OFFICE OF RESEARCH
NEWSLETTER

Royal Roads UNIVERSITY

Research Calls & Funding Opportunities

March 28, 2024

'Gorgeous muted colours brought out of this tranquil Halong Bay scene' by Piktour UK is used under license CC BY 2.0.

Funding & Award Opportunities

Call for Proposals:	IDRC KIX call for concept notes
	Knowledge and innovation for education in emergencies and fragile, conflict and violence-affected contexts

Concept note deadline: **April 25, 2024**
Full proposal deadline: May 30, 2024 (by invitation only)

Value: Single country grants of up to CAD500,000
**   Multi-country grants of up to CAD1,000,000**
Duration: 24 months

The International Development Research Centre (IDRC) and the Global Partnership for Education (GPE) invite concept notes for applied research projects to generate and mobilize evidence to contextualize and scale the impact of

promising or proven approaches to improve children's access and retention in education in emergencies and fragile, conflict and violence-affected contexts in GPE partner countries.

The Knowledge and Innovation Exchange (KIX) is a joint endeavor of GPE and IDRC. KIX supports countries to have and use the evidence and innovation they need to accelerate access, learning outcomes and gender equality through equitable, inclusive and resilient education systems fit for the 21st century. KIX facilitates direct knowledge sharing across GPE partner countries through four regional hubs and funds applied research on their priorities. KIX is part of GPE's strategy to support transformative change for education in low- and middle-income countries.

The focus of this call arose through a series of consultations with GPE partner countries and an analysis of recent literature, summarized in a scoping study, "Supporting children's access and retention in education in emergency, fragile and conflict-affected contexts."

The objectives of this call are to:

- generate evidence about how to scale the impact of promising or proven innovative approaches to address challenges of access and retention in education in emergency, fragile and conflict-affected contexts
- strengthen the capacities of relevant stakeholders to use that knowledge and innovation
- mobilize the evidence developed to improve policy and practice in education systems, supporting gender equality, equity and inclusion (GEI).

Education challenges in emergency, fragile, conflict and violence-affected contexts

Children face particular challenges in emergencies like epidemics, climate change and other disasters, as well as in contexts of fragility, conflict and violence (FCV). Sudden and sometimes protracted challenges can layer on top of existing inequalities. This adds up to a growing problem – the number of children who are not in school. UNESCO (2023) estimates that as of 2022, there were 250 million children and youth out-of-school, and many are at a heightened risk of dropping out.

Policies, programs and interventions need to address education challenges at multiple levels: students, schools, communities, and the overall education system. Research for out-of-school children and youth and those at risk of dropping out in these contexts is crucial.

The challenge

This call for concept notes is for applied research addressing these complex challenges in affected GPE partner countries. Projects will generate and mobilize evidence to adapt, contextualize and scale the impact of promising or proven approaches to support children's access to, and retention in, quality education in emergency and FCV contexts while promoting GEI.

Two interrelated sub-themes arose from the literature review and stakeholder input from GPE partner countries:

- **Sub-theme 1: Access or re-entry for out-of-school children and retention of at-risk learners**

  Areas of research interest for this sub-theme focus on the re-entry of children who are out-of-school and those at risk of dropping out, including how to adapt, contextualize and scale the impact of innovation that addresses the following:

  o Research on how policies and programs that support the re-enrolment and retention of out-of-school and at-risk learners can be scaled and institutionalized, contextualized, accredited, costed and appropriated for the reasons children are out-of-school.
  o DRR strategies, policies and plans: More research is needed to understand "what works" for DRR planning and how the needs of regionally or nationally marginalized groups can be integrated to ensure their continuity of learning when emergency situations occur.
  o Socio-emotional learning (SEL): Research on integrating SEL in policy and practice, curriculum and assessment to equip students and make educational environments safe and supportive.

- **Sub-theme 2: Teacher training and support for work with out-of-school and at-risk children**

  Areas of research interest for this sub-theme focus on teacher development and support for working with at-risk and out-of-school children in emergencies and FCV contexts, including how to adapt, contextualize and scale innovation that addresses the following:

  o Scaling and sustaining effective TPD: More research is needed to understand how TPD can be deployed at scale to support teachers working in emergency and crisis contexts, including teacher education content, education in emergency, content integration, teaching approaches, mentorship, curriculum materials and delivery methods.
  o Making TPD policy more inclusive: Research on policy focusing on financing, including compensation of educators in emergency and FCV contexts, scaling up and institutionalizing credential-recognition practices and re-skilling of the teacher workforce, method and cost-effectiveness of TPD programs in these contexts.
  o Supporting the well-being of teachers: More research is needed on how to effectively support GEI as well as the well-being of teachers and other education professionals working in emergency and crisis contexts.

Grant types, funding scope and duration

There will be two types of funding available through this call:

Type	Focus	Funding (CAD)
Single-country grants	Targeting impact in a single country; tailored to specific national needs, in direct association with national policymaking institutions	300,000–500,000
Multi-country grants	Targeting impact in three or more countries with direct relevance to specific priorities in those countries	800,000–1,000,000

Multi-country grants are strongly encouraged as they facilitate inter-country learning. Single-country grants will be considered where multi-country work is difficult and/or when the proposal provides a compelling and unique opportunity for learning from a single-country case.

Projects should be scheduled to be completed within 24 months, including all research activities and final reporting.

Eligibility

Single-country grant concept notes must be submitted by eligible national organizations based in the country of focus. They may apply as individual organizations or lead a consortium that includes other organizations from within or outside the country.

Multi-country grant concept notes must be submitted by organizations based in low- or middle-income countries. They may apply as individual organizations or lead a consortium that includes other organizations from within or outside the country or region.

Information Webinar: April 4, 2024

One webinar, hosted in English, French and Spanish, will take place on April 4, 2024 to answer questions about this call for concept notes. Questions must be submitted in advance to kixcalls@idrc.ca. The question submission deadline for the webinar is March 28, 2024.

To attend the webinar, please register in advance. Only those who register will have access to the webinar. If you are unable to attend, please monitor the KIX YouTube channel for the recording.

For more information: Visit the KIX call for concept notes webpage

Proposal deadline: **May 13, 2024**

Value: **$20,000**
Duration: **18 months**

The Michael Smith Health Research BC C2 Program promotes knowledge exchange and meaningful collaboration by supporting researchers, trainees and research users in co-developing research that can have direct impacts on people, including patients, health practitioners and policy makers. (Research users might include patients, caregivers, health practitioners, government policy makers, health charities or the public.)

Co-developing research by engaging with people who use research helps ensure the research is relevant. It also helps build knowledge translation (KT) capacity, experience and skills in BC's research and health professional trainees.

Researchers who need support to develop a research agenda, identify key research practice priorities or evaluate a peer support initiative should consider applying to the C^2 Program.

Priority areas

For the 2024 competition, Health Research BC has designated funds to support applications relevant to the priority areas below. These funds are in addition to the regular funding envelope for the competition. Health Research BC will continue to fund applications from across the full range of health research topics.

Priority areas for the 2024 C2 competition are:

- **population aging**
  - Understanding the causes of, preventing, treating, and palliating conditions associated with aging and older adults
  - Identifying and understanding the social determinants and support systems that promote healthy aging and quality of life of older adults in BC.
- **climate change and health**
  - Understanding, mitigating or preventing:
    - the effects of climate change on the health of British Columbians
    - the impacts of climate change on BC's health system
    - the impacts of BC's health system on climate change and the environment.
- **the health human resources crisis**
  - Understanding, mitigating or addressing the health human resources challenges in BC's health system.
- **public health emergencies**
  - BC's ability to effectively prevent, prepare for, mitigate, respond to, and recover from public health emergencies
  - Health, social, economic, and environmental interventions that increase the resilience of people and communities in BC during public health emergencies

For more information: Visit the Convening and Collaborating Program web pages

Proposal deadline: May 13, 2024

Value: Up to $20,000
Duration: 18 months

The Michael Smith Health Research BC Reach Program promotes knowledge translation (KT) activities by supporting researchers and research users in disseminating research evidence through co-developing events, activities and/or tools to "extend the reach" of their work. (Research users might include patients, caregivers, health practitioners, government policy makers, health charities or the public.)

This helps teams "reach" audiences who can directly use the knowledge to ultimately improve health and care for British Columbians and their communities. Reach awards also help build KT capacity, experience and skills in BC's research and health professional trainees.

Researchers who need support to disseminate their research through projects like a social media initiative, patient forum or a learning curriculum should consider applying to the Reach Program.

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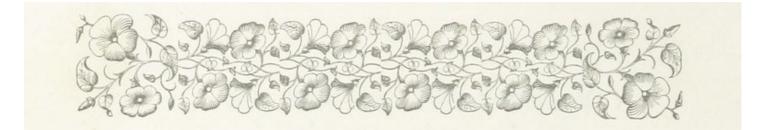
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For more information: Visit the Reach Grant web page

Call for Proposals: IDRC — Addressing Neglected Areas of Sexual and Reproductive Health and Rights in Sub-Saharan Africa (ANSRHRA)

Letters of Interest deadline: **May 13, 2024**
Full proposal deadline: October 2024 (by invitation)

Value and duration: to be announced

Overview

Sexual and reproductive health and rights (SRHR) are foundational to people living full healthy lives in ways that enable them to contribute to prosperous, equitable and sustainable societies. Across the life course, when people can access quality SRHR information and services, and have decision-making power to exercise their rights, they can effectively contribute to their wellbeing and that of their families and communities. Respect for SRHR and improved access to sexual and reproductive services have immediate and longer-term benefits for health, particularly for reducing inequitable impacts of sexually transmitted infections, but also for other spheres of life — from education, employment, livelihoods and access to resources such as land, credit and social capital.

Targeted investments in SRHR can be an important catalyst to strengthen the existing momentum building across many communities, states and countries. Moreover, such investments can help improve the preparedness of health systems to build resilience to future emergencies and/or disruptions.

This initiative will build on the capacity of researchers and research organizations, civil society organizations, as well as policymakers, decision-makers and communities, to integrate gender-transformative approaches within implementation research.

Approach

Focused on investments to transform service design and delivery and to strengthen the development and implementation of equitable and sustainable movements, ANSRHRA is a new initiative to support gender-transformative implementation research in sub-Saharan Africa. It will contribute to improved sexual and reproductive health and realization of rights while also building systems and structures that enable and support under-served populations, including women and girls, to demand and benefit from the full spectrum of SRHR. The initiative's overall aim is to support greater realization of neglected SRHR by under-served populations, including women and girls, in sub-Saharan Africa.

Priority Areas

The ANSRHRA initiative will prioritize projects that address the following five priority areas of SRHR:

- improving access to family planning and contraceptive services
- expanding access to safe abortion where legally permitted and post-abortion care
- upholding SRHR rights and ensuring access to services for adolescents
- preventing and improving services for people experiencing sexual and gender-based violence
- strengthening advocacy for SRHR

Successful projects will address at least one of these priority areas of SRHR. Implementation research proposals must integrate intersectional and gender-transformative approaches, while also being action-oriented and capacity-focused to ensure that funded projects act as catalysts for long-term meaningful change. LOIs must demonstrate a capacity for gender-transformative change grounded in a feminist approach to research, integrating systems perspectives drawn from health systems research together with participatory and collaborative approaches to creating evidence, building on local priorities and knowledge, particularly of under-served populations.

Project teams must include a researcher at an African-based institution in an eligible country as the principal investigator, a senior member of a civil-society organization led by and/or prioritizing under-served populations, who

has been active in supporting priority areas of SRHR as a coprincipal investigator, an independent researcher based at a Canadian institution as a coprincipal investigator, and at least one relevant local, district or national level decision-maker as a co-investigator from the same country as the principal investigator's institution.

Availability of funds

Supported by Canada's IDRC and other funding partners, the total anticipated amount available for the ANSRHRA initiative is CAD29.9 million, enough to fund up to 16 implementation research projects in total over two rounds of funding and two Health Policy Research Organizations (HPROs). One HPRO will be based in West and Central Africa, and another will be based in East and Southern Africa.

For more information: [Visit the IDRC announcement web page](#)

Call for Proposals: *Spencer Foundation Racial Equity Research Grants*

Intent to Apply deadline: **May 29, 2024**
Full Proposal deadline: June 27, 2024

Value: Up to $75,000 USD
Duration: 1 to 5 years

The Racial Equity Research Grants program supports education research projects that will contribute to understanding and ameliorating racial inequality in education. We are interested in funding studies that aim to understand and disrupt the reproduction and deepening of inequality in education, and which seek to (re)imagine and make new forms of equitable education. Thus, we are interested in research projects that seek to envision educational opportunities in a multiplicity of education systems, levels, settings, and developmental ranges and that reach beyond documenting conditions and paradigms that contribute to persistent racial inequalities.

Our goal for this program is to support rigorous, intellectually ambitious, and technically sound research that is relevant to the most pressing questions and compelling opportunities in relation to racial equity in education. In this cycle of funding, we will continue to fund scholarship focused on a range of communities and issues with respect to equity. We encourage proposals from across the methodological spectrum, including qualitative methods, mixed-methods, and quantitative methods.

We want to especially encourage Racial Equity proposals that focus on the following areas: (1) innovative forms of measurement and assessment, (2) artificial intelligence (AI), and (3) current political challenges in k-12 and higher education around diversity, equity, and inclusion.

As with other Spencer grant programs, this program is "field-initiated" in that proposal submissions are not required to be developed around a particular research topic, discipline, design, method, or geographic location.

Eligibility

Proposals to the Racial Equity Research Grants program must be for academic research projects that will contribute to understanding and ameliorating racial inequality in education, broadly conceived. Proposals for activities other than research are not eligible. Proposals are accepted from the U.S. and internationally, however, all proposals must be submitted in English and budgets must be proposed in U.S. Dollars.

For more information: [Visit the Spencer Foundation Racial Equity Research Grants webpage](#)

Call for proposals: SSHRC Connection Grants

Application deadline: May 1, 2024 and June 20, 2024 (new deadline)

Value: Events: $7,000 to $25,000
**   Outreach activities: $7,000 to $50,000**

Duration: 1 year

Connection Grants support events and outreach activities geared toward short-term, targeted [knowledge mobilization](#) initiatives. These events and activities represent opportunities to exchange knowledge and to engage with participants on research issues of value to them. Events and outreach activities funded by a Connection Grant can often serve as a first step toward more comprehensive and longer-term projects. Connection Grants are expected to respond to the objectives of the [Connection program](#).

Connection Grants support workshops, colloquiums, conferences, forums, summer institutes, or other events or outreach activities that facilitate:

- disciplinary and/or interdisciplinary exchanges in the social sciences and humanities;
- scholarly exchanges between those working in the social sciences and humanities and those working in other research fields;
- intersectoral exchanges between academic researchers in the social sciences and humanities and researchers and practitioners from the public, private and/or not-for-profit sectors; and/or
- international research collaboration and scholarly exchanges with researchers, students and non-academic partners from other countries.

Proposed events and outreach activities

- All activities must take place within 12 months of the start date indicated on the notice of award (see decision dates in the [funding cycle schedule](#)).
- Proposed events and outreach activities must produce timely and concrete deliverables, such as conference proceedings or other knowledge products developed for traditional formats and/or employing digital and/or multimedia formats (unless specifically intended to create new, longer-term linkages or to initiate collaboration).
- Proposed events and outreach activities can be one-time encounters or catalysts designed to lead to longer-term partnerships and/or sustained programs of scholarly research.

SSHRC welcomes applications involving [Indigenous research](#), as well as those involving [research-creation](#). To this regard, for Connection Grants support **events and outreach activities** related to research-creation and Indigenous research.

Research Data Management Capacity Building Initiative

Through this initiative, SSHRC will fund at least 10 meritorious Connection Grant proposals per competition to support the social sciences and humanities research community develop and adopt research data management standards,

tools and skills. Learn more about the [Research Data Management Capacity Building Initiative](#). Candidates must indicate that they wish to be considered for an initiative, and explain why, in their application form.

For more information: [Visit the SSHRC Connection Grants web page](#)

Call for Proposals: NSERC / National Science Foundation Global Centres — Bioeconomy

Application deadline: June 11, 2024

Value: **Up to $500,000 per year**
Duration: 4 to 5 years

The Government of Canada, through the Natural Sciences and Engineering Research Council (NSERC) and the Social Sciences and Humanities Research Council (SSHRC), is pleased to join a new edition of the US National Science Foundation (NSF)-led Global Centres initiative focused on the bioeconomy.

Through the 2024 competition, Canada, along with other international partners, will support international, interdisciplinary collaborative research centres to foster cutting-edge breakthroughs in the bioeconomy. These centres will develop use-inspired research to address global challenges facing humanity in sectors of the global economy such as agriculture, health, security, manufacturing, energy, and the environment.

NSF Global Centres is a collaborative effort among the United States, Canada, Finland, Japan, the Republic of Korea, and the United Kingdom. Partner Agencies include NSERC, SSHRC, NSF and the National Endowment for the Humanities of the United States of America (NEH), the Research Council of Finland (RCF), the Innovation Funding Agency Business Finland (BF), the Japan Science and Technology Agency (JST), the National Research Foundation of Korea (NRF), the Ministry of Science and Information and Communication Technology of the Republic of Korea (MSIT), and the United Kingdom Research and Innovation's (UKRI) Biotechnology and Biological Sciences Research Council (BBSRC).

NSERC and SSHRC would welcome the involvement of Indigenous Peoples, their uniquely valuable connection to Canada's ecology, and their incorporation of traditional Indigenous knowledge in research.

Overview

The world is facing some serious challenges, from climate change to food sustainability, water insecurity and mitigating infectious diseases, and advancements in biotechnology can provide the means to address some of these challenges. The Global Centres initiative provides an opportunity for international, interdisciplinary teams to use knowledge and research on the bioeconomy to address a global challenge facing humanity. The bioeconomy is expected to play a pivotal role in the pursuit of a net-zero economy. Research investments in this area can help accelerate scientific discovery and enable the harnessing, engineering and rational modulation of biological systems to create goods and services that contribute to the agriculture, health, security, manufacturing, energy and environmental sectors of the global economy. Bioeconomy is built on the foundation of biotechnology and biomanufacturing, and in addition to biological science and engineering, includes research in other fields, such as the social and behavioural sciences, humanities, ethics, geosciences and chemistry, which help determine what biotechnologies are needed.

Global Centres proposals should be focused on cutting-edge, interdisciplinary and use-inspired research on the bioeconomy with international collaborations that foster breakthroughs in knowledge. This initiative supports researchers from Canada and the US, and optionally from Finland, Japan, Republic of Korea and/or the UK, in forming collaborative research partnerships to address themes related to the bioeconomy (see Research topics). NSF Global Centres grants will support the creation of international hubs of research excellence that advance knowledge, empower communities, and generate discovery and innovative solutions at a regional and/or global scale.

These international hubs are expected to be driven by a bold vision for high-impact, use-inspired research, as well as a strategy to integrate diverse perspectives from different disciplines, international partners and other stakeholders into the research over the course of the project.

Through a lead agency model, the US Principal Investigator (PI) will submit a single collaborative proposal on behalf of the research team, which will undergo a review process by NSF, the lead agency. In parallel, the participating Canadian researchers on the team must submit one simplified application to NSERC.
Please refer to the [Apply section](#) for more details.

This initiative recognizes the need to bring together the social and behavioural sciences and humanities (SSH), alongside the natural sciences and engineering (NSE) fields, to make important contributions to the bioeconomy and its impact on society. As such, *it is strongly encouraged that proposals include both an NSE and an SSH component*.

Objectives

- Create physical or virtual international research centres that advance innovative, interdisciplinary, use-inspired research and education on the bioeconomy to address societal challenges through international collaboration and multi-stakeholder engagement.
- Promote international collaboration to obtain advantages of scope, scale, flexibility, expertise, facilities and/or access to specific geographic locations to enable advances that could not occur otherwise.
- Expand opportunities for students and early career researchers to gain education and training in world-class research while enhancing diversity, equity, inclusion and accessibility. Where possible, provide opportunities for workforce training in bioeconomy that does not require advanced degrees but the training of a competitive workforce.
- Integrate stakeholders and community members into the planning of the research so that centres reflect a co-designed and co-developed work plan that results in the co-generation of results likely to be taken up by relevant groups to solve urgent societal challenges at a regional or global scale to support the communities that they serve.

Research Topics

Canadian researchers may suggest research topics that include the full range of disciplinary, multidisciplinary and transdisciplinary approaches that address the bioeconomy. Please refer to the [NSF website](#) for the full description of topics accepted by the NSF and other partner funding agencies. The proposal submitted to NSF must focus on a clear research area within the given themes and topics related to the bioeconomy. All proposals must integrate the two crosscutting themes into the proposed work.

- Topic 1: Leveraging Biodiversity Across the Tree of Life to Power the Bioeconomy
- Topic 2: Biofoundries, also called the Design-Build-Test-Learn process
- Crosscutting Theme A: Public engagement and co-generation of research activities to strengthen the global science and technology enterprise
- Crosscutting Theme B: Workforce Development and Education

For a full explanation of these themes, please see the [NSF website](#).

Who can apply?

A team of Canadian researchers with at least one academic applicant in Canada who is eligible to receive funding from NSERC or SSHRC. Specifically, Canadian university researchers—whether they come from the humanities, social sciences, natural sciences or engineering fields—wishing to participate as collaborators in an NSF Global Centre proposal may apply for funding from NSERC to support their participation. As an applicant to this initiative, you must collaborate with at least one US-based researcher who meets the NSF eligibility requirements; the US researcher will be the PI on the NSF Global Centre proposal.

Information sessions

NSERC and SSHRC will offer joint information sessions on the NSF Global Centres initiative. Please find below the information for the upcoming sessions:

English session:	Tuesday, April 16, 2024 - 11:30 am - 12:30 pm Eastern / 8:30 – 9:30 am Pacific
	[Webinar Link] Meeting number: 2773 741 6684 Password: NSERC2024!
	Join by video system: Dial [27737416684@nsercvideo.webex.com]
	You can also dial 173.243.2.68 and enter your meeting number.
	Join by phone: +1-613-714-9906 Canada Toll (Ottawa)
	1-844-426-4405 Canada Toll Free
	Access code: 277 374 16684
French sessions:	Wednesday, April 17, 2024 - 11:30 am - 12:30 pm Eastern / 8:30 – 9:30 am Pacific
	[Webinar link] Meeting number: 2773 741 6684 Password: NSERC2024!
	Join by video system: Dial [27725141324@nsercvideo.webex.com]
	You can also dial 173.243.2.68 and enter your meeting number.
	Join by phone: +1-613-714-9906 Canada Toll (Ottawa)
	1-844-426-4405 Canada Toll Free
	Access code: 277 251 41324

For more information: [Visit the National Science Foundation Global Centres / NSERC Call for Proposals web page]

Additional information is also available on the [NSF Global Centres Program Solicitation page]

Call for proposals: SSHRC Partnership Engage Grants

Application deadline: May 22, 2024 (new deadline)

Value: $7,000 to $25,000
Duration: 1 year

Partnership Engage Grants provide short-term and timely support for partnered research activities that will inform decision making at a single partner organization from the public, private or not-for-profit sector. The small-scale, stakeholder-driven partnerships supported through Partnership Engage Grants are meant to respond to immediate needs and time constraints facing organizations in non-academic sectors. In addressing an organization-specific need, challenge and/or opportunity, these partnerships let non-academic organizations and postsecondary researchers access each other's unique knowledge, expertise and capabilities on topics of mutual interest.

Partnership Engage Grants are expected to respond to the objectives of:

- the [Insight program] (to build knowledge; support new approaches to research; provide research training for students; fund research expertise that relates to societal challenges and opportunities; and mobilize research knowledge) and
- the [Connection program] (to share research knowledge; increase accessibility of research knowledge among all audiences; build reciprocal relationships among researchers; develop research networks and tools; and to make those networks and tools available to non-academic audiences.) However, Partnership Engage Grants cannot respond exclusively to the objectives of the Connection program.

SSHRC welcomes applications involving [Indigenous research], as well as those involving [research-creation].

See SSHRC's [Partnerships Tool-Kit] to assist in the planning and implementation of your partnership.

Types of partnerships

Following are some possible formal partnership approaches. Applicants are in no way limited to these approaches and are welcome to combine some of the features described below.

- **Cross-sector co-creation of knowledge and understanding:** Partnerships to foster innovative research, training and the co-creation of new knowledge on critical issues of intellectual, social, economic and cultural significance.
- **Partnered knowledge mobilization:** Partnerships designed to synthesize, apply and mobilize new and existing social sciences and humanities research knowledge in accessible ways to build institutional capacity and to increase the national and international impact and stature of Canadian research.

Partner organizations

Only one Canadian or international organization from the public, private or not-for-profit sector can be involved as a partner organization. Postsecondary institutions and scholarly associations are not eligible as partner organizations. Organizations collaborating with postsecondary institutions can be considered eligible as long as they are a separate entity from the postsecondary institution (i.e., a stand-alone organization in the non-profit, private or public sector). The partner organization must be at arm's length (independent) from the academic institution and the applicant.

Future Challenge Areas

SSHRC invites all applicants to review Imagining Canada's Future's 16 future global challenges and to consider addressing one or more of these areas in their research proposal. This is not an evaluation criterion for merit review and does not offer additional or dedicated research funds for this funding opportunity.

For more information: Visit the SSHRC Partnership Engage Grants web page

Questions about your author rights, publishing, or promoting your research?
Contact Cassandra Larose, Scholarly Communications Librarian, at 250-391-2600, ext. 4324.

Questions about your data management plan?
Contact Amber Gallant, Data Services Librarian, at 250-391-2600, ext. 4433.

If you are interested in any of the above funding opportunities:
Please contact the Office of Research Services and we will assist you in the development of your proposal.
Please note that the principal investigator for any grant application submitted through Royal Roads University must be a core faculty member at RRU.

Spotlight

Equity, Diversity, and Inclusion in Research: EDI in Research Summary Presentation

Here's a summary presentation that draws from the EDI toolkits to provide you with practical and actionable strategies to incorporate EDI into your research projects and proposals. You can use the smart chapters to skip to the section(s) of most interest.

Topics covered include:

- Equity, diversity, and inclusion definitions and background to RRU's EDI in research toolkits
- Written materials
- Literature reviews
- Inclusive research teams
- Knowledge mobilization

- Awareness of the research process

- Positionality
- Team recruitment and composition
- Data collection and analysis
- Budgets

Watch the [Zoom recording](#) here. (Use the pass code: EDIinResearch@RRU2023)

New Tri-Agency Guidance on Research Security

The federal granting agencies are committed to providing our research community with the most up-to-date information and best practices to safeguard their research and to mitigate research security risks. In support of this commitment, we are pleased to announce the publication of new [Tri-Agency Guidance on Research Security](#).

This new webpage provides up-to-date guidance for the research community, with regards to the implementation of research security measures by the federal granting agencies. We encourage all members of the research community to familiarize themselves with this guidance, as well as the linked policies, guidelines, and resources provided by the Government of Canada.

Included in this webpage is the [Tri-Agency Guidance on the Policy on Sensitive Technology Research and Affiliations of Concern](#) (STRAC Policy), which describes the granting agencies' harmonized approach to implementing the [STRAC Policy](#). Detailed information, including the attestation form, procedures, resources, and frequently asked questions are now available. Also included is: [Tri-Agency Guidance on the National Security Guidelines for Research Partnerships](#), as well as a list of recommended [research security resources](#). To learn more about the Canada Foundation for Innovation's implementation of research security measures, please consult its dedicated [guidance page](#).

For more information on the implementation of the STRAC Policy, you may register to attend one of the following Tri-Agency webinars. Registration for this webinar series is by invitation only; however, you may share this invite with relevant research services staff at your institution. Additional webinars will be announced shortly, that will be open to participation by researchers and the broader research community.

Webinars in English:

- April 3, 2024 (Wednesday) - 1:00 - 2:30 pm Eastern / 10:00 – 11:30 am Pacific - [Register here](#)
- April 11, 2024 (Thursday) - 1:00 - 2:30 pm Eastern / 10:00 – 11:30 am Pacific - [Register here](#)

Webinaires en Français:

- Mercredi le 3 avril, 2024 de 11h00 à 12h30 HAE - [S'inscrire](#)
- Lundi le 8 avril, 2024 de 11h00 à 12h30 HAE - [S'inscrire](#)

Questions about anything in the Research e-bulletin?   Contact the **[Office of Research Services](#)**