

# IMPACT

Working together at Royal Roads University

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## LIFE.CHANGING

At Royal Roads,  
we do things differently

Each journey is unique. Each story is personal. Every day, our advancement team crosses paths with inspiring people—students, researchers, alumni and donors—who are changing the world we live in.

Impact came about because we want to introduce you to these remarkable people and share a few of the many ways they use their Royal Roads experience to make a difference in the world.

It's that synergy we want to celebrate. Whether told from the perspective of a student, donor or researcher, you'll find many lives are touched by every single story.

Changing lives through education, learning and leadership: that is what you can make happen.

### Learning that changes lives

Your contribution to Royal Roads can have a lasting impact in so many ways.

To explore your goals for giving, please contact our advancement team:

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## RBC COMMUNITY INTEGRATED LEARNING GRANTS



# Community Partnerships

Royal Roads and RBC have embarked on a first-of-its-kind, three-year learning partnership that places agile, applied learning right at the heart of local communities.

Applying new skills and learning to local challenges in the communities where our students live is at the heart of Royal Roads' educational model. Yet many local small business and non-profit organizations are unable to afford the expertise they seek.

A generous three-year partnership with RBC is helping Royal Roads level that playing field, putting much needed resources into the community and

enriching the learning opportunities available to students.

The **RBC Community Integrated Learning Grants** program provides \$5,000 grants to Royal Roads students who are completing their 420-hour work term with a small business, non-profit or charitable organization. As a result of this outstanding gift, more than 30 students and organizations will benefit over the three-year program.

## MEET OUR FIRST RBC Community Scholars

This fall we awarded the first **RBC Community Integrated Learning Grants** to two students in our MA Intercultural and International Communications program, **Ekta Kudale** and **Tianyi Yuan**.



Ekta will bring her skills to **The Didi Society** ("didi" means "respected older sister" in Hindi) which empowers women globally through fair trade and

works locally to educate youth on sustainable development and equality.

The Didi Society reaches hundreds of youth every year through its classroom workshops, annual youth conference and courses on social justice.



Tianyi will be working with the **Inter-Cultural Association of Victoria (ICA)**, a registered charity that helps people connect across cultures.

Through networks, education, employment and arts programming, ICA engages people to create a welcoming community and provides information, support and tools to help immigrants and refugees reach their goals

Congratulations, Ekta and Tianyi!





# BOB SKENE

## Tech giant brings innovative eye to support for Royal Roads faculty.

Bob Skene is well known for igniting local high-tech business growth as founding CEO of the Vancouver Island Advanced Technology Centre. Now, he has turned his finely honed eye for innovation to enhancing teaching and learning at Royal Roads through the **Buttedahl and Skene Learning and Teaching Award**.

With matching funds from the **Royal Roads University Faculty Association** and the university, the award supports faculty members to make direct links between scholarship, effective teaching, research and student learning.

“Royal Roads is a university at the forefront of teaching methodologies and I want to make sure we stay ahead of the curve in the post-secondary sector. I think this award helps in some small way,” Bob says.

As a former acting president of Royal Roads University in 2006, Bob understands the challenges of delivering effective and innovative approaches to learning.

“There’s always theory involved in teaching, but there’s the practical side,” he says. “The faculty is measured in terms of where they come from, not just from

an educational perspective, but from an industry and commercial perspective. That’s part of the reason for the fund: to make sure people stay ahead of the curve by teaching in depth, with knowledge about what really happens in the world, not just from an academic perspective. That’s the kind of research I am hoping will continue to contribute to Royal Roads’ unique approach.”

Bob attributes his experience in the private sector to his strong support for real-life learning.

“I understand how incredibly important it is for students to learn from faculty who have been there before from a practical perspective—most universities don’t offer that. There is nothing like learning from someone who has had the experience, who can relate

stories that are right to the point in terms of what you are studying.”

Exemplifying Bob’s vision, this year’s awards include projects exploring simulated work environments, developing Royal Roads’ communities and deepening connections with the Songhees and Esquimalt communities to improve teaching practices.

“Royal Roads is a university at the forefront of teaching methodologies and I want to make sure we stay ahead of the curve.”

Fresh approaches to teaching and research are essential in today’s fast-paced environment, according to Bob.

“Royal Roads University personifies change. Adaptation is easier and perhaps not quite as challenging for Royal Roads as it might be for other universities. That’s partly because the students themselves come from a world of practical knowledge from commerce, industry, government and so on. They contribute to how the university stays current,” Bob says.

“I am really enthusiastic and hopeful that Royal Roads will continue to thrive and continue to be recognized as a strong university.”

## Leadership and legacy

SAVE THE DATE!

TUESDAY  
MARCH 14, 2017  
NOON - 1:30 P.M.



Explore leadership, impact philanthropy and the personal legacies people can bring to their communities.

For more information please get in touch

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JOIN IN TO HELP BUILD

## The Terry Power Strategic and Advanced International Studies Outdoor Classroom



Alumni from Royal Roads' School of Business who were fortunate to experience classes with **Prof. Terry Power** recall his love of Socratic dialogue and his penchant for moving classes out of doors whenever he could.

As Terry prepares to retire from his 20-year career at Royal Roads, he is making a lead donation of \$50,000 to establish an outdoor classroom on the Royal Roads University campus. Terry's donation will be matched by the university, and you too can be a part of this exciting project!

**HEAR** why this is important to Terry.

**LEARN** about the project's research.

**MAKE A DONATION** to help create it.

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## Coming home again . . .

*Whatever the Cost: Hatley Park and the Dunsmuirs* is a new film chronicling the fortunes of the Dunsmuir family at the turn of the 20th century. It demonstrates that even great wealth is not a shield from the challenges of a rapidly changing world.

Made possible by gifts to the **Debra Barr Memorial Fund**, the film premiered on Sept. 20 when friends and colleagues gathered to honour Debra's contributions to Royal Roads and her passion for history.



Ex-cadets and alumni return to campus for **Homecoming** weekend each fall, and we are thrilled to welcome everyone back to the castle to reconnect with old friends and meet new ones.

This year, activities included an exhilarating day sail aboard the HMCS Ottawa and a thoughtful presentation on *Places of Memory* with Prof. Geoff Bird, along with the traditional Mast Ceremony, Circle Walk and President's Reception events.

A sincere thanks to our Homecoming sponsors for their ongoing partnerships: presenting sponsor **TD Vaughan Bevan Wealth Management Group**, event partner **5 Star Paving** and the **Vancouver Island Ex-Cadet Club**.



Seeds of a new future are taking root in the Scia'new (Ceanuh) Nation near Beecher Bay in East Sooke.

## Nurturing community growth

Thanks to a grant to Royal Roads from the **Vancouver Foundation**, Scia'new community members can participate in a landscaping and restoration training program geared for employment in the Spirit Bay housing development taking shape on the Scia'new traditional lands.

The *Growing Our Futures: Community Training in Native Plant Landscaping* program was developed in part by Royal Roads Continuing Studies Instructor Tim Brigham. The program provides community-based, culturally sensitive, hands-on training to adult Indigenous students interested in the use of native plants for ecological restoration, landscaping and food production.



The program incorporates cultural activities with additional student support provided by a life coach and community Elders and is delivered on site to reduce barriers to attendance and to ensure relevance to community interests and opportunities. On completion of the program, students receive a Royal Roads University (RRU) certificate in Native Plant Horticulture.

The 10-year, 500-unit Spirit Bay development project, in which the Scia'new Nation is a majority partner, will provide landscaping and site restoration employment opportunities for community members. With the practical, hands-on nature of the program enhanced by opportunities to restore and landscape sites in the development, participants will learn how to apply their new-found knowledge and skills to design and undertake projects that will leave a tangible legacy in the community.