dr. Sharon M. McIntyre (M.Ed., DSocSci) is working at the intersection of innovation, values and creative culture. Founder of New Cottage Industries and Co. Inc., an education company focused on building practical creativity and everyday innovation with clients and students, Sharon has shared her passion for building pragmatic marketing, branding, and innovation systems with global corporations, public sector organizations, start-up enterprises, and schools for 25+ years.

Refereed Publications

Finch, D. J., Levallet, N., Pyde, K., and **McIntyre, S.** (2023). [What Makes a Product Manager? A Dynamic Capabilities View of Product Management](#). *International Journal of Product Development*, 27(3).

Presentations, Proceedings, and Panels

Grant, G., and **McIntyre, S.** (2023, August 4-8). *Building a Culture of Inclusive Innovation for Front-Line Workers – Outcomes of a New Innovation Education Program at a Major*

Canadian Polytechnic [Working paper presentation]. [83rd Annual Conference, The Academy of Management \(AoM\)](#), Boston, MA, USA.

McIntyre, S. (2023, July 24-28). *Inclusive Research* [Presentation]. [The Research Bootcamp – Global Summer School](#), Humber Institute of Technology and Advanced Learning, Office of Research and Innovation, Toronto, ON, Canada.

McIntyre, S. (2023, November 13-14). *Effectuation as a Basis for Inclusive Research Education* [Working paper presentation and workshop]. 8th Effectuation Conference: Building the Global Effectual Classroom, Gdańsk, Poland.

Professional and Other Activities

Editorial Board Member, [Journal of Innovation in Polytechnic Education \(JIPE\)](#)

Member, [Academy of Management \(AOM\)](#)

McLean, Ann-Kathryn

Assistant Professor, School of Tourism and Hospitality Management

Books and Book Chapters

McLean, A.-K., and Wilson-Mah, R. (2023). You Are Not Alone: The Online Conference. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (pages 390-402). Royal Roads University.

Refereed Publications

McLean, A. (2023). [Millennials as Second-Person Witnesses of the Holocaust: A Case Study on the Dachau Concentration Camp Memorial Site](#) (Doctoral dissertation). Royal Roads University.

Presentations, Proceedings, and Panels

Wilson-Mah, R., and McLean, A. (2023). *Students as Partners (SaP): Curriculum Development for a Field Study Course* [Presentation]. Conference University of Hawaii.

Reviews and Media Coverage

Schober, J. (2023, April 25). [Wie werden wir uns in Zukunft erinnern, Fau McLean? \[How Will We Practice Remembrance in the Future, Mrs. McLean?\]](#). *Süddeutsche Zeitung*.

McLeod, Kyla

Director, Student Services

Books and Book Chapters

Childs, E., Veletsianos, G., Donohue, A., **Leary, T., McLeod, K.,** and Scott, A. M. (2023). [Speculative futures for Higher Education: Weaving perspectives for good](#). In L. Czerniewicz and C. Cronin (Editors), *Higher Education for Good: Teaching and Learning Futures* (pages 317-334). Open Book Publishers.

Mueller, Robin

Associate Professor, School of Education and Technology

Program head, Master of Arts in Higher Education Administration and Leadership

Presentations, Proceedings, and Panels

Mueller, R. (2023, May 27–June 2). *Responsiveness in Higher Education: A Case Study* [Paper presentation]. Canadian Society for the Study of Higher Education, Toronto, ON, Canada.

Mueller, R. (2023, October 12-15). *Innovation in Leadership Education Through Inquiry-Based Learning* [Paper presentation]. International Leadership Association, Vancouver, BC, Canada.

Nagel, Tyler

Associate Faculty, School of Communication and Culture

Books and Book Chapters

Nagel, T., and **Remillard, C.** (2023). Using Social Media to Apply Research Skills in Real-World Contexts. In **D. Hamilton, R. Kool,** and **E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (Pages 288-298). Royal Roads University.

Remillard, C., and Nagel, T. (2023). Kenney's Ride: Albertan Neo-Liberal Myths and the Symbology of a Blue Dodge Ram. In D. Bratt, R. Sutherland, and D. Taras (Editors), [Blue Storm: The Rise and Fall of Jason Kenney](#). University of Calgary Press.

Remillard, C., and Nagel, T. (2023). Using Twitter to Drive Research Literacy and Foster a Learning Community in a Blended Graduate Course in Research Methods. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (Pages 113-121). Royal Roads University.

Presentations, Proceedings, and Panels

Buckland, A., **Nagel, T. W. S.**, and Reimer, M. (2023, February 23). A Conversation with ChatGPT [Presentation]. Royal Roads University Conference on Communication Ethics, Victoria, BC, Canada.

Nagel, T. W. S. (2023, May 28). *Local Journalists as Brokers: A Study of Rural Information Relationships* [Presentation]. International Communication Association Annual Conference, Toronto, ON, Canada.

Nagel, T. W. S. (2023, June 2). *Alberta Local Journalism: New Staffing Data and New Approaches to Scholarship* [Presentation]. Congress of the Humanities and Social Sciences, Toronto, ON, Canada.

Nagel, T. W. S., Hobbis, G., and Broersma, M. (2023, September 14-15). *What Happens when the News is Shut Off? Non-Journalistic Information Flows in Canadian Rural Communities* [Presentation]. Futures of Journalism Conference, Cardiff, Wales.

Nagel, T. W. S., and **Remillard, C.** (2023). *Kenney's Ride: Albertan Neo-Liberal Myths and the Symbology of a Blue Dodge Ram* [Presentation and Speech]. Central Public Library, Calgary, AB, Canada.

Remillard, C., and **Nagel, T. W. S.** (2023, January 3-7). *Kenney's Ride: Albertan Neo-Liberal Myths and the Symbology of a Blue Dodge Ram* [Presentation]. 5th IAFOR International Conference on Arts and Humanities, Honolulu, Hawaii, United States.

Non-Refereed Publications

Remillard, C., and **Nagel, T. W. S.** (2023, March 10). [The Downfall of Jason Kenney and His Big Blue Truck](#). *The Walrus*.

Awards

Won “Top Student Paper” award from the Journalism Studies division of the International Communication Association for the paper presentation: *Local Journalists as Brokers: A Study of Rural Information Relationships*.

Reviews and Media Coverage

Lindgren, A. (2023, November 21). [Librarians Can Help Create Inventories for Community News Access in Canada](#). *J-Source*.

Froese, M. (2023, May 1). [Blue storm: The rise and fall of Jason Kenney](#). *Alberta Views*.

Neal, Mary-Anne

Associate Faculty, School of Leadership Studies

Awards

First Prize for Non-Fiction for my memoir, *Under the Midnight Sun; Journey with the Sahtu Dene*. From the Sunshine Coast Writers and Editors Society in August, 2023.

Nelems, Rebecca

Associate Faculty, School of Leadership Studies

Books and Book Chapters

Agger-Gupta, N., and Nelems, R. (2023). Mapping the Action-Inquiry Capstone Process. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (pages 413-426). Royal Roads University.

Lickers, M., Fraser, T., Etmanski, C., Heykoop, C., Agger-Gupta, N., and Nelems, R. (2023). The Indigenous Scholar in Residence: Supporting Students in Decolonizing Research. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (Pages 353-370). Royal Roads University.

Presentations, Proceedings, and Panels

Nelems, R., Etmanski, C., and Heykoop, C. (regrets). (2023, October 12-15). *The Role of Settler Engagement and Decolonization in Truth and Reconciliation Action* [Interactive

workshop]. 25th Annual Global Conference of the International Leadership Association, Vancouver, BC.

Newell, Rob

Assistant Professor, School of Environment and Sustainability
Canada Research Chair in Climate Change, Biodiversity and Sustainability

Websites

[Trias Lab: Project Outputs and Tools:](#)

Ghadiri, M., Issac, J., and **Newell, R.** (2023). Climate-biodiversity-health nexus tools: Systems map, analytical framework for document analysis, and systems analysis working project and data. Produced through the Climate-Biodiversity-Health Nexus project.

[Trias Lab: Mitlenatch Island Visualization Tool:](#)

Willyono, E., **Newell, R.**, and Bone, C. (2023). Interactive visualization tool: Mitlenatch Island Visualization (MIVis) Version 2. Produced through the Mitlenatch Island Visualization project.

Books and Book Chapters

Newman, L., Fraser, E., **Newell, R.**, Bowness, E., Newman, K., and Glaros, A. (2023). [Cellular Agriculture and the Sustainable Development Goals](#). In C. Lopez-Correa and A. Suarez-Gonzalez (Editors), [Genomics and the Global Bioeconomy](#) (*Translational and Applied Genomics*) (pages 3–23). Academic Press.

Refereed Publications

Glaros, A., **Newell, R.**, Fraser, E., and Newman, L. (2023). [Socio-Economic Futures for Cellular Agriculture: The Development of a Novel Framework](#). *Frontiers in Sustainable Food Systems*, 7, 970369.

Newell, R. (2023). [The Climate-Biodiversity-Health Nexus: A Framework for Integrated Community Sustainability Planning in the Anthropocene](#). *Frontiers in Climate*, 5, 1177025.

Newell, R., Dring, C., and Newman, L. (2023). [Participatory Research Methods for Examining Lessons from COVID-19 about Local Food Systems Vulnerabilities to](#)

[Exogenous Shocks](#). *Collaborations: A Journal of Community-Based Research and Practice*, 6(1), 1–18.

Newman, L., **Newell, R.**, **Dring, C.**, Glaros, A., Fraser, E., Mendly-Zambo, Z., Green, A. G., and Bahadur KC, K. (2023). [Agriculture for the Anthropocene: Novel Applications of Technology and the Future of Food](#). *Food Security*, 15, 613-627.

Presentations, Proceedings, and Panels

Glaros, A., and **Newell, R.** (2023, March 10-11). *Vertical Agriculture in the Lower Mainland, British Columbia: Considerations for Food System Sustainability and Resilience*. [Presentation]. Western Division of the Canadian Association of Geographers Annual Conference, Abbotsford, BC, Canada.

Newell, R. (2023, March 10-11). *Community-Based Research for Supporting Integrated Food Systems Planning: Insights from Three Studies in British Columbia* [Presentation]. Western Division of the Canadian Association of Geographers Annual Conference, Abbotsford, BC, Canada.

Newell, R. (2023, March 16). [Interactive Visualization as Tools for Participatory Planning and Stakeholder Engagement](#) [Public Lecture]. SFU Community Economic Development [Public Lecture Series](#).

Newell, R., Ghadiri, M., and Issac, J. (2023, September 12). *Climate-Biodiversity-Health Nexus and Integrated Food Systems Planning*. The Climate Action Secretariat (CAS) Ideas Series.

Non-Refereed Publications

Cohen, A., and **Newell, R.** (2023). [Mexico City: World Water Journeys Situation Report](#). Waterlution.

Dring, C., and **Newell, R.** (2023). [Agricultural Supports and Challenges: Exploring the Role of Regional Districts Across British Columbia, Canada](#) [Technical Report]. Alberni-Clayoquot Regional District.

Ghadiri, M., Issac, J., and **Newell, R.** (2023). [The Climate-Biodiversity-Health Nexus Project: Document and Systems Analyses of Food Systems Planning and Policy Issues in the Comox Valley](#) [Technical Report]. Transdisciplinary Research on Integrated Approaches to Sustainability (TRIAS) lab, Royal Roads University.

Glaros, A., **Newell, R.**, and Pizzirani, S. (2023). [Public Perceptions of Vertical Agriculture and its Potential Contribution to Food Systems: Outcomes of a Public Survey in Vancouver, BC](#) [Technical Report]. Food and Agriculture Institute, University of the Fraser Valley.

Glaros, A., **Newell, R.**, and Pizzirani, S. (2023). [Scenarios for Vertical Agriculture Development in the Lower Mainland, British Columbia](#) [Technical Report]. Food and Agriculture Institute, University of the Fraser Valley.

Glaros, A., **Newell, R.**, Ruder, S-L., Mukiri, J., and Pizzirani, S. (2023). [Cellular Agriculture Futures: A Survey of Public Perceptions in the Lower Mainland, BC](#) [Technical Report]. Food and Agriculture Institute, University of the Fraser Valley.

Newell, R., Glaros, A., Pizzirani, S., and Newman, L. (2023). [The Role of Cellular Agriculture in Sustainable, Resilient and Just Food Systems: An Action Agenda](#) [Technical Report]. Food and Agriculture Institute, University of the Fraser Valley.

Newell, R., **Issac, J.**, Ghadiri, M., **Dring, C.**, **Dale, A.**, **King, L.**, Krawchenko, T., Sheldon, T., Yehia, J., and **Das, R.** (2023). [Advancing the Climate-Biodiversity-Health Nexus: Social Justice, Scale, and Applications](#) [Technical Report]. Transdisciplinary Research on Integrated Approaches to Sustainability (TRIAS) lab, Royal Roads University.

Pizzirani, S., **Newell, R.**, Glaros, A., Rahman, S., and Newman, L. (2023). Vertical Farming and the Promise of Innovative Businesses for Improving Food Security and Conserving Biodiversity. [Amplify](#). *36(3)*, 38-47.

Professional and Other Activities

Research Topic: [The Social Implications of Cellular Agriculture and the Future of Food](#). In Bowness, E., Fraser, E., **Newell, R.**, Newman, L., and Morais-da-Silva (Editors). *Frontiers in Sustainable Food Systems*.

Popular Press and Media Coverage

Dal Monte, R. (Author), and **Newell, R.** (Interviewee) (2023, August 3). [Is Lab-Grown Protein Worth all the Hype?](#) Royal Roads News.

D'Souza, J. (Interviewer), and **Newell, R.** (Interviewee) (2023, June 8). Live from the Seashore. CBC All Points West.

Videos

Dale, A. (content), and **Newell, R.** (editing, production). [What is Regenerative Sustainability?](#) Royal Roads University.

Noble, Michael-Anne (Mickie)

Associate Professor, School of Environment and Sustainability
Program head, Bachelor of Science in Environmental Science

Refereed Publications

Leighton, H., and **Noble, M.-A.** (2023). The Gemini Papers: Making the “I” More Visible in Science. *Alberta Science Education Journal*, 49(1), 12-19.

O’Meara, Victoria

Post-Doctoral Researcher, School of Interdisciplinary Studies

Refereed Publications

Gosse, C., **O’Meara, V.**, **Hodson, J.**, and **Veletsianos, G.** (2023). [Too Rigid, Too Big, and Too Slow: Institutional Readiness to Protect and Support Faculty from Technology Facilitated Violence and Abuse.](#) *Higher Education*, 1-19.

Pete, Shauneen

Professor, College of Interdisciplinary Studies
Chair, Emerging Indigenous Scholars Circle

Books and Book Chapters

Agger-Gupta, N., **Pete, S.**, and **Bade, N.** (2023). [Decolonization and Inclusion: Widening the Circle.](#) In J. Barnes, M. Stevens, B. Z. Ekelund, and K. Perham-Lippman (Editors), *Inclusive Leadership: Equity and Belonging in Our Communities* (Vol. 9, pages 209–219). Emerald.

Pirbhai-Illich, F., Martin, F., and **Pete, S.** (2023). [Decolonizing Educational Relationships: Practical Approaches for Higher and Teacher Education.](#) Emerald Publishing.

Presentations, Proceedings and Panels

- Pete, S.** (2023, January 26). *Indigenous Education: Toward Re(al)conciliation* [Two invited presentations]. Collingwood School and Collingwood: Wentworth Campus, Vancouver, BC, Canada.
- Pete, S.** (2023, February 23). *Re-Centering Story* [Invited speaker]. DSOCSCI/DBA Residency Round table, Royal Roads University.
- Pete, S.** (2023, February 24). *Indigenous Identity Fraud* [Invited keynote]. Western Deans of Arts and Sciences Gathering, Victoria, BC, Canada.
- Pete, S.** (2023, March 7). *Leadership Toward Indigenous Resurgence* [Invited guest speaker]. Collective Leadership (instructor – Valeria Cortés).
- Pete, S.** (2023, March 28). *Adding Decolonization into the EDI Research Framework* [Invited panelist]. EDI and Research Panel, Lakehead University, Thunder Bay, ON, Canada.
- Pete, S.** (2023, March 29). *Everyday Decolonization: For Working with Communities* [Invited speaker]. Pacific AIDS Network.
- Pete, S.** (2023, April 19). *Land: Toward Indigenous Justice* [Guest Speaker]. Justice Studies 504, Royal Roads University.
- Pete, S.** (2023, April 29). *Toward Decolonizing Education* [Keynote presentation and workshop]. Chilliwack Teachers Association.
- Pete, S.** (2023, May 8-9). *Decolonizing the Academy* [Presentation]. Equity in Action Conference, Thompson Rivers University, Kamloops, BC, Canada.
- Pete, S.** (2023, May 17). *Decolonizing Together* [Invited facilitator]. BC Teachers Federation, Executive Committee.
- Pete, S.** (2023, August 15) Guest, RRU Doctoral Social Sciences 710 research courses (Deb Lineham and Marilyn Taylor).
- Pete, S.** (2023, August 16). Guest, RRU Doctoral Social Sciences 720 research courses (Deb Linehan and Marilyn Taylor).
- Pete, S.** (2023, October 16). *President's Forum on Trends in Higher Education* [Moderator], Royal Roads University.

Pete, S. (2023, December 4) *Indigenous Climate Action: Decolonizing Solutions* [MC, Keynote and Storytelling Circle]. [Royal Roads University Climate Action week](#).

Pete, S., Agger-Gupta, N., and Bade, N. (2023, October 15). *Decolonizing Inclusion: Moving Beyond the Performative* [Co-hosted presentation]. International Leadership Association Global Conference, Vancouver, BC, Canada.

Pete, S., Jull, M., and **Agger-Gupta, N.** (2023, November 20). *Decolonizing Together Introduction* [Co-hosted presentation with guests Adam Barker and Emma Battell Lowman]. Decolonizing Together (Session 1).

Pete, S., and Sasakamoose, J. (2023, October 27). Indigenous Research [Co-hosted invited presentation]. School of Leadership Studies – Campfire Conversation on Indigenous methodologies with Shawn Wilson and Maggie Kovach.

Pete, S., and **Webster, C.** (2023, August 14). *Indigenous Research Paradigms* [Invited lecture, co-presented], RRU Doctoral Social Sciences 710/720 research courses (Deb Linehan and Marilyn Taylor).

Pirbhai-Illich, F., Martin, F., and **Pete, S.** (2023, March 18-19, and 25). *Decolonizing Educational Relationships in Teacher and Higher Education* [Co-lead symposium]. University of Regina.

Non-refereed publications

Pete, S. (2023). *Indigenous Identity: Institutional Responses*. A report commissioned by the University of Regina, Associate Vice-President Indigenous Engagement.

Professional Activities

Arbitration Side-Person and Subject Matter Expert (Institutional Racism)

Remillard, Chaseten

Assistant Professor, School of Communication and Culture
Program head, Master of Arts in Professional Communication

Books and Book Chapters

- Nagel, T., and Remillard, C.** (2023). Using Social Media to Apply Research Skills in Real-World Contexts. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (Pages 288-298). Royal Roads University.
- Remillard, C., and Nagel, T.** (2023). Kenney's Ride: Albertan Neo-Liberal Myths and the Symbology of a Blue Dodge Ram. In D. Bratt, R. Sutherland, and D. Taras (Editors), [Blue Storm: The Rise and Fall of Jason Kenney](#). University of Calgary Press.
- Remillard, C., and Nagel, T.** (2023). Using Twitter to Drive Research Literacy and Foster a Learning Community in a Blended Graduate Course in Research Methods. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (Pages 113-121). Royal Roads University.
- Remillard, C., Tsutsumi, M., Adeleye, O., and Li, Z.** (2023). [Unmasking the Pandemic: Self, Other, and the Mask as a Visual Signifier of COVID-19](#). In D. A. Vakoch, J. C. Pollock and A. M. Caleb (Editors), *COVID Communication: Exploring Pandemic Discourse* (pages 189-198). Springer International Publishing.

Presentations, Proceedings, and Panels

- Nagel, T. W. S., and Remillard, C.** (2023). *Kenney's Ride: Albertan Neo-Liberal Myths and the Symbology of a Blue Dodge Ram* [Presentation and Speech]. Central Public Library, Calgary, AB, Canada.
- Remillard, C., and Nagel, T. W. S.** (2023, January 3-7). *Kenney's Ride: Albertan Neo-Liberal Myths and the Symbology of a Blue Dodge Ram* [Presentation]. 5th IAFOR International Conference on Arts and Humanities, Honolulu, Hawaii, United States.

Non-Refereed Publications

- Remillard, C., and Nagel, T. W. S.** (2023, March 10). [The Downfall of Jason Kenney and His Big Blue Truck](#). *The Walrus*.

Rowe, Wendy

Professor, School of Leadership Studies

Books and Book Chapters

Rowe, W., Chamorro, P., **Hayes, G.**, and **Corak, L.** (2023). [Collective Leadership and Its Contribution to Community Resiliency in Salinas, Ecuador](#). In J. F. Marques, J. Schmieder-Ramirez, and P. G. Malakyan (Editors), *Handbook of Global Leadership and Followership* (pages 737-775). Springer.

Presentations, Proceedings, and Panels

Rowe, W. E., and **Agger-Gupta, N.** (2023, October 12-15). *Graduate Students Using the Action Research Engagement Model (ARE-2) to Create Inclusive Organizational Change* [Workshop]. 25th International Leadership Association Conference, Vancouver, BC, Canada.

Smith-Carrier, Tracy

Associate Professor, School of Humanitarian Studies

Canada Research Chair, Advancing the UN Sustainable Development Goals

Books and Book Chapters

Smith-Carrier, T. (2023). [Advancing Income Security Policy Using Universal Design: The Case of the Ontario Disability Support Program \(ODSP\) in Ontario, Canada](#). In S. Robinson, and K. Fisher (Editors), *Elgar Handbook on Disability Policy* (pages 789-803). Elgar Publishing.

Refereed Publications

Connelly, D. M., Snobelen, N., Garnett, A., Guitar, N. A., Flores-Sandoval, C. M., Sinha, S., Calver, J., Pearson, D., and **Smith-Carrier, T.** (2023). [Report on Fraying Resilience among the Ontario Registered Practical Nurse Workforce in Long-Term Care Homes During COVID-19](#). *Nursing Open*, 10(7), 4359-4372.

Goulden, A., Singh, R., and **Smith-Carrier, T.** (2023). [Incorporating Universal Instructional Design in Social Work Education: A Teaching Note](#). *Journal of Social Work Education*.

Howard, J., Babenko-Mould, Y., Jackson, K., and **Smith-Carrier, T.** (2023). [Understanding the Health and Well-Being of Women with Multiple Sclerosis](#). *Journal of Neuroscience Nursing*, 55(4), 131-135.

Marshall, C., Gewurtz, R., Holmes, J., Phillips, B., Aryobi, S., **Smith-Carrier, T.**, and Barbic, S. (2023). [Meaningful Activity, Psychosocial Well-Being, and Living in Low-Income During the First Year of Covid-19: A Longitudinal Study](#). *Canadian Journal of Occupational Therapy*, 90(2), 136-151.

Smith-Carrier, T., and **MacArthur, J.** (2023). [The State of Eco-Social Work Training in Canada: Transformative Practice for Climate Constrained Futures](#). *International Social Work*.

Smith-Carrier, T., and On, J. (2023). [Ambitious for Change? A Critical Appraisal of the Canadian Indicator Framework of the Sustainable Development Goals](#). *Journal of Human Rights Practice*, 15(1), 204-231.

Presentations, Proceedings, and Panels

Connelly, D. M. (presenter), Butler, E. (presenter), **Smith-Carrier, T.**, Prentice, K. Pearson, D., and Snobelen, N. (2023, July 1-5). *Resilience in Home and Community Care Nurses: A Scoping Review* [Oral paper presentation]. International Council of Nurses (ICN) Conference, Montreal, Quebec, Canada.

Easton, C. (presenter), Oudshoorn, A., **Smith Carrier, T.**, Forchuk, C., and Marshall, C., (2023, May 10-12). *The Experience of Food Insecurity During and Following Homelessness: An Occupational Perspective* [Oral paper presentation]. Canadian Association of Occupational Therapists Conference, Saskatoon, Saskatchewan.

Gazso, A. (presenter), **Smith-Carrier, T.**, Baker Collins, S., and Smith, C. (2023, June 25-July 1). *The Systems of Our Lives: Navigating Multiple Systems While on Low Income* [Oral paper presentation]. XX ISA World Sociological Association Conference, Melbourne Convention and Exhibition Centre, Melbourne, Australia.

Gazso, A., **Smith-Carrier, T.**, Baker Collins, S., and Smith, C. (2023, June 27-29). *The Systems of Our Lives: Navigating Multiple Systems While on Low Income* [Panel

presentation]. Canadian Sociological Conference, Congress, York University, Toronto, Ontario, Canada.

Smith-Carrier, T. (2023, June 6-8). *Basic Income for Cities* [Oral paper presentation]. Eco-city World Summit, Barbican Centre, London, United Kingdom.

Smith-Carrier, T. (2023, June 27-29). *The Merits and Pitfalls of Participatory Action Research: Navigating Tokenism and Inclusion in Research with People with Lived Experience* [Oral paper presentation]. International Public Policy Association (ICPPA6) Conference, Toronto, Ontario, Canada.

Smith-Carrier, T. (2023, July 10-19). *Selected to be Part of the Canadian Delegation to the United Nations High-level Political Forum on the UN Sustainable Development Goals* [Invited delegate]. UN Headquarters, New York City, New York, USA.

Smith-Carrier, T. (2023, September 13-15). *The Current Financial Crisis in Canada: Are We Entering a Period of Transformative Change?* [Oral paper presentation]. Governing in an Age of Multicrisis: Lessons for Public Policy. Critical Policy Studies Network Conference (International Public Policy Association), Nisyros Island, Greece.

Smith-Carrier, T. (2023, September 20). *Gender and Diversity Pay Equity in Academia*. Witness to the House of Commons Standing Committee on Science and Research [Invited panelist]. Online Zoom Presentation.

Non-Refereed Publications

Boullosa, R. d-F., Paul, R., and **Smith-Carrier, T.** (2023). [Editorial: Democratizing Science is an Urgent, Collective, and Continuous Project: Expanding the Boundaries of Critical Policy Studies](#). *Critical Policy Studies*, 17(1), 1-3.

Smith-Carrier, T. (2023, December 4). [Implementing a Basic Income Means Overcoming Myths About the 'Undeserving Poor'](#). *The Conversation*. Reprinted in: Winnipeg Free Press, Halifax Chronicle, The Tyee, Talent Canada, Yahoo News.

Professional and Other Activities

Social Sciences and Humanities Research Council (SSHRC) Adjudication Panelist, May 2-5, 2023

2023

Editor, Critical Policy Studies (Taylor and Francis journal), 2023-Current

Research Associate, Centre for Human Rights Research, University of Manitoba, 2023-Current

Reviewer for the book: Gazso, A. (2023). *Substances, Welfare and Social Relations: Breaking Stigma, Pursuing Hope*. University of Toronto Press.

Popular Press and Media Coverage

Pugh, J. (2023, December 15). Debunking the myths of poverty [Interview]. People First Radio. CHLY 101.7FM.

Gonzalez, X. (2023, November 14). [A Guaranteed Income? Alberta Shows the Need](#) [Interview]. *The Tyee*.

Southam, Theresa

Associate Faculty, School of Leadership Studies

Presentations, Proceedings, and Panels

Southam, T. (2023, April 23-25). *Transforming Trauma through Learning* [Presentation]. World Congress - Collective Intelligence, Montreal, PQ, Canada.

Southam, T. (2023, October 12-15). *Drowning in Precarity? Unexpected Leadership Framework Helps Leaders Catch the Social Justice Wave* [Presentation]. 25th ILA Global Conference, Vancouver, BC, Canada.

Southam, T., and Ballam, T. (2023, March 30-31). *6+6 = Sustainable WIL: Addressing Six Curricular Gaps within Six Key Employability Domains* [Presentation]. Vancouver Community College (VCC) Teaching, Learning, and Research Symposium 2023: Designing for Today's Post-Secondary Landscape.

Sviderskytė, G. Kristina

Associate Faculty, School of Communication and Culture

Books and Book Chapters

Sviderskytė, G. K. (2023). [Heroic Memory Transformation](#). In *Encyclopedia of Heroism Studies*. Springer.

Takach, Geo

Professor, School of Communication and Culture

Program head, Bachelor of Arts in Professional Communication

Books and Book Chapters

Takach, G. (2023). Active Learning through Arts-Based Inquiry. In **D. Hamilton, R. Kool,** and **E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (Pages 175–184). Royal Roads University.

Presentations, Proceedings, and Panels

Takach, G. (2023, February 22). [Story, Engagement, and Relationality: Perspectives on Indigenous Curriculum, Research, and Pedagogy](#) [Panelist presentation with **Russell Johnston**, Jasmine Dionne and **Dr. Chaseten Remillard**]. 3rd Annual Conference on Communication Ethics, Royal Roads University.

Takach, G. (2023, May 29). *Engaging Authenticity through Arts-Based Research* [Convenor, organizer and chair of organizational partner panel from International Environmental Communication Association, “Engaging Authenticity in Environmental Communication through Arts-Based Research and Pedagogy”]. 73rd Annual Conference of the International Communication Association, Toronto, ON, Canada.

Takach, G. (2021, June 5). *Nurturing Collaboration: How to Find, Develop, and Maintain Interdisciplinary and Community Connections* [Invited panel]. Graduate Student Preconference, 17th Conference on Communication and the Environment, International Environmental Communication Association, Harrisonburg, VA,

Takach, G. (2023, June 7). *Linking Environmental, Arts-Based and Indigenous Voices for Sustainable Futures* [Presentation]. 17th Biennial Conference on Communication and

the Environment. International Environmental Communication Association, Harrisonburg, VA, USA.

Non-Refereed Publications

Takach, G. (2023, June 29). [Canada Day: Why Renaming Roads and How We Tell Stories Matter for Reconciliation](#). *The Conversation*.

Professional and Other Activities

Takach, G. (2023, April 11). Arts-based research. Guest-lecture for PhD-level research-methods course, COMM 8115, University of Minnesota.

Thompson, Christiani

Associate Faculty, School of Communication and Culture

Refereed Publications

Hodson, J., Reid, D., Veletsianos, G., Houlden, S., and Thompson, C. (2023). [Heuristic Responses to Pandemic Uncertainty: Practicable Communication Strategies of “Reasoned Transparency” to Aid Public Reception of Changing Science](#). *Public Understanding of Science*, 32(4), 428-441.

Unsal, Deniz

Assistant Professor, School of Communication and Culture

Program Head, Master of Arts in Intercultural and International Communication

Website

[Equity in Cultural Policy](#)

Equity in Cultural Policy is a community-based research which explores the strategies employed by Indigenous, Black, and racialized cultural entrepreneurs in Western Canada to contribute to social good and community-building with their art. Their experiences are critical for the making of a more inclusive cultural policy in Canada.

Presentations, Proceedings and Panels

Unsal, D. (2023, September 18). *Reflecting on Community Engagement from the Lens of Ethics of Care* [Presentation]. Inclusive Museum Conference, Vancouver, BC, Canada.

Unsal, D., Jawanda, J., and Rose-Redwood, R. (2023, May 11). *Community Perspectives on Decolonizing Heritage Policy in BC* [Panel organizer and moderator]. Royal Roads University, Victoria, BC, Canada.

Unsal, D., and Afolabi, T. (2023, April 14). *Exploring an Equitable Cultural Policy* [Panel organizer and moderator]. Belfry Theatre, Victoria, BC, Canada.

Professional and Other Activities

Board Member: Community Social Planning Council, Victoria

Member: Heritage Advisory Panel of City of Victoria.

Board Member: Kulea Culture Society.

Van Tuyl, Rana

Researcher

Refereed Publications

Van Tuyl, R., and **Young, M.** (2023). [New and Expanding Populations of People Experiencing Homelessness in British Columbia, Canada during the COVID-19 Pandemic](#). *International Journal on Homelessness*, 3(2), 112-123.

Presentations, Proceedings and Panels

Sullivan, L., **Van Tuyl, R.**, and Ascher, J. (2023, October 24). *Co-Creating Knowledge Translation Products Related to Pregnancy Loss and Bereavement* [Presentation]. Putting Patients First Conference, Vancouver, BC, Canada.

Van Tuyl, R. (2023, March 8). *Improving Access, Understanding, and Dignity during Miscarriage Recovery in British Columbia, Canada* [Presentation]. Women's Health Research Symposium, Vancouver, BC, Canada.

Van Tuyl, R. (2023, June 2-4). *Improving Access, Understanding, and Dignity during Miscarriage Recovery in British Columbia, Canada* [Presentation]. BC Rural Health Conference, Whistler, BC, Canada.

Van Tuyl, R. (2023, September 27–28). *Improving Access, Understanding, and Dignity during Miscarriage Recovery in British Columbia, Canada* [Presentation]. Lumivero Conference.

Van Tuyl, R. (2023, November 29). *Conveying Missed Miscarriage Diagnoses to Patients: The Impact of Health System Policies and Communication by Ultrasound Technicians* [Presentation]. BC Rural Health Research Exchange.

Vannini, Phillip

Professor, School of Communication and Culture

Books and Book Chapters

Vannini, P. (Editor). (2023). [*Mobilities in Remote Places*](#). Routledge.

Vannini, P. (Editor). (2023). [*The Routledge International Handbook of Sensory Ethnography*](#). Routledge.

Vannini, P., and Vannini, A. (2023). [*More Than a Body of Water: Disentangling the Affective Meshwork of the Belize Barrier Reef*](#). In C. Bates and K. Moles (Editors), [*Living with Water: Everyday Encounters and Liquid Connections*](#) (pages 138-155). Manchester University Press.

Refereed Publications

Vannini, P., and Vannini, A. (2023). [*Geophilia: Ethnographic Fragments on the Vitality of Fossils*](#). *Space and Culture*, 26(1), 103-115.

Videos

Vannini, P., and Vannini, A. (2023, February 1). [*In the Name of Wild*](#). Learning with Syeyutsus book talk series. School District 68 Nanaimo-Ladysmith, BC, Canada.

Veletsianos, George

Adjunct Professor

Books and Book Chapters

Childs, E., Veletsianos, G., Donohue, A., **Leary, T., McLeod, K.,** and Scott, A. M. (2023). [Speculative Futures for HE: Weaving Perspectives for Good](#). In L. Czerniewicz and C. Cronin (Editors), *Higher Education for Good: Teaching and Learning Futures* (pages 317-334). Open Book Publishing.

Köseoğlu, S., **Veletsianos, G.,** and Rowell, C. (2023). [Critical Digital Pedagogy in Higher Education](#). Athabasca University Press.

Refereed Publications

Gosse, C., **O'Meara, V., Hodson, J.,** and **Veletsianos, G.** (2023). [Too Rigid, Too Big, and Too Slow: Institutional Readiness to Protect and Support Faculty from Technology Facilitated Violence and Abuse](#). *Higher Education*, 1-19.

Hodson, J., Reid, D., **Veletsianos, G., Houlden, S.,** and **Thompson, C.** (2023). [Heuristic Responses to Pandemic Uncertainty: Practicable Communication Strategies of “Reasoned Transparency” to Aid Public Reception of Changing Science](#). *Public Understanding of Science*, 32(4), 428-441.

Veletsianos, G., and **Houlden, S.** (2023). [On the ‘University of the Future’: A Critical Analysis of Cohort-Based Course Platform Maven](#). *Learning, Media and Technology*, 1-13.

Veletsianos, G., and **Johnson, N.** (2023). [Canadian Faculty Members’ Hopes and Anxieties About the Near-Future of Higher Education](#). *Canadian Journal of Learning and Technology*, 48(3), 1-23.

Non-Refereed Publications

Houlden, S., and **Veletsianos, G.** (2023, July 31). [3 Ways Higher Education Can Become More Hopeful in the Post-Pandemic, Post-AI Era](#). *The Conversation*.

Walinga, Jennifer

Professor, School of Communication and Culture

Presentations, Proceedings and Panels

Walinga, J. (Facilitator). (2023). *Creativity and Innovation*. WorkSafeBC.

Walinga, J. (2023). *Communication and Culture* [Keynote presentation]. Canadian Fertility and Andrology Society, Victoria, BC, Canada.

Walinga, J. (2023). *Culture, Gender, and Mental Health* [Presentation]. Coaching Association of Canada Research Insights Webinar.

Walinga, J. (2023). *Safe Sport and Culture in Sport Organization* [Presentation]. AthletesCAN.

Walinga, J. (2023). *Sport Governance: A Case of the Trifecta of Board Failure at Club, University and NSO* [Presentation]. Capilano College, North Vancouver, BC, Canada.

Walinga, J. (2023, January 3-6). *Psychologically Safe Learning Environments* [Presentation]. Hawaii International Conference on Education (HICE 2023), Honolulu, Hawaii.

Walinga, J. (2023, January 3-6). *Sport as a Transformational Learning Experience: The Athlete, Coach, Team, and Organizational Learning Factors Required* [Presentation]. Hawaii International Conference on Education (HICE 2023), Honolulu, Hawaii.

Walinga, J. (2023, October 26-27). *Cultural ReEngineering at Boxing Canada: Building Cultural Integrity in Sport* [Presentation]. Sport Canada Research Initiative Conference, Ottawa, ON.

Walinga, J., with **Childs, E.**, and **Manion, K.** (2023). *The River of ECE Leadership Development* [Presentation]. Preparing BC's Early Childhood Educators for the 21st Century, Royal Roads University, Victoria, BC, Canada.

and **Walinga, J.** (2023, March 9-11). *Leading Cultural Change in a National Sport Organization* [Presentation]. International Association for Communication and Sport (IACS) Summit, Barcelona, Spain.

Non-Refereed Publications

Walinga, J. (2023, April 16). [To Change for the Better, Canadian Sport Needs Leadership from the Bottom Up](#). *The Conversation*.

Videos

[Abuse in Sport with Dr. Jennifer Walinga](#). (2023, May 15). Royal Roads University.

Professional and Other Activities

Panel moderator: The future of Safe Sport in Canada. (2023) Sport Canada Research Initiative, Conference Ottawa

Facilitation of cultural development: Re-Engineering Culture for Optimal Sport Performance: Designing, Building, Monitoring and Maintaining Cultural Integrity. Boxing Canada, Montreal, QC.

Walters, Judy

Associate Faculty, School of Leadership Studies

Books and Book Chapters

Walters, J. (2023). Becoming: Using Self-directed Learning to Develop Learners' Research and Leadership Capabilities and Confidence. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (pages 15-37). Royal Roads University.

Webster, Christine

Assistant Professor, College of Interdisciplinary Studies

Member, Emerging Indigenous Scholars Circle

Presentations, Proceedings and Panels

Beltran, A. M., Hill, T. (regrets), **Webster, C.**, and **Etmanski, C.** (2023, October 12-15). *Belonging, Dignity, Justice, and Joy: Leadership for a Thriving Future* [Panel presentation]. 25th Annual Global Conference of the International Leadership Association, Vancouver, BC, Canada.

Pete, S., and **Webster, C.** (2023, August 14). *Indigenous Research Paradigms* [Invited lecture, co-presented], RRU Doctoral Social Sciences 710/720 research courses (Deb Linehan and Marilyn Taylor).

Whittington, Dave

Associate Faculty, School of Leadership Studies

Books and Book Chapters

Whittington, D. (2023). Introducing Design Thinking as an Approach to Participatory Action-Oriented Research. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (pages 164-174). Royal Roads University.

Wilson-Mah, Rebecca

Associate Professor, School of Tourism and Hospitality Management
Program head, Master of Arts in Tourism Management

Books and Book Chapters

McLean, A.-K., and Wilson-Mah, R. (2023). You Are Not Alone: The Online Conference. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (pages 390-402). Royal Roads University.

Olayinka-Bello, O., and **Wilson-Mah, R.** (2023). A Sustainable Tourism Plan and Rebrand for Lagos, Nigeria. In **Wilson-Mah, R.** (Editor), [Tourism and Hospitality Management in Practice: Case Study Collection](#) (pages 76-84). Taylor and Francis.

Wilson-Mah, R. (2023). Mini Field Research Pilot Study: Authentic Assessment. In **D. Hamilton, R. Kool, and E. Childs** (Editors), [Active Learning for Real-World Inquiry](#) (pages 276-287). Royal Roads University.

Wilson-Mah, R. (Editor). (2023). [Tourism and Hospitality Management in Practice: Case Study Collection](#). Taylor and Francis.

Wilson-Mah, R., and Axe, J. (2023). Tourism Resort Employers and Employees Adapt to Pandemic Uncertainty. In **Wilson-Mah, R.** (Editor), [Tourism and Hospitality Management in Practice: Case Study Collection](#) (pages 52-63). Taylor and Francis.

Wilson-Mah, R., and Bernardes, D. (2023). A Sudden Inhospitable Situation: The Everglade Hotel. In **Wilson-Mah, R.** (Editor), [Tourism and Hospitality Management in Practice: Case Study Collection](#) (pages 42-51). Taylor and Francis.

Wilson-Mah, R., and Malcolm, G. (2023) A Case of Resilience and Agility: The Craigdarroch Castle in Victoria, BC. In **Wilson-Mah, R.** (Editor), [*Tourism and Hospitality Management in Practice: Case Study Collection*](#). Taylor and Francis.

Refereed Publications

Lokanan, M., and **Wilson-Mah, R.** (2023). [*Revisiting the Satyam Fraud: A Lesson in Corporate Governance*](#). SAGE Business Cases Originals.

Presentations, Proceedings and Panels

Axe, J., **Wilson-Mah, R.**, and Dahlquist-Axe, H. (2023, January 3-6). *How to Take an Academic Case Study and Develop it into a Teaching Case* [Presentation]. The Hawaii International Conference on Education, Honolulu, Hawaii, USA.

McDonald, M., and **Wilson-Mah, R.** (2023, October 12-15). *Canadian Women Hospitality and Tourism Executives Share Insights on Leadership Style, Values and Meaningful Work in their Careers* [Presentation]. International Leadership Association Annual Conference, Vancouver, BC, Canada

Wilson-Mah, R., and **McLean, A.** (2023, January 3-6). *Students as Partners: Curriculum Development for a Field Study Course* [Presentation]. The Hawaii International Conference on Education, Honolulu, Hawaii, USA.

Wiseman, Les

Associate Faculty, School of Communications and Culture

Books and Book Chapters

Wiseman, L. (2023). Emergency Interview Lesson. In **D. Hamilton, R. Kool,** and **E. Childs** (Editors), [*Active Learning for Real-World Inquiry*](#) (pages 310-317). Royal Roads University.

Wolfe, Sarah E.

Professor, School of Environment and Sustainability

Refereed Publications

Robichaud, C. D., Rooney, R. C., Larson, B. M. H., **Wolfe, S. E.**, Nyssa, Z., Kowalski, K. P., and Braun, H. (2023). [A Decision Framework for the Management of Established Biological Invasions](#). *Facets*, 8, 1-10.

Smith, L. K. M., and **Wolfe, S. E.** (2023). [Dead in the Water: Mortality Messaging in Water Crisis Communication and Implications for Pro-Environmental Outcomes](#). *People and Nature*, 5(4), 1336-1352.

Non-Refereed Publications

Wolfe, S. E., and **Grundy, S.** (2023, July 17). [Fewer Students are Enrolling in Environmental Studies - How do we Stop this Trend?](#) *Globe and Mail*.

Young, Jason

Associate Faculty, School of Environment and Sustainability

Presentations, Proceedings and Panels

Young, J. (2023). *Unfinished Configurations: The Temporality of Imagination in an Age of Planetary Emergency* [Presentation]. Life Beyond the Anthropocene, King's College, Western University.

Zidulka, Amy

Associate Professor, School of Business

Presentations, Proceedings and Panels

Zidulka, A. (2023, June). The University as Learning Community: A Post-Classroom and Post-Digital Vision for Higher Education. In [2023 Canadian Association for the Study of Adult Education Conference \(CASAE\) Proceedings](#), Toronto, Ontario, Canada.

Non-Refereed Publications

Zidulka, A., and Kajzer-Mitchell, I. (2023). *Fostering Interorganizational Collaborative Capacity for a Climate Resilient Health System: Final report*. Submitted to the BC Ministry of Health.

Professional and Other Activities

Zidulka, A., and Kajzer-Mitchell, I. (Organizers and Facilitators). (2023, April). *Fostering Collaborative Capacity for a Climate Resilient Health System* [Knowledge exchange event].

Zimanyi, Louise

Student, Doctor of Social Sciences Program

Non-Refereed Publications

Zimanyi, L., and Marshall, A. D. (2023, April 17). [How Two-Eyed Seeing, 'Etuaptmuk,' is Changing Outdoor Play in Early Childhood Education](#). *The Conversation*.

Zornes, Deborah

Director, Research and Innovation

Books and Book Chapters

Monahan, K., Shaklee, T. and **Zornes, D.** (2023). [History of Research Administration/Management in North America](#). In S. Kerridge, S. Poli, and M. Yoshihara (Editors), *The Emerald Handbook of Research Management and Administration Around the World* (pages 27-36). Emerald.

Poli, S., Kerridge, S., Ajai-Ajagbe, P., and **Zornes, D.** (2023). [Research Management as Labyrinthine – How and Why People Become and Remain Research Managers and Administrators Around the World](#). In S. Kerridge, S. Poli, and M. Yoshihara (Editors), *The Emerald Handbook of Research Management and Administration Around the World* (pages 141-154). Emerald.

Zornes, D. (2023). [The Profession of Research Management and Administration in Canada](#). In S. Kerridge, S. Poli, and M. Yoshihara (Editors), *The Emerald Handbook of*

2023

Research Management and Administration Around the World (pages 455-462).
Emerald.

Awards

Dan Chase Distinguished Service Award (2023). Canadian Association of Research
Administrators.

Externally Funded Research and Awards

These are external grants and awards that began in 2023. Ongoing grants that began prior to 2023 are not included in this list.

| RRU Researcher | Co-applicant(s) | Funder | Funder Program | Grant Title |
|-------------------------------------|--------------------------------------------------------------|----------------------------------------------------|------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Axe, Jo | | Victoria Foundation | Adoption and Permanency Fund | Trauma-informed Transitions Training for Kinship Caregivers |
| Bird, Geoff | | Canadian Scottish Regiment | | War Heritage - General |
| Bird, Geoff | | Heritage BC | 2023 Heritage Legacy Fund | Indigenous War Remembrance Education Toolkit and Pilot Delivery |
| Bishop, Kathy (co-applicant) | Haigh, Emily (Lead, University of Victoria); Young, Wendy | CIHR | Operating Grant: BHCIA: Knowledge Synthesis and Mobilization Grants | Bridging Indigenous and Western Knowledge for Enhanced Brain Health: Synthesizing and Mobilizing Findings on Strengths-based Psychological Support and Psilocybin in Lifestyle Approaches for Age-related Cognitive Impairment Reduction |
| Celina Williams | | Ministry of Advanced Education and Skills Training | British Columbia Graduate Scholarship | |

| RRU Researcher | Co-applicant(s) | Funder | Funder Program | Grant Title |
|--------------------------|------------------------|----------------------------------------------------|------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| Childs, Elizabeth | Manion, Kathleen | BC Campus | Early Childhood Professional Learning | Leading and Innovating in the Early Childhood Education Sector |
| Cox, Robin | The Howl Experience | Government of Canada | Employment and Social Development (ESDC) | Canada Service Corps Program - Service Placements Regional |
| Cox, Robin | | Climate Risk Institute | | BC Climate Risk Assessment Capacity Building |
| Curley, Jillian | | City of Calgary | | Evaluating Plant Biomass, Root, and Media Characteristics of Bioretention Installations and their influence on Stormwater Retention |
| Cyr, Danielle | | Sport Dispute Resolution Council of Canada (SDRCC) | Safe Sport Research Grant | More than Medals: Challenging Organizational Cultures that Inhibit Social and Leadership Development in Performance Sport |
| Darren Wilson | | Ministry of Advanced Education and Skills Training | British Columbia Graduate Scholarship | |
| Dodd, Matt | | Bureau Veritas Laboratories | | In Vitro Bioaccessibility of Arsenic in Soil Samples |
| Dodd, Matt | | AECOM | | IVBA Extraction and Analysis #60689565.WA14 |

| RRU Researcher | Co-applicant(s) | Funder | Funder Program | Grant Title |
|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|----------------------------------------------------|-------------------------------------------------------------------------------------------------|
| Dodd, Matt | | Victoria Compost Society | | Research work |
| Dodd, Matt | | Bureau Veritas Laboratories | | IVBA in soil samples C370370, C371640, C371519, 371862, C371893, C373722 |
| Gil English, Samuel | Wolfe, Sarah | SSHRC | Graduate Research Studentship | Grad Student Research |
| Hachigian, Heather | Kristina Fairholm (University of Victoria) | SSHRC | Connection | Ownership Matters: A Canadian Policy Agenda for Community Ownership of Wealth-Generating Assets |
| Heykoop, Cheryl | Alice O'Grady (Co-PI - University of Leeds); Will Weigler (co-applicant); Stuart Peacock (co-applicant, Simon Fraser University); Alannah Smrke (co-applicant, BC Cancer); Gwen Hill (co-applicant, RRU) | Canada Research Coordinating Committee (CRCC) | New Frontiers in Research Fund (NFRF) Explorations | Transforming Adolescent and Young Adult Cancer through Immersive Performance |
| Heykoop, Cheryl | | Canadian Partnership Against Cancer | BC Oncofertility Care Network RFP | The Development and Implementation of a BC Oncofertility Care Network |

| RRU Researcher | Co-applicant(s) | Funder | Funder Program | Grant Title |
|-------------------------------------------|--------------------------------------------------------------|--------------------------------|-------------------------------------------------------------------------|---------------------------------------------------------------|
| Heykoop, Cheryl (sub award PI) | David Huntsman (Lead, BC Cancer); Stuart Peacock (BC Cancer) | BC Cancer | Manek Homi Italia Fund in hereditary cancer and ovarian cancer research | Public and patient preferences for population genetic testing |
| Homer-Dixon, Tad | | V Kann Rasmussen | Donation (through Advancement) Polycrisis Research | Cascade Institute - Polycrisis - web management |
| Homer-Dixon, Tad | | V Kann Rasmussen | Donation (through Advancement) Polycrisis Research | Cascade Institute - Polycrisis |
| Homer-Dixon, Tad | | Ivey Founcation | Donation (through Advancement) - GeoThermal | Cascade Institute - GeoThermal |
| Homer-Dixon, Tad | | Metcalf Foundation | Donation (through Advancement) - Permafrost | Cascade Institute - PermaFrost |
| Homer-Dixon, Tad | | Foolhardy Enterprises | Donation (Toby Shannan) - through Advancement | Cascade Institute |
| Homer-Dixon, Tad | | Winslow Foundation | Donation (through Advancement) | Cascade Institute |
| Homer-Dixon, Tad | | Ontario Teachers' Pension Plan | | Polycrisis project |
| Homer-Dixon, Tad | | Grantham Foundation | | Geothermal project |

| RRU Researcher | Co-applicant(s) | Funder | Funder Program | Grant Title |
|----------------------------------------|--------------------------------------------------------|-------------------------------------------------|-----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| Homer-Dixon, Tad | | V Kann Rasmussen | Donation (through Advancement) Polycrisis Research | Cascade Institute - Polycrisis |
| Homer-Dixon, Tad (Co-applicant) | University of Victoria (Lead) | SSHRC | Canada First Excellent Research Fund (CFREF) | Accelerating Community Energy Transformation (ACET) - Indirect Costs |
| Homer-Dixon, Tad (Co-applicant) | University of Victoria (Lead) | SSHRC | Canada First Excellent Research Fund (CFREF) | Accelerating Community Energy Transformation (ACET) - People Project |
| Irwin, Sean | Gilbert, Nancy (Co-PI, Transform International Canada) | Inter-Council Network; Global Affairs Canada | Fund for Innovation and Transformation (FIT) | Knowledge Mobilization |
| Jones, Shelley | Smith-Carrier, Tracy | Canada Research Coordinating Committee (CRCC) | New Frontiers in Research Fund (NFRF) 2022 Special Call – Research for Post-pandemic Recovery | Pandemic Responses: Expanding Opportunities for Young Ugandan Mothers |
| Kajzer Mitchell, Ingrid | | SSHRC | Partnership Engage | Accelerating Climate Action: How Purpose-driven SMEs are Influencing Systems Change |
| Leary, Tamara | Kathy Bishop, Bill Holmes | Business Schools Association of Canada (BSAC) | | Thriving and Surviving as an Incoming or Experienced Business School Dean: How Can Mentorship Play a Role? |

| RRU Researcher | Co-applicant(s) | Funder | Funder Program | Grant Title |
|----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| MacArthur, Julie (Co-applicant) | Parker, Johns (PI); M. Boucher, B. Noble, D. Tarhan, M. Chewinski, C. Hoicka, JJ McMurtry, MA Pigeon, C. Banack, P. Marcoul | SSHRC | Insight Grant | Pathways to Energy Democracy in Canada |
| MacArthur, Julie (Co-applicant) | Winter, Jen (University of Calgary) | SSHRC | Partnership Development Grant | Canadian Climate Policy Partnership |
| Maliha Aqeel | | Ministry of Advanced Education and Skills Training | British Columbia Graduate Scholarship | |
| Manion, Kathleen | | End Violence | Tech Coalition Safe Online Research Fund | Safe Online: Exploring Young People's Experience of Peer-to-Peer Sexual Violence Online - Recommendations for Safety |
| Morrison, Michael | Frances Jorgensen | MITACS | Mitacs Accelerate Internship | Management Practices in Strategy Implementation in a Publically Funded Healthcare Organization |
| Navarro, Juan | | Ministry of Advanced Education and Skills Training | British Columbia Graduate Scholarship | |
| Newell, Rob | Hodson, Jaigris; King, Leslie; White, Brian | SSHRC | Insight Development | Systems-based visualization tools for integrated watershed management |

| RRU Researcher | Co-applicant(s) | Funder | Funder Program | Grant Title |
|--------------------------------|-------------------------------------------------------------------------------|----------------------------------------------------|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| Newell, Rob | King, Leslie (collaborator) | SSHRC | Partnership Engage Grant | Food systems scenarios in an uncertain future |
| Newell, Rob | | Canada Foundation for Innovation | JELF - Partnerships | Climate Change, Biodiversity, and Sustainability - CFI CRC application |
| Nygaard-Petersen, Karly | Ingrid Kajzer-Mitchell | MITACS | Mitacs Accelerate Internship | First and Last Smiles: Consumer Experiences of Fun in E-Scooter Adoption Academic Supervisor: |
| Pete, Shauneen | | Canada Research Chair (CRC) | Stipend Program | Emerging Indigenous Scholars Circle |
| Pozzobon, Tammy | | Canadian Coalition for Police Reform | Direct funds to support literature review | Coalition for Canadian Police Reform - Request for literature and legislation review |
| Rachel Claus | | Ministry of Advanced Education and Skills Training | British Columbia Graduate Scholarship | |
| Remillard, Chaseten | Juli Holloway (RRU Associate Faculty); Wayne Clark (University of Alberta) | SSHRC | Connection | 3rd Annual Conference on Ethical Communications: Panel and Workshop on Indigenous Professional Communications Practice |

| RRU Researcher | Co-applicant(s) | Funder | Funder Program | Grant Title |
|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|---------------------------------------|-----------------------------------------------------------------------------|
| Smith-Carrier, Tracy | Hugh Shewell (Carleton University), Elizabeth Kay-Raining Bird (Toronto Metropolitan University, formerly Dalhousie University), Sidney Frankel (University of Manitoba), James Mulvale (University of Manitoba), Wendy Gifford (University of Ottawa), Pier-Luc Turcotte (University of Ottawa) | SSHRC | Connection | Galvanizing a Movement: The Pan-Canadian Basic Income Guarantee (BIG) Forum |
| Sort, Kaeli | | Ministry of Advanced Education and Skills Training | British Columbia Graduate Scholarship | |
| Veletsianos, George | | SSHRC | Insight Development | What do youth generated higher education futures look like? |
| Walinga, Jennifer | | ViaSport BC | | Safe Sport Behaviour Change Campaign Effectiveness |
| Walinga, Jennifer | | SSHRC | Partnership Engage | A Blueprint, Auditing Tool, and Process for Culture Building in |

| RRU Researcher | Co-applicant(s) | Funder | Funder Program | Grant Title |
|------------------------|------------------------|----------------------------------------------------|---------------------------------------|--------------------------------------------------------------------------------------------|
| | | | | Atlantic Provincial Sport Organizations |
| Webster, Margot | | Ministry of Advanced Education and Skills Training | British Columbia Graduate Scholarship | |
| Young, Michael | Basu, Ranjana | Vancouver Foundation | | Multi-species families on the streets: The well-being of dogs and their homeless guardians |

Internally Funded Research and Awards

These are Royal Roads University internal grants that began in 2023. Ongoing grants that began prior to 2023 are not included in this list.

| Researcher | Type of Award | Title |
|------------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Agger-Gupta, Niels, Pete, Shauneen and Jull, Marnie | New Ways Fund (NWF) | Decolonizing together: A faculty development series |
| Archer, Geoff | Research and Professional Development/Scholarly Activity Pool (RPD) | On Moral Responsibility and Contrarian Strategy |
| Archer, Geoff | Research and Professional Development/Scholarly Activity Pool (RPD) | Conference on Field Experiments in Strategy |
| Axe, Jo | Research and Professional Development/Scholarly Activity Pool (RPD) | Exploring the experiences of students in a graduate interdisciplinary studies program |
| Axe, Jo | SSHRC Institutional Grant (SIG) | Online Trauma-informed Transition Training: Child-focused Participatory Training for Foster Caregivers |
| Axe, Jo | Research and Professional Development/Scholarly Activity Pool (RPD) | Rapid Research Writing Sprint (RRWS) Phase 2; Exploring the experiences of students in a graduate interdisciplinary studies programs. |
| Axe, Jo | Internal Grant for Research (IGR) | Students as partners: Developing teaching cases from student research |

| Researcher | Type of Award | Title |
|--------------------------|---------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Battalova, Alfiya | Research and Professional Development/Scholarly Activity Pool (RPD) | Thinking Qualitatively: Doing Intersectionality Conference |
| Battalova, Alfiya | SSHRC Institutional Grant (SIG) | Capacity building through knowledge mobilization |
| Bernard, Mary | Research and Professional Development/Scholarly Activity Pool (RPD) | Academic conference presentation on “Revisiting traditional assessment in doctoral education: the evolving role of the proposal, candidacy examination, and final defense examination.” |
| Bird, Geoffrey | Research and Professional Development/Scholarly Activity Pool (RPD) | Final cut editing extension part II – Ways We Remember War |
| Bird, Geoffrey | Research and Professional Development/Scholarly Activity Pool (RPD) | Finish Line: Final Editing for Ways We Remember War |
| Bird, Geoffrey | Internal Grant for Research (IGR) | Final cut editing extension – Ways We Remember War |
| Black, David | Internal Grant for Research (IGR) | Film work on Propaganda, Canada and First World War |

| Researcher | Type of Award | Title |
|----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Bremner, Maria; deVries, Beverly; Zornes, Deborah; Cox, Robin; Campos-Garcia, Alejandro; Lickers, Michael; and Hamilton, Meagan | Allan Cahoon Global Advancement and Diversity Fund (GAD) | Diverse perspectives in climate solutions: A RRU Fireside Chat series |
| Brooks, Tasha | New Ways Fund (NWF) | Restoring the graduate certificate in Indigenous economic development |
| Campos-Garcia, Alejandro; Cordua von Specht, Isabel; and Bishop, Kathy | Allan Cahoon Global Advancement and Diversity Fund (GAD) | Shared Leadership in EDI Governance |
| Childs, Elizabeth | Research and Professional Development/Scholarly Activity Pool (RPD) | Early Childhood Educational Leadership |
| Childs, Elizabeth | Research and Professional Development/Scholarly Activity Pool (RPD) | Rapid Research Writing Sprint (RRWS) Phase 2 |
| Childs, Elizabeth | Internal Grant for Research (IGR) | The Challenges and Opportunities to Learning in the Making Though Dialogue in Networked Spaces: A Reflection Framework for Encouraging Diverse Perspectives |

| Researcher | Type of Award | Title |
|--------------------------|---------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Christie, Kenneth | Research and Professional Development/Scholarly Activity Pool (RPD) | Comparing the Chilean and South African Truth Commissions: Memory and Change |
| Christie, Kenneth | Research and Professional Development/Scholarly Activity Pool (RPD) | Towards a common human Security Framework: Canada and China |
| Cox, Robin | Research and Professional Development/Scholarly Activity Pool (RPD) | Climate Canvas: A Participatory Art Project for Climate Action |
| Dodd, Matt | Research and Professional Development/Scholarly Activity Pool (RPD) | Urban Soil Analytical Chemistry and Health: Metal Distribution and Bioaccessibility in Fort MacMurray Green Spaces |
| Dodd, Matt | Internal Grant for Research (IGR) | Present a paper titled “The Impact of Site History on Metal Concentrations and Bioaccessibility in Urban Parks in Toronto” at Society of Environmental Toxicology and Chemistry (SETAC) North America 44th Annual Meeting in Louisville, November 12 – 16 2023. |
| Du, Juana | Research and Professional Development/Scholarly Activity Pool (RPD) | Knowledge mobilization at the 83 rd Annual Meeting of the Academy of Management |
| Du, Juana | SSHRC Institutional Grant (SIG) | Creating an inclusive educational eco-system to support student equity and diversity. |

| Researcher | Type of Award | Title |
|---------------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| Du, Juana | Research and Professional Development/Scholarly Activity Pool (RPD) | Knowledge mobilization at 2024 Annual conference of Association for Asian Studies |
| Etmanski, Catherine | Research and Professional Development/Scholarly Activity Pool (RPD) | Adult Education and Leadership for a Thriving Future: 2023 Conferences |
| Etmanski, Catherine | Research and Professional Development/Scholarly Activity Pool (RPD) | Sharing Practices on Settler Decolonization and Women's Leadership at the Hawaii International Conference on Education (HICE) |
| Etmanski, Catherine | SSHRC Institutional Grant (SIG) | Decolonization, Culture Change, and Creative Change-Making: Skill-Building to Support Difficult Conversations |
| Etmanski, Catherine | Internal Grant for Research (IGR) | Decolonization and creative-change making: What does your teaching reveal about your theory of change? |
| Etmanski, Catherine and GoodChild, Melanie | Buttedahl Skene Fund (BSF) | niigani miinigowiziiwin (we give these gifts to the future): a guided journey in relational systems and complexity thinking with Melanie Goodchild |
| Etmanski, Catherine (Heykoop, Cheryl) | New Ways Fund (NWF) | Decolonizing methodologies Webinar |
| Fahmy, Hany | Research and Professional Development/Scholarly Activity Pool (RPD) | A sub-sectoral analysis of the clean energy-oil-technology-climate nexus |

| Researcher | Type of Award | Title |
|-------------------------|---------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| Fahmy, Hany | Research and Professional Development/Scholarly Activity Pool (RPD) | On managing climate risks: A stochastic model for the duration of attention to climate events |
| Fearon, Lois | Research and Professional Development/Scholarly Activity Pool (RPD) | Sustainability in Management Education: Advancing a Model to Maximize Impact (Continued) |
| Hamilton, Doug | Research and Professional Development/Scholarly Activity Pool (RPD) | Dual Language Learning and HyFlex Learning Environments: Students' Perspectives |
| Hamilton, Meagan | Research and Professional Development/Scholarly Activity Pool (RPD) | International Association for Impact Assessment Conference 2023 |
| Heykoop, Cheryl | Research and Professional Development/Scholarly Activity Pool (RPD) | Strengthening Leadership Education and Practice |
| Heykoop, Cheryl | Research and Professional Development/Scholarly Activity Pool (RPD) | Strengthening Health Leadership, Education, and Practice |
| Heykoop, Cheryl | Internal Grant for Research (IGR) | Reshaping Cancer Care for Young Adults in BC: Co-Designing Together |
| Holmes, William | Research and Professional Development/Scholarly Activity Pool (RPD) | Professional Development in Accounting and Human Resources |

| Researcher | Type of Award | Title |
|------------------------|---------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Holmes, William | Research and Professional Development/Scholarly Activity Pool (RPD) | The Role of Accounting and Corporate Governance in ESG |
| Holmes, William | Internal Grant for Research (IGR) | Business Case Development – Seeshell Consulting |
| Irwin, Sean | Research and Professional Development/Scholarly Activity Pool (RPD) | Attendance at Congress of Humanities and Social Sciences, Montreal 2024 |
| Irwin, Sean | SSHRC Institutional Grant (SIG) | Temporal analysis of the STREAMS innovation for improving WASH in health care facilities in Northern Malawi |
| Irwin, Sean | Research and Professional Development/Scholarly Activity Pool (RPD) | International development presentation, funding, and collaboration with Global Affairs Canada and potential partners |
| Johnston, Russ | New Ways Fund (NWF) | Indigenization of the curriculum |
| Jones, Shelley | Research and Professional Development/Scholarly Activity Pool (RPD) | Child Rights Project: Arts-based Professional Development for Ugandan Teachers |
| Jones, Shelley | Research and Professional Development/Scholarly Activity Pool (RPD) | Attendance and presentation at International Leadership Association conference (Vancouver, 2023); Child Rights Project: Arts-based Professional Development for Ugandan Teachers |

| Researcher | Type of Award | Title |
|------------------------------------------|---------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Jones, Shelley | Internal Grant for Research (IGR) | Virtual Training and Mentorship of a Low Income Country Non Governmental Organization (NGO) to Enhance Online Communication and Grant Funding Readiness |
| Jones, Shelley (Manion, Kathleen) | SSHRC Institutional Grant (SIG) | Child Rights Project: Arts-based Professional Development for Ugandan Teachers and travel to 18th annual International Technology, Education and Development Conference March 4-6 2024, Valencia Spain |
| Jorgensen, Frances | Research and Professional Development/Scholarly Activity Pool (RPD) | Addressing the elephant in the room: Investigating interventions to address the consequences of workplace incivility on equity-deserving employees' health and wellbeing |
| Jorgensen, Frances | Internal Grant for Research (IGR) | Are we doing enough? Investigating workplace incivility interventions |
| Jull, Marnie | Research and Professional Development/Scholarly Activity Pool (RPD) | Conflict, Story and Change: Weaving trauma-informed conflict engagement with arts-based research on racism and social change. |
| Jull, Marnie | Research and Professional Development/Scholarly Activity Pool (RPD) | Aligning instructor feedback with the teachings of the Four Feathers Writing Guide |
| Kajzer-Mitchell, Ingrid | Research and Professional Development/Scholarly Activity Pool (RPD) | Accelerating Climate Action: How Purpose-driven SMEs are Influencing Systems Change |

| Researcher | Type of Award | Title |
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| Keenan, Caitlin | Research and Professional Development/Scholarly Activity Pool (RPD) | Librarianship conference presentations and service |
| King, Leslie | Internal Grant for Research (IGR) | Participate, moderate and present to an accepted session at the ARCTIC CIRCLE Assembly in Reykjavik, Iceland |
| Krause, Wanda | Buttedahl Skene Fund (BSF) | Global Leadership and Followership |
| Krause, Wanda | Research and Professional Development/Scholarly Activity Pool (RPD) | Towards Planetary Health through Wisdom Traditions |
| Krause, Wanda | Research and Professional Development/Scholarly Activity Pool (RPD) | Gender, Inclusivity, and Indigeneity in Addressing Planetary Health |
| Krusekopf, Charles | Buttedahl Skene Fund (BSF) | Age Friendly Universities |
| Krusekopf, Charles | Research and Professional Development/Scholarly Activity Pool (RPD) | Exploring European Late Career Transition Programs |
| Krusekopf, Charles | Research and Professional Development/Scholarly Activity Pool (RPD) | Exploring Late-Career education Opportunities |

| Researcher | Type of Award | Title |
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| Larose, Cassandra | Research and Professional Development/Scholarly Activity Pool (RPD) | Workshop for Instruction in Library Use 2023 Conference Presentation: “Embracing the Blank Slate: A Pilot to Review and Revitalize Instruction in a Small Library Team Context” |
| Leary, Tamara | Research and Professional Development/Scholarly Activity Pool (RPD) | CACUSS Presentation for OER Project |
| Leighton, Hilary | Buttedahl Skene Fund (BSF) | Making as Method: Weaving Together Natural Beauty, Thought and A Sense of Belonging to the Land through Wild Basketry |
| Leighton, Hilary | Research and Professional Development/Scholarly Activity Pool (RPD) | Making as Method: Weaving Together Natural Beauty, Thought and A Sense of Belonging to the Land through Wild Basketry |
| Linehan, Deb | Research and Professional Development/Scholarly Activity Pool (RPD) | Democratizing networks: Illuminating pathways for women and BIPOC leaders to board representation in the BC technology sector |
| Ling, Chris and Wolfe, Sarah | SSHRC Institutional Grant (SIG) | Emotional responses to a changing climate, development, and densification in southern Vancouver Island’s sub-regions |
| Lokanan, Mark | Research and Professional Development/Scholarly Activity Pool (RPD) | Predicting Employee Turnover Rates Using Machine and Deep Learning Algorithms |

| Researcher | Type of Award | Title |
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| Lokanan, Mark | Research and Professional Development/Scholarly Activity Pool (RPD) | Analyzing Canada's AML Enterprise: Examining the Conflict Between AML Compliance and AML Regulation Using Sentiment Analysis |
| Lokanan, Mark | Internal Grant for Research (IGR) | GBA+ Sentiment Analysis of Money Laundering Inquiry in British |
| Low, Will | Research and Professional Development/Scholarly Activity Pool (RPD) | Canines and the Chemistry of Coworking |
| Low, Will | Research and Professional Development/Scholarly Activity Pool (RPD) | Co-working, Community and Canines: an ethnographic study of co-working spaces in Lisbon, Portugal |
| MacArthur, Julie and Das, Runa | Research and Professional Development/Scholarly Activity Pool (RPD) | Justice in Canada's Energy Transition Book |
| Manion, Kathleen | Research and Professional Development/Scholarly Activity Pool (RPD) | Presentations at Congress 2020 (York University) |
| Manion, Kathleen | SSHRC Institutional Grant (SIG) | Identifying Effective Leadership and Innovation in Early Childhood Development |
| Manion, Kathleen | Research and Professional Development/Scholarly Activity Pool (RPD) | Rapid Research Writing Sprint (RRWS) Phase 2 |
| Manion, Kathleen | New Ways Fund (NWF) | Indigenous Approaches to Child Wellbeing |

| Researcher | Type of Award | Title |
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| Manion, Kathleen | Internal Grant for Research (IGR) | Kenya Training for the Youth's Experience of Peer-to-Peer Sexual Violence Online, Social Norms and Youth-Led Recommendations for Prevention and Response: A Cross-Regional Study |
| Mueller, Robin | Research and Professional Development/Scholarly Activity Pool (RPD) | Responsiveness in Higher Education: A Case Study |
| Mueller, Robin | Research and Professional Development/Scholarly Activity Pool (RPD) | Innovation in Leadership Education Through Inquiry Based Learning |
| Newell, Robert | Research and Professional Development/Scholarly Activity Pool (RPD) | Applying a systems mapper tool to local food systems equity scenarios in Revelstoke |
| Newell, Robert | SSHRC Institutional Grant (SIG) | Systems analysis of climate and biodiversity relationships to human health and wellbeing in the Greater Victoria Region |
| Noble, Mickie | Research and Professional Development/Scholarly Activity Pool (RPD) | Beyond the numbers: Toward a processual multimodal Instrument of teaching evaluation |
| Noble, Mickie | Internal Grant for Research (IGR) | Fostering a Teaching and Learning Opportunity: Toward Equity in Student Feedback of Teaching |
| Porter, Ross | Research and Professional Development/Scholarly Activity Pool (RPD) | Exploring evidence-based management in business schools |

| Researcher | Type of Award | Title |
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| Pozzobon, Tam | Research and Professional Development/Scholarly Activity Pool (RPD) | Leadership for a Thriving Future: 2023 Conferences |
| Prasad, Ash | Research and Professional Development/Scholarly Activity Pool (RPD) | Who am I and what am I doing? – AOM |
| Prasad, Ash | Research and Professional Development/Scholarly Activity Pool (RPD) | Paper presentation |
| Remillard, Chaseten | Buttedahl Skene Fund (BSF) | Improving Student Evaluation of Teaching Through Feedback Literacy |
| Remillard, Chaseten | Research and Professional Development/Scholarly Activity Pool (RPD) | Honorarium for Knowledge Keepers, Elders, Indigenous, and Underrecognized presenters at the 4 th Annual Communication Ethics Conference |
| Rowe, Wendy | Internal Grant for Research (IGR) | ILA Workshop, Oct 12-15, 2023: Graduate Students Using the Action Research Engagement Model (ARE-2) to Create Inclusive Organizational Change |
| Takach, Geo | Research and Professional Development/Scholarly Activity Pool (RPD) | Engaging Authenticity and Decolonization in Environmental Communication through Arts-Based Pedagogy |
| Takach, Geo | Research and Professional Development/Scholarly Activity Pool (RPD) | Environmental Communication Meets Intercultural Communication |

| Researcher | Type of Award | Title |
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| Unsal, Deniz | Internal Grant for Research (IGR) | Reflections on a rights-based approach to heritage policy in the city |
| Vannini, Phillip | Research and Professional Development/Scholarly Activity Pool (RPD) | Life in (and beyond) underwater hotels |
| Vannini, Phillip | Research and Professional Development/Scholarly Activity Pool (RPD) | Life in (and beyond) underwater hotels |
| Wafai, Hassan | Research and Professional Development/Scholarly Activity Pool (RPD) | Organizational innovation as a driver of resilience |
| Wafai, Hassan | Research and Professional Development/Scholarly Activity Pool (RPD) | Conference presentation on "Revisiting traditional assessment in doctoral education: the evolving role of the proposal, candidacy examination, and final defense examination." |
| Wafai, Hassan | Internal Grant for Research (IGR) | How can organizational innovation drive organizational resilience? |
| Walinga, Jennifer | Research and Professional Development/Scholarly Activity Pool (RPD) | Research Study: Best practices for cultural transformation in sport Travel to sport conference in Greece |
| Walinga, Jennifer | Research and Professional Development/Scholarly Activity Pool (RPD) | Cultural Analysis of the Sport Model in Canada and IACS attendance with Research Asst |

| Researcher | Type of Award | Title |
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| Walinga, Jennifer | New Ways Fund (NWF) | How can Canadian Post-Secondary Institutions Tell Stories about Indigenous Engagement that Amplify Indigenous Voices and Perspectives and Advance Indigenous Objectives? |
| Walinga, Jennifer | Internal Grant for Research (IGR) | Conference, youth workshop at local rowing clubs, writing, and networking retreat |
| Wilson-Mah, Rebecca | Research and Professional Development/Scholarly Activity Pool (RPD) | Attend International Leadership Association Conference (ILA) and present study on 'Canadian Women Hospitality and Tourism Executives Share Insights on Leadership Style, Values and Meaningful Work in their Careers' |
| Wilson-Mah, Rebecca | Internal Grant for Research (IGR) | Students as partners: Developing teaching cases from student research |
| Zidulka, Amy | Research and Professional Development/Scholarly Activity Pool (RPD) | Approaches to Evaluation of a Public Sector Innovation Lab |