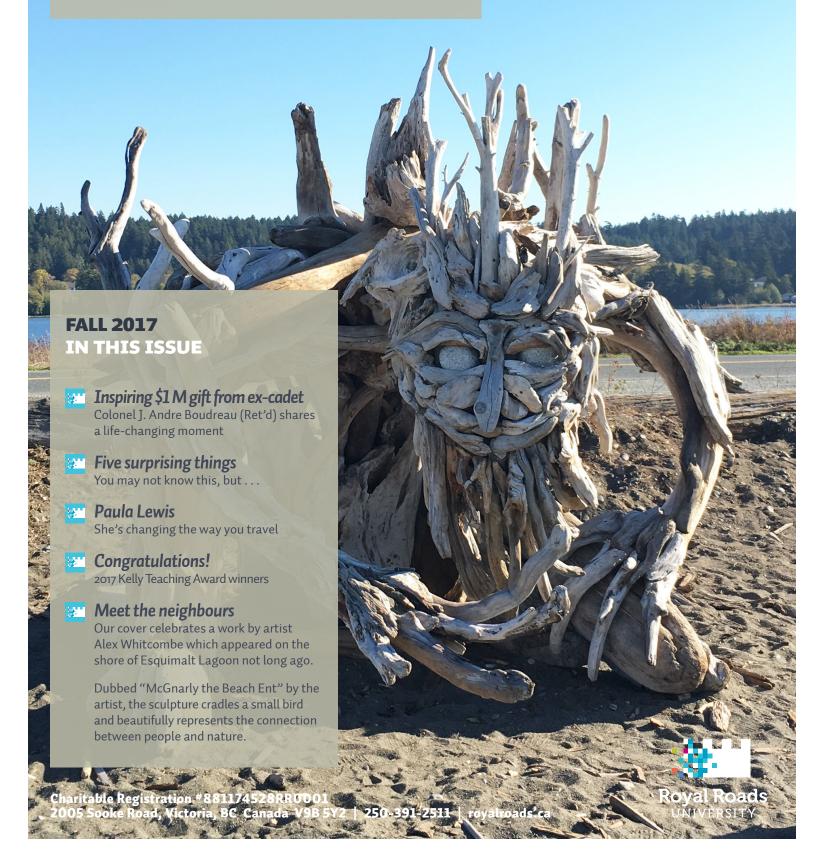
IMPACT

Working together at Royal Roads University



Hayley is off to start a new adventure!

Team member Hayley Bennett Ortner will be leaving in December to return to Kamloops, BC and start her family.

We'll miss you, Hayley!

surprising things you may (or may not) know about Hayley

- **1.** Hayley has lived in Asia—twice! First in Shanghai, China and then in Kaohsiung, Taiwan.
- **2.** While in Taiwan, Hayley and her husband Ross adopted a street dog named Formosa who returned with them to Canada.
- 3. Hayley enjoys distance running. "Flash" came in with a category top 5 time in Victoria's 10K. Her favorite marathon (so far) has been in Dublin, Ireland.
- **4.** Hayley rides a dirt bike.
- **5.** Hayley originally studied to be a pastry chef (and that is still her retirement plan)!



Your contribution to Royal Roads can have a lasting impact in so many ways.

To explore your goals for giving, please contact our advancement team:

250-391-2529 | 1 866 207-0080 Advancement@RoyalRoads.ca

LEARNING GRANTS DRIVE LOCAL GROWTH

Applying new skills and learning to local challenges in the communities where our students live—that's at the heart of Royal Roads' educational model. Yet many local small business and non-profit organizations are unable to afford the expertise they need to thrive.

A generous three-year partnership with RBC is helping Royal Roads level that playing field, putting much needed resources into the community and enriching the earning opportunities available to students.

Paula Lewis is a MA Tourism student and a **RBC Community Integrated Learning Grant** recipient. She worked with CREST (Center for Responsible Travel), a non-profit research organization dedicated to increasing the positive impacts of responsible tourism by helping people to develop sound, evidence-based policies.

Meet: Paula Lewis

Helping you make a difference when you travel





"A lot of times we focus on environmental impact, but we also have to look at the impact on the community—the lives of the people who live there every day."

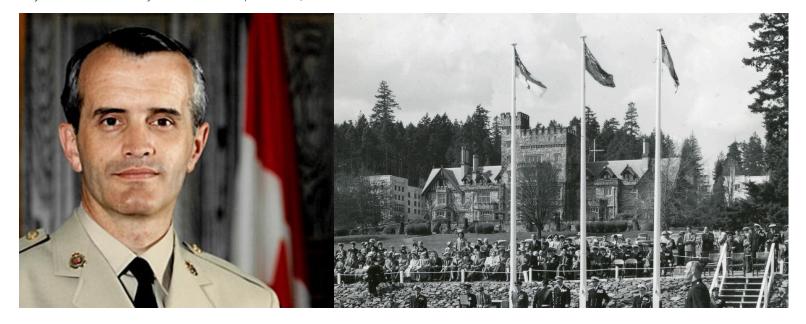
I come from Grenada, an island that is dependent on tourism. For most of my life, tourism has been a focus for me and my community.

For my work term, I wanted to use and to improve my expertise in the tourism industry, particularly in the areas of responsible and ethical travel. Like a lot of students, I also needed to support myself and my family. The RBC Community Integrated Learning Grant made all the difference—it provided the financial means for me to achieve my full potential while working at CREST. That experience has been a life-changing opportunity.

Not only did my work term expand my understanding of responsible and sustainable travel, it also enhanced my research skills. I had the chance to contribute to several projects, but one that stands out is a report that used the carbon footprints created by different organizations.

In school, you use information that has already been reviewed rigourously. During my

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LIFE-LONG LEARNING

Ex-Cadet hopes his \$1 million gift will inspire others to leave a legacy

One of Royal Roads University's benefactors has a piece of advice for those who avoid estate planning because it hints at their own mortality.

"It's a complete relief!" says Colonel Andre Boudreau (Ret'd), 73, who is delighted to finish the 18-month project. His will includes a gift of \$1 million to Royal Roads to be used in preserving the beauty and history of Hatley Castle, with a particular focus on the gardens and military artifacts.

Although Col. Boudreau attended Kingston's Royal Military College and later completed an MBA at McGill University, he has a soft spot for Royal Roads for a surprising reason: it was here that he learned how to deal with a setback.

When the 17 year-old arrived at Royal Roads Military College (RRMC) in the summer of '62 he was a confident student who had also been the top sea cadet in the Maritimes and the chief petty officer of his cadet corps.

He heard—but didn't heed—the academic advisor who warned him his high school math hadn't prepared him for college classes.

However, when he flunked math and had to repeat his first year, the experience taught him to appreciate life's curve balls. "I learned that sometimes you have to regroup and work a little harder," Col. Boudreau recalls with a laugh, adding that it taught him to listen to good advice. "For me, that extra year was a plus."

Being a "repeater" influenced his life in unexpected ways. He took a job in the library where he learned about document management. It's a skill that would remain at the core of his career, first as a logistics officer, and later in the federal public service where he won the 1991 National Project Manager of the Year gold medal.

During that extra year he also grew to know and love Royal Roads' 565-acre campus.

"I was very taken by the geography of this place and the gardens," says Col. Boudreau who continued to visit the school, later bringing his wife, Major Suzanne Gouin-Boudreau (Ret'd), with him.

The two share a love of arts, culture, and history. So when it was time to plan their estate, they agreed it should be to support the cultural life of their schools.

which were of as much value to them as the courses they took.

The Boudreau legacy is earmarked for projects that will preserve Royal Roads' heritage and contribute to a life-changing experience that helps educate students beyond the classroom.



To explore your goals for giving and find out more about making a gift to Royal Roads' Military Heritage or Gardens and Grounds programs, contact:

Amy Hinrichs 250.391.2529 1.866.207.0080 a.hinrichs@royalroads.ca

OUTSTANDING IMPACT

Kelly Teaching Awards

The Kelly Teaching Awards were established in 2003 with donations made in honour of Royal Roads' first president and vice-chancellor Gerry Kelly.

Each instructor receives a \$1,000 award and is recognized for how they have used their unique skills and experience to enhance learning. These outstanding contributions shape the health and culture of our university.



Virginia McKendry



Marnie Jull



Fiona Prince

Virginia McKendry

Outstanding Teaching Award

A faculty member in the School of Communication and Culture, Virginia was recognized for her commitment to modeling the research process for students; her willingness to consider alternative viewpoints, new ideas or unconventional approaches; and her ability to help students overcome barriers to their learning and see for themselves how far they have progressed in their learning journey.

Marnie Jull New Teacher Award

In the School of Humanitarian Studies, Marnie was recognized for her ability to model her skills as a conflict engagement specialist; to use her listening skills to build trust and rapport with students; and to effectively lead, energize and inspire others during times of stress and change.

Fiona Prince

Outstanding Workshop Facilitation

A Professional and Continuing Studies facilitator, Fiona impressed the committee with her passion for helping students to reach their goals and overcome communication barriers; her willingness to adapt her approach to the students' identities, backgrounds and experiences; and her ability to promote a fun and safe learning environment.

Congratulations! And thank you.

[Meet: Paula Lewis, continued]

work term I was gathering information from lots of sources to review. In many cases there are a variety of opinions, and sometimes you have a lot of data, so the work is really about sifting through it all and making sure you have the facts that really prove the case. That is what allows people to make informed decisions.

One of the highlights of my work was that I engaged on a daily basis with people from all over the world: California, Korea, Mexico. I got to listen to many different perspectives and views. It helped me to build relationships and network with leaders in the tourism industry—people who have offered to serve as mentors and resources for me as I pursue my career. It has been an incredible experience.

When I travel now, I think differently about what I want to give and get out of the experience.

Looking ahead, my dream is to return to Grenada and use my new skills and experience to develop tourism economies that will sustainably increase future opportunities for all.

Your 3 Top Travel Tips

- 1. Listen to your guides. Ask what you can do to show your interest and respect for the local culture. Where can you go to understand more about where you are—its history and its future?
- 2. Choose travel partners that are good neighbours. Do they employ local people in important roles and use local suppliers? Do they act in ways that preserve natural resources and habitats?
- **3. If you're interested in volunteering**, choose partners where your skills can strengthen a community, helping it to become more resilient and self-sustaining.